## Open Enrollment Review

## Coventry Local School District

The Coventry Local School District has developed a systemic approach, referred to as the "Tiered Model", to determine the actual impact open enrollment is having on the district's finances. This approach has allowed the district to utilize clearly defined and repeatable steps to evaluate open enrollment while analyzing both financial and academic factors.

## Open Enrollment Review

## Coventry Local School District

## Introduction

The Auditor of State's Ohio Performance Team, in consultation with the Ohio Department of Education, conducted a performance audit of the District to provide an independent assessment of operations and management. Functional areas selected for review were identified with input from District administrators and were selected due to strategic and financial importance to the District.

The purpose of the performance audit is to improve Coventry Local School District's financial condition through an objective assessment of economy, efficiency, and/or effectiveness of the District's operations and management.

The District has been encouraged to use the management information and recommendations contained in the performance audit report.
However, the District is also encouraged to perform its own assessment of operations and develop alternative management strategies independent of the performance audit report.

For the performance audit the following scope areas were selected for detailed review and analysis in consultation with the District, including Transportation, Financial Management, Human Resources, Facilities, and Open Enrollment.

Once completed, the District along with the Financial Planning and Supervision Commission will review in detail and decide which items of recommended expenditure reductions can be implemented.

The performance audit of Coventry Local School District was released by the Auditor of State July 19, 2016.

This report is a review of open enrollment.

## Synopsis

To determine the optimal
level of open enrolled students, Coventry Local School District (CLSD) has developed a systemic approach, referred to as the "Tiered Model." This
approach has allowed CLSD
to utilize clearly defined and
repeatable steps to evaluate
the impact of open enrollment on CLSD's finances.

CLSD will also review the Auditor of State's Performance Team methodology of using generic estimates vs. CLSD's methodology of using actual figures.

CLSD will show that open enrollment does not cost approx. \$5.6 as the
Performance Team
suggested using generic estimates.

But by using actual figures, CLSD will recreate a resident district and itemize each cost associated with open enrollment.

CLSD arrived at an open enrollment cost of approx. $\$ 1.7$ million with open enrollment revenue generating approx. \$4.5 million.

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## History \& Background

The Financial Planning and Supervision Commission for the Coventry Local School District was created by Ohio Revised Code 3316.05 following the Auditor of State's declaration on Dec. 4, 2015, that the school district was in a state of fiscal emergency as defined in Section 3316.03 (B) of the Revised Code. Prior to placement in fiscal emergency, the district was placed in fiscal watch by the Auditor of State during Fiscal Year 1997 (per ORC 3316.03).

ORC 3316.05 establishes the Financial Planning and Supervision Commission and requires the commission to adopt a financial recovery plan within 120 days after the first meeting (per ORC 3316.06).

The financial recovery plan, adopted by the Financial Planning and Supervision Commission on May 9, 2016 and approved by the Ohio Superintendent of Public Instruction on May 23, 2016, established a group/committee to review open enrollment as this was an area selected for the performance audit.

Each group/committee is to provide a final report that includes: Executive Summary, Introduction (which includes a problem statement, background and research summary), presentation of analysis done and related findings, and conclusion with recommendations including a viable implementation process, a timeline for implementation and anticipated costs savings by fiscal year.

The members of the Open Enrollment group/committee were established accordingly by the financial recovery plan. It will include: two members from the commission, one of which will be the chairperson; six resident members, including those opposed to open enrollment; one teacher; the treasurer; the superintendent; a board of education member; and one additional administrative staff member. Total committee membership will not exceed 13.

The Open Enrollment Committee held its first meeting June 9, 2016 with the Superintendent reviewing the role of the Commission and its involvement in Coventry's financial recovery process. The Open Enrollment Committee is facilitated by Joe lacano, Superintendent - Summit Educational Service Center. The members include: (1) Jim Darby, resident, (2) Lorene Reed, resident, Alumnus, past Coventry teacher, (3) Frank Archual, resident, Grandparent Representative, daughter is a Coventry teacher, (4) Rusty Chaboudy, Superintendent, (5) Shawn Welsh, resident, parent representative, (6) Greg Smith, Coventry teacher representative, (7) Jeff Angeletti, resident, parent representative, (8) Bob Wohlgamuth, Board President, resident, Alumnus, PLCC Board Member, (9) Kim Richard, Ohio Department of Education, Assistant Director of Financial Analysis and Commissions, Commission Chair, (10) Lisa Blough, Assistant Superintendent, resident, parent representative, (11) Vicki Tavenier, Board Member, resident, parent representative, (12) Laura McGraw, resident, parent representative, Commission Member, and (13) Matt Muccio, Treasurer.

## Executive Summary

At this time, the Coventry Local School District is facing many financial challenges. After nineteen years in fiscal watch, the district determined that it could no longer provide the state of Ohio with an adequate financial recovery plan. Therefore, the district was declared in fiscal emergency on December 4, 2015. As a result of this declaration, the district was tasked with analyzing and evaluating multiple areas of operations. The most significant area to be evaluated was open enrollment.

Open enrollment has been embedded within the Coventry Local School District for over two decades. While the district has always declared that open enrollment has provided a financial gain to the school system and relief for the community's tax payers, a recent State of Ohio performance audit claimed otherwise.

As part of the recovery planning process, Coventry developed an Open Enrollment committee. This committee was tasked with two goals. The first goal was to review the district's official open enrollment policy and revise the policy as needed. The second goal involved an extensive review of open enrollment including the Auditor of State's recommendation; its impact on district's finances and academics, as well as the future role open enrollment will play in the Coventry Local School District.

After months of meetings, discussions, and in depth studies, the committee has accomplished the goals that were set forth. In fulfillment of goal one, a new and more thorough open enrollment policy has been developed. In order to achieve the second goal, the committee has directed the district to create an internal tool to analyze the impact of open enrollment on the district's finances. This tool, referred to as the Tiered Model, has provided an avenue for the district to reflect upon open enrollment from a variety of different levels or tiers. In addition, the commission directed the district to analyze the recommendations outlined in the Auditor of State's report and researched the influence that open enrollment revenue has on the district's academic programs and opportunities. The work and research collected during this process is outlined throughout the Open Enrollment Review report. All final recommendations will be formally presented to the Coventry Board of Education for official review and approval.

## Problem Statement

As directed by the recovery plan, the District should address any recommendations in the Auditor of State's performance audit. The performance audit recommendations regarding open enrollment are:
(1) Establish open enrollment capacity limits (page 9 of Performance Audit)

Per the performance audit (page 10 of Performance Audit) "Although the District's open enrollment policy conforms to the broad requirements in ORC § 3313.98, it has not established formal capacity limits by grade level, school building, and/or educational program. The District has a long history of significant incoming open enrollment students. The number of incoming open enrollment students ranged from a low of 760 to a high of 834 from FY 2010-11 to FY 2014-15. The District's total student to general education teacher ratio ranged from a low of 22.7:1 to a high of 26.1:1 during this same time. The District's recent practice, however, has been to limit the number of open enrollment students to that which does not require hiring an additional teacher. This practice is not formally detailed in a Board policy or administrative guideline. The District should establish capacity limits by grade level, school building, and/or educational program for the number of open enrollment students accepted into the District and define those limits in a Board policy or administrative guideline. Following this policy would help to annually predetermine the number of open enrollment students to accept based on openings in each grade level, school building, and educational program. Further, it would help the District define staffing levels and space availability without increasing expenditures."
(2) Optimize the number of open enrollment students accepted into the District (page 11 of Performance Audit)

Per the performance audit (page 17-20 of Performance Audit) "Coventry Local School District's net loss for educating open enrollment students was approximately \$1.0 million in FY 2014-15. As shown in Table 7a, the District could admit 58 open enrollment students, based on FY 2015-16 resident student enrollment, and still maintain its current student to general education teacher ratio. However, this option limits the revenue the District could receive from open enrollment. As shown in Table 7b, the District could admit 116 open enrollment students if it increased its total student to general education teacher ratio from 24:1 to 25:1. Ultimately, the number of open enrollment students the District can admit with the goal of maximizing financial efficiency will vary based on resident student enrollment and the desired student to teacher ratio. The District could save approximately $\$ 1,582,041$ annually by optimizing the number of open enrollment students it accepts.

## Problem Statement (continued)

Page 17, Table 6 of the Performance Audit:


Coventry Local School District's review of recommendation 1:

- The Open Enrollment Committee will review current policy and if applicable adjust accordingly and propose for Board approval

Coventry Local School District's review of recommendation 2:

- The Open Enrollment Committee will review the Auditor of State's assumption of a net loss of approximately $\$ 1$ million due to educating open enrollment students during FY 2014-15 and an optimization of open enrollment students accepted

- The District will obtain the Auditor of State's methodology in which they determined revenues and expenditures associated with educating open enrollment students
- The District will review historical data and compare to the Auditor of State's methodology
- The District will recreate expenditures associated with educating a resident only populated district and compare to current expenditures
- The District has developed a systemic approach, referred to as the Tiered Model, to analyze Open Enrollment optimal levels


## Review of Coventry Local School District's Open Enrollment Policy

Members of the open enrollment committee reviewed current policy and propose the following Inter-District Open Enrollment Policy:

The Coventry Board of Education shall permit students from other school districts to apply and enroll in the Coventry Local School District (CLSD), free of any tuition obligation, provided that all requirements outlined in the procedures and district application process are met and completed within the district's established timelines for school year 2017-2018.

Those requirements include:
(1) application and corresponding documentation;
(2) admission procedures;
(3) capacity limits established by the Coventry Board of Education, the number of openings will be determined by optimum size for a particular program, classroom, grade level, and/or school building without going over each building's class size capacity for enrollment. Therefore, the total enrollment will not exceed the following:
a. Coventry Elementary School $=\mathbf{7 5 0}$
b. Coventry Middle School = 700
c. Coventry High School $=\mathbf{8 0 0}$
(4) applicant preference;
(5) entrance requirements;
(6) students with disabilities information;
(7) proficiency in English requirements; and
(8) discipline status.

## Review of Coventry Local School District's Open Enrollment Policy (continued)

## Procedures:

A. Students in grades kindergarten through 12 can apply for open enrollment in the Coventry Local School District.
B. Enrollment through the early entrance process for kindergarten or first grade will not be permitted for any child residing outside of the CLSD area of residence. (Early entrance is defined as entrance into Kindergarten or first grade prior to a child turning the appropriate age. For kindergarten entrance into Coventry Schools, a child must be 5 years old prior to August 1. For $1^{\text {st }}$ grade entrance into Coventry Schools, a child must be 6 years old by August 1.)
C. The student and/or parent requesting to register shall obtain an application from the Coventry Administrative Office. The resident district shall also be notified, by the parent of the student's intent to attend Coventry Schools. Applications should be submitted during the district's established timeframe.
D. The applications shall be reviewed and approved by the grade-level appropriate school principal and forwarded to the superintendent for recommendation and final approval by the Coventry School Board.
E. An applicant will not be accepted if the grade-level and/or classes are close to, or filled to, capacity. If there is limited space in a building or grade-level, the following students will be given consideration: previously enrolled students, Coventry staff members' children, students who have siblings already attending the school, and children living in Coventry Township who happen to reside in the borders of a neighboring school district. Annual reapplication is required and no guarantees of enrollment /placement are given.
F. Students shall not be denied admission based upon any physical or mental disability, unless specific facilities, classroom space, and/or services that are required to meet the child's needs are not available within the school district or building.
G. Students shall not be granted or denied admission based upon athletic, artistic, academic, extra-curricular deficiency, and/or English proficiency.

## Review of Coventry Local School District's Open Enrollment Policy (continued)

## Procedures:

H. Students shall not be discriminated against because of race and/or ethnicity. However, per ORC 3313.98, the district is required to ensure that an appropriate racial balance is maintained in the district schools.
I. Students may not be admitted if they have been suspended or expelled for ten consecutive days (or more) in the term for which admission is sought, or in the term immediately preceding the term for which admission is sought.
J. All credits toward graduation, earned in other state-approved schools, shall be accepted upon enrollment.
K. Athletic eligibility applies to all students in grades 7 through $\mathbf{1 2}$ who wish to participate in interscholastic athletics.
L. Students attending through open enrollment shall complete a renewal application, each year, during the district's re-application time period. Students are not guaranteed acceptance if class sizes and school infrastructure is at its limits, and/or updated forms and proof of residency are not provided.
M. The CLSD shall provide transportation on a "space available" basis to any student accepted through the open enrollment program. Students must provide their own transportation to a designated bus stop within the CLSD or an established location near the boundaries of the district.
N. Failure to submit all required documentation, by the application deadlines, results in an automatic denial of open enrollment.

## Review of Coventry Local School District's Open Enrollment Policy (continued)

Special Education:

Students with disabilities may apply for open enrollment. The Director of Special Services will review all open enrollment applications involving special education students. After review, the director will determine if the district can accommodate the requirements of the Individual Education Plan (IEP). At that time, a decision regarding enrollment acceptance will be determined based on what supports, facilities, and/or space is available to meet the child's needs.

A copy of the student's IEP, Evaluation Team Reports (ETR), and/or specific supporting information must be provided at the time of the student's application for enrollment. The student's application will not be time-stamped until all required documentation is submitted for review. If it is discovered, after registration, that the student has an active Individual Education Plan and/or related supports, that student will immediately return to their resident district for failure to disclose this information at the time of application.

## Notification:

Families of children in grades 1 - $\mathbf{1 2}$ will be notified in writing of their child's acceptance no later than June 1st of each school year. Kindergarten open enrollment applicants will be notified of acceptance status no later than August 15th of each school year. Students and their parents may appeal, in writing, to the Superintendent /School Board any rejection of admission. The appeal will be reviewed and responded to, in writing, with the final enrollment decision. The Coventry School Board shall be the final authority in admitting or denying acceptance of any open enrollment student.

The school board has the authority to make exceptions to the admission criteria under

Analysis - Coventry Local School District's review of recommendation 2:

## Auditor of State Performance Team Methodology

The district obtained the Auditor of State's Performance Team's methodology upon how they arrived at open enrollment revenue of $\$ 4,690,021$ (page 17 of Performance Audit) and open enrollment cost of $\$ 5,692,575$ (page 17 of Performance Audit).

OPEN ENROLLMENT REVENUE:
$\$ 4,536,214.80$ OE Positive Adjustment (FY15 Final \#3 Payment, SFPR Summary Sheet)
\$4,682.70 CTA5 OE Positive Adjustment (FY15 Final \#3 Payment, SFPR Summary Sheet)
$\$ 149,123.05$ Excess Cost Positive Adjustment (June No. 2 Payment, Foundation Settlement)
$\$ 4,690,020.55$ Total Open Enrollment Revenue


## Auditor of State Performance Team Methodology (continued)

## OPEN ENROLLMENT COSTS:

The Performance Team obtained Coventry Local School District's FY 2014-15 expenditures by function code from the Expenditure Per Pupil (EPP) workbook. They obtained Coventry Local School District's FY 2014-15 total enrollment and special education enrollment from the FY 201415 Report Card. They obtained Coventry Local School District's FY 2014-15 number of open enrollment in students and number of special education open enrollment in students from the FY 2014-15 SFPR Final \#3 Report.

The Performance Team then determined if each function code would experience a decrease in expenditures if the number of open enrollment students was reduced. They used the Uniform School Accounting System manual function code definitions as support. They also filtered each function code to determine the object codes with expenditures. They excluded function codes dedicated exclusively to educating resident students or tuition payments for resident students. They also excluded function codes that represent a fixed or sunk cost (Office of the Superintendent, Board of Education, Fiscal Services, majority of facilities) which would not experience a reduction in expenditures with fewer students.

The Performance Team then calculated the percent of open enrollment students to total students. They calculated the percent of special education open enrollment students to total special education students. They calculated the percent of open enrollment students transported to total students transported. They multiplied the percent of open enrollment students to total students to the expenditures in all function codes identified, except for special education and transportation; special education function code expenditures were multiplied by the percent of open enrollment special education students to total special education students; transportation function code expenditures were multiplied by the percent of open enrollment students transported.

For extracurricular expenditures, they took the net cost calculated in the extracurricular workbook, not the total expenditures in function code 4000. The net cost was used because the revenue generated by the extracurricular activities are not in the General Fund and therefore not included on the five-year forecast. They then multiplied the extracurricular net cost by the percent of open enrollment students to total students.

## Auditor of State Performance Team Methodology (continued)

FY 2014-15 Total Enrollment $=$ 2,076
FY 2014-15 Open Enrollment $=782.106$
\% Open Enrollment to Total $=0.376736994$ or $37.7 \%$

FY 2014-15 Special Ed Enrollment = 307
FY 2014-15 Open Enrollment Special Ed Enrollment $=64.27$
\% Open Enrollment to Total = 0.209348534 or 20.9\%

FY 2014-15 Total students transported $=1,517$
FY 2014-15 Open Enrollment students transported $=321$
\% Open Enrollment to Total = 0.211601846 or $21.2 \%$

| Function | Description | Total | Open Enrollment Cost |
| :---: | :---: | :---: | :---: |
| 1100 | Regular Instruction | \$319,538 ( $\times$ 37.7\%) = | \$120,382 |
| 1110 | Elementary | \$3,216,372 (x 37.7\%) = | \$1,211,726 |
| 1120 | Middle School | \$2,500,095 ( $\times 37.7 \%$ ) = | \$941,878 |
| 1130 | High School | \$2,821,737 (x 37.7\%) = | \$1,063,053 |
| 1132 | General Curriculum | \$335,600 $\times$ ( 37.7\%) = | \$126,433 |
| 1190 | Other Regular | \$12,625 ( $\times 37.7 \%$ ) $=$ | \$4,756 |
| 1231 | Multi-handicapped | \$250,199 (x 20.9\%) = | \$52,378 |
| 1237 | Specific Learning | \$333,765 ( $\times$ 20.9\%) = | \$69,873 |
| 1239 | Other Handicaps | \$604,761 ( $\times$ 20.9\%) = | \$126,606 |
| 1241 | Multi-handicapped | \$140,492 (x 20.9\%) = | \$29,412 |
| 1247 | Specific Learning | \$244,179 (x 20.9\%) = | \$51,118 |
| 1249 | Other Handicaps | \$692,529 ( $\times 20.9 \%$ ) | \$144,980 |
| 1270 | Disadvantaged Youth | \$485,401 (x 37.7\%) = | \$182,868 |
| 1314 | Home Economics | \$83,667 ( $\times 37.7 \%$ ) = | \$31,521 |
| 2120 | Guidance Services | \$1,854 (x 37.7\%) = | \$698 |
| 2122 | Counseling Services | \$306,585 (x 37.7\%) = | \$115,502 |
| 2134 | Nurse Services | \$133,043 (x 37.7\%) = | \$50,122 |
| 2142 | Psychological Testing | \$19,056 ( $\times 37.7 \%$ ) = | \$7,179 |
| 2143 | Psych. Counseling | \$203,800 ( $\times$ 37.7\%) = | \$76,779 |
| 2149 | Other Psych. Services | \$195 (x 37.7\%) = | \$73 |
| 2150 | Speech Services | \$212,941 (x 20.9\%) = | \$44,579 |
| 2187 | Other Support Disab. | \$5,026 (x 20.9\%) = | \$1,052 |

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## Auditor of State Performance Team Methodology (continued)

| Function | Description | Total | Open Enrollment Cost |  |
| :--- | :--- | :--- | :--- | :--- |
| 2190 | Other Support Pupils | $\$ 72,089(\times 20.9 \%)=$ | $\$ 15,092$ | D |
| 2212 | Instruction Develop. | $\$ 115,378(\times 37.7 \%)=$ | $\$ 43,467$ | E |
| 2219 | Other Instruction | $\$ 24,968(\times 37.7 \%)=$ | $\$ 9,406$ | E |
| 2222 | School Library Srvs. | $\$ 61,210(\times 37.7 \%)=$ | $\$ 23,060$ | E |
| 2415 | District Admin. | $\$ 45,126(\times 37.7 \%)=$ | $\$ 17,001$ | F |
| 2416 | Special Edu. Admin. | $\$ 156,772(\times 20.9 \%)=$ | $\$ 32,820$ | F |
| 2417 | Special Edu. Support | $\$ 52,987(\times 20.9 \%)=$ | $\$ 11,093$ | F |
| 2421 | Office of the Principal | $\$ 757,103(\times 37.7 \%)=$ | $\$ 285,229$ | F |
| 2422 | Secretarial Services | $\$ 254,791(\times 37.7 \%)=$ | $\$ 95,989$ | F |
| 2429 | Other Support Admin. | $\$ 9,153(\times 37.7 \%)=$ | $\$ 3,448$ | F |
| 2810 | Service Area Direction | $\$ 548,678(\times 21.2 \%)=$ | $\$ 116,101$ | G |
| 2821 | Transport. Disabilities | $\$ 6,445(\times 21.2 \%)=$ | $\$ 1,363$ | G |
| 2829 | Other Vehicle Oper. | $\$ 692,485(\times 21.2 \%)=$ | $\$ 146,531$ | G |
| 2830 | Monitoring Services | $\$ 102,161(\times 21.2 \%)=$ | $\$ 21,617$ | G |
| 2840 | Vehicle \& Maint. Srvs. | $\$ 537(\times 21.2 \%)=$ | $\$ 113$ | G |
| 2932 | Public Info. Services | $\$ 1,779(\times 37.7 \%)=$ | $\$ 671$ | H |
| 2933 | Management Info. Srvs. | $\$ 63,115(\times 37.7 \%)=$ | $\$ 23,777$ | H |
| 2949 | Other Staff Services | $\$ 5,795(\times 37.7 \%)=$ | $\$ 2,183$ | H |
| 2960 | Admin. Tech. Srvs. | $\$ 543,360(\times 37.7 \%)=$ | $\$ 204,704$ | H |
| $2700(5 * *)$ | Facilities Supplies/Mat. | $\$ 98,251(\times 37.7 \%)=$ | $\$ 37,014$ | I |
| $2700(452)$ | Facilities Water \& Sewer $\$ 4,460(\times 37.7 \%)=$ | $\$ 1,680$ | I |  |
| 2700 | Operations \& Maint. | $\$ 175,797(\times 37.7 \%)=$ | $\$ 66,229$ | A |

Total \$5,611,566


A's = \$3,534,458
[Regular Instruction]
B's = \$657,237
C's = \$31,521
D's = \$311,078
E's = \$75,934
F's = \$445,580
l's = \$38,695
G's = \$285,727
H's = \$231,336
[Special Instruction]
[Vocational Instruction]
[Support Services Pupils]
[Support Services Instructional Staff]
[Support Services Administrative]
[Operation and Maintenance of Plant Services]
[Support Services Pupil Transportation]
[Support Services Central]

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## Auditor of State Performance Team Methodology (continued)

Extracurricular:

For extracurricular expenditures, they took the net cost calculated in the extracurricular workbook, not the total expenditures in function code 4000. The net cost was used because the revenue generated by the extracurricular activities is not in the General Fund and therefore not included on the five-year forecast. They then multiplied the extracurricular net cost by the percent of open enrollment students to total students.

| Function | Description | Total |
| :--- | :--- | :--- |
|  |  |  |
| 4110 | Sub. Oriented Activities Enrollment Cost |  |
| 4112 | Debate \& Speech | $\$ 654$ |
| 4113 | Drama | $\$ 148$ |
| 4116 | Photography | $\$ 1,164$ |
| 4118 | Social Studies | $\$ 87,736$ |
| 4134 | Marching Band | $\$ 341$ |
| 4136 | Instrumental Ensemble | $\$ 15,825$ |
| 4137 | Vocal Ensemble | $\$ 3,881$ |
| 4139 | Music Production | $\$ 1,164$ |
| 4140 | Honor Societies | $\$ 1,164$ |
| 4141 | National Honor Society | $\$ 777$ |
| 4320 | Future Homemakers | $\$ 534$ |
| 4511 | Baseball | $\$ 9,211$ |
| 4512 | Basketball | $\$ 16,620$ |
| 4513 | Soccer | $\$ 7,016$ |
| 4516 | Football | $\$ 33,877$ |
| 4523 | Cross Country | $\$ 6,797$ |
| 4524 | Golf | $\$ 2,594$ |
| 4527 | Track \& Field | $\$ 11,128$ |
| 4528 | Wrestling | $\$ 6,696$ |
| 4532 | Basketball | $\$ 17,840$ |
| 4533 | Soccer | $\$ 6,136$ |
| 4534 | Softball | $\$ 9,448$ |
| 4535 | Volleyball | $\$ 12,116$ |
| 4543 | Cross Country | $\$ 3,158$ |
| 4546 | Tennis | $\$ 499$ |

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## Auditor of State Performance Team Methodology (continued)



## Coventry Local School District's review of Auditor of State Methodology

The district obtained the Auditor of State's Performance Team's workpaper and recreated their process. We input the functions and total costs. We recalculated using the Performance Team's percentages. We then broke out all expenses associated within each function by account number. This provided us with actual historical numbers as oppose to estimates.

Through our analysis the district found thirty-two [32] expenses that the Performance Team included while not including the open enrollment revenue.

1. The performance team included eight expenses in function 1130 associated with student fees but did not include the revenue from those open enrollment parents. Those expenses are; (1) \$436.67 High School Technology fees, (2) $\$ 1,285.32$ High School Biology fees, (3) \$3,393.62 High School Art fees, (4) \$299 High School Computer fees, (5) \$305.25 High School Science fees, (6) \$751.16 High School Chemistry fees, (7) \$454.91 High School Physics fees, and (8) $\$ 1,089.20$ High School Senior fees. [Total \$8,015.13 x 37.7\% = \$3,021]
2. The performance team included two expenses in function 1130 associated with High School Principal funds but did not include the revenue from fundraisers. Those expenses are; (1) \$2,915 purchase services and (2) \$11,988.23 supplies. [Total \$14,903.23 x 37.7\% = \$5,618]
3. The performance team included seven expenses in function 1110 associated with student fees but did not include the revenue from those open enrollment parents. Those expenses are; (1) \$2,811.88 Elementary Technology fees, (2) \$3,476.75 Elementary Reading fees, (3) \$2,221.31 Elementary Math fees, (4) $\$ 637.56$ Elementary Student Planners fees, (5) \$890.58 Elementary Recorder fees, (6) \$720.80 Elementary Student Planners fees, and (7) \$18,310.25 Elementary Class fees. [Total $\$ 29,069.13 \times 37.7 \%=\$ 10,959]$
4. The performance team included three expenses in function 1110 associated with Elementary Principal funds but did not include the revenue from fundraisers. Those expenses are; (1) $\$ 737.50$ purchase services, (2) $\$ 4,262.61$ supplies, and (3) $\$ 10,291.93$ supplies. [Total $\$ 15,292.04 \times 37.7 \%=\$ 5,765$ ]

## Coventry Local School District's review of Auditor of State Methodology (continued)

Through our analysis the district found thirty-two [32] expenses that the Performance Team included while not including the open enrollment revenue.
5. The performance team included six expenses in function 1120 associated with student fees but did not include the revenue from those open enrollment parents. Those expenses are; (1) \$845.92 Middle School Art fees, (2) \$10,639.09 Middle School Reading fees, (3) \$3,041.10 Middle School Math fees, (4) \$1,747.36 Middle School Science fees, (5) \$605.67 Middle School Technology fees, (6) \$2,256.93 Middle School Student Planners fees. [Total $\$ 19,136 \times 37.7 \%=\$ 7,214]$
6. The performance team included two expenses in function 1120 associated with Middle School Principal funds but did not include the revenue from fundraisers. Those expenses are; (1) \$8,865.97 purchase services and (2) \$22,773.21 supplies. [Total $\$ 31,639.18 \times 37.7 \%=\$ 11,927$ ]
7. The performance team included one expense in function 1120 associated with 6th Grade field trips but did not include the revenue from those open enrollment parents. That expense is; (1) \$15,556 Class 6th Grade field trips. [Total \$15,556 x 37.7\% = \$5,864]
8. The performance team included two expenses in function 2222 associated with book fairs at the Elementary and Middle schools but did not include the revenue from those open enrollment parents to purchase those books. Those expenses are; (1) \$6,527.70 for Elementary School book fair and (2) \$4,586.68 for Middle School book fair. [Total \$11,114.38 x 37.7\% = \$4,190]

## Coventry Local School District's review of Auditor of State Methodology (continued)

Through our analysis the district found thirty-two [32] expenses that the Performance Team included while not including the open enrollment revenue.
9. EXCESS COST: The Auditor of State Performance Team did not use the correct Excess Cost revenue for the period.

The Performance Team included one expense of \$149,123.05 received on the June No. 2 Payment in Fiscal Year 2015. This amount of $\$ 149,123.05$ is for Excess Costs for Fiscal Year 2014. School Districts usually receive Excess Cost funds in the subsequent or following fiscal year.

Excess costs are those costs for the education of an elementary school or secondary school student with a disability that are in excess of the average annual per student expenditure in an LEA during the preceding school year for an elementary school or secondary school student, as may be appropriate.

The correct amount of Excess Cost revenue for Fiscal Year 2015 is $\$ 406,804.66$. Coventry Local School District received this amount in two payments; (1) \$54,139.52 on the June No. 2 Payment in Fiscal Year 2016 and (2) \$352,665.14 on the July No. 2 Payment in Fiscal Year 2017.
\$406,804.66 Excess Cost revenue for Fiscal Year 2015 (correct amount) $\$ 149,123.05$ Performance Team Excess Cost revenue for Fiscal Year 2015 (incorrect amount) $\mathbf{\$ 2 5 7 , 6 8 1 . 6 1}$ Difference (should be added to Open Enrollment revenue)

Per Coventry Local School District's review the amount of open enrollment revenue that should be additionally included:
I. $\$ 3,021$
II. $\$ 5,618$
III. $\$ 10,959$
IV. \$5,765
V. $\$ 7,214$
VI. $\$ 11,927$
VII. $\$ 5,864$
VIII. \$4,190
IX. $\$ 257,682$

Total \$312,240


Analysis - Coventry Local School District's review of recommendation 2: (continued)

## Coventry Local School District's review of Auditor of State Methodology (continued)

OPEN ENROLLMENT REVENUE:
$\$ 4,536,214.80$ OE Positive Adjustment (FY15 Final \#3 Payment, SFPR Summary Sheet)
\$4,682.70 CTA5 OE Positive Adjustment (FY15 Final \#3 Payment, SFPR Summary Sheet)
$\$ 149,123.05$ Excess Cost Positive Adjustment (June No. 2 Payment, Foundation Settlement)

$\$ 5,002,260.55$

## Coventry Local School District's review of Auditor of State Methodology (continued)

The district (we) obtained the Auditor of State's Performance Team's workpaper and recreated their process. We input the functions and total costs. We recalculated using the Performance Team's percentages. We then broke out all expenses associated within each function by account number. This provided us with actual historical numbers as oppose to estimates.

Through our analysis the district found eleven [11] expenses that appear incorrect.

1. The performance team included one expense in function 1130 associated with Tuition Community School. That expense is; (1) $\$ 363,148.28$ Community School Transfer. This is an incorrect cost to include because it is not associated with open enrollment and would be the same expense on our books in the following years whether open enrollment is eliminated or not. This cost reflects the amount of funding deducted from the district for resident students who choose to attend community schools. [Total $\$ 363,148.28 \times 37.7 \%=\$ 136,906]$
2. The performance team included nine expenses in function 1130 associated with scholarships. Those expenses are; (1) \$200 Packan Scholarship Fund, (2) \$300 High School Staff Scholarship, (3) \$500 High School Science Scholarship, (4) \$600 Dave McCormick Memorial Scholarship, (5) \$300 Virginia Andrews Memorial Scholarship, (6) \$17,250 High School Student Council Scholarships, (7) \$500 Steven Hicks Scholarship, (8) $\$ 1,000$ Finegan Scholarship, and (9) \$1,000 Longworth Endowment Scholarship. This is an incorrect cost to include because it is not associated with open enrollment and would be the same expense on our books in the following years whether open enrollment is eliminated or not. [Total $\$ 21,650 \times 37.7 \%=\$ 8,162$ ]
3. The performance team included one expense in function 1120 associated with a Middle School Martha Holden Jennings Foundation grant. That expense is; (1) \$3,000 Middle School Bassett grant. This is an incorrect cost to include because it is not associated with open enrollment and would be the same expense on our books in the following years whether open enrollment is eliminated or not. [Total $\$ 3,000 \times 37.7 \%=\$ 1,131$ ]

Per Coventry Local School District's review the amount of open enrollment costs that should not be included:


Analysis - Coventry Local School District's review of recommendation 2: (continued)

## Coventry Local School District's review of Auditor of State Methodology (continued)

OPEN ENROLLMENT COSTS:
\$5,692,575
(\$146,199)
Total Open Enrollment Cost
Per Coventry's review costs that should not be included

\$5,546,376

## Estimate vs. Actual numbers

The heart of the analysis is that the performance team's methodology used generic estimates to arrive at their open enrollment cost of $\$ 5,692,575$.

Analysis Example:
Principal Salary = \$100,000
Assistant Principal Salary $=\$ 80,000$


Secretary = \$40,000
Guidance Counselor with 10 years' Experience $=\$ 65,000$
(1) Core Teacher with 15 years' Experience Salary $=\$ 75,000$
(2) Core Teacher with 15 years' Experience Salary = \$75,000
(3) Core Teacher with 10 years' Experience Salary $=\$ 65,000$
(4) Core Teacher with 10 years' Experience Salary $=\$ 65,000$
(5) Core Teacher with 5 years' Experience Salary $=\$ 50,000$
(6) Core Teacher with 5 years' Experience Salary = \$50,000
(7) Core Teacher with 2 years' Experience Salary $=\$ 45,000$
(8) Core Teacher with 2 years' Experience Salary $=\$ 45,000$

Total Salary = \$755,000
$\$ 755,000 \times 37.7 \%=\$ 284,635$
$37.7 \%$ of 8 teachers $=3.02$

A Reduce-In-Force of three teachers:
(6) Teacher with 5 years' Experience Salary $=\$ 50,000$
(7) Teacher with 2 years' Experience Salary $=\$ 45,000$
(8) Teacher with 2 years' Experience Salary $=\$ 45,000$

Total Salary = \$140,000

Simply put, the performance team took $37.7 \%$ from employees who would be here regardless.

## Estimate vs. Actual numbers (continued)

The performance team used a generic estimate of $37.7 \%$ from the below employees to arrive at an open enrollment cost.

Elementary School

1. Principal (1)
2. Secretary (1)
3. All Kindergarten Teachers (6)
4. All $1^{\text {st }}$ Grade Teachers (7) *The performance team used $20.9 \%$ for 1 staff
5. All $2^{\text {nd }}$ Grade Teachers (6)
6. All $3^{\text {rd }}$ Grade Teachers (6)
7. All Physical Education Teachers (2)
8. All Speech Teachers (1) *The performance team used 20.9\%
9. All Guidance Counselors (1) *The performance team used $20.9 \%$
10. All Music Teachers (1)
11. All Psychologists (1)
12. All Intervention Specialists (1) *The performance team used 20.9\%
13. All Skills Tutors (4)
14. All Technology/iRead Teachers (1)
15. All Cross-Cat Teachers (3) *The performance team used $20.9 \%$ for 1 staff
16. All MD Teachers (1) *The performance team used $20.9 \%$
17. All Media Specialist (1)
$4^{\text {th }}$ Grade Academy
18. Principal (1)
19. Secretary (1)
20. All Math Teachers (2)
21. All Science/Social Studies Teachers (2)
22. All Reading/Language Arts Teachers (2)
23. All Physical Education Teachers (1)
24. All Speech Teachers (1) *The performance team used $20.9 \%$
25. All Inclusion Teachers (2)
26. All Technology/iRead Teachers (1)
27. All Intervention Specialists (1)

## Estimate vs. Actual numbers (continued)

The performance team used a generic estimate of $37.7 \%$ from the below employees to arrive at an open enrollment cost.

Middle School

1. Principal (1)
2. Assistant Principal (1)
3. Secretary (2)
4. All $5^{\text {th }}$ Grade Teachers (5)
5. All $6^{\text {th }}$ Grade Teachers (5)
6. All $7^{\text {th }}$ Grade Teachers (5)
7. All $8^{\text {th }}$ Grade Teachers (5)
8. All Multiple Grade Teachers (9)
9. All Health/Physical Education Teachers (3)
10. All Behavioral Specialists (1) *The performance team used 20.9\%
11. All Intervention Specialists (6) *The performance team used $20.9 \%$ for all 6 staff
12. All Resource Teachers (2) *The performance team used 20.9\%
13. All Guidance Counselors (1)
14. All Art Teachers (1)
15. All Band Teachers (1)
16. All Choir Teachers (1)
17. All Computer Teachers (1)
18. All Music Teachers (2)
19. All Psychologists (1)
20. All Speech Teachers (1) *The performance team used 20.9\%
21. All MD Teachers (1) *The performance team used $20.9 \%$
22. All Technology/iRead Teachers (1)
23. All Library Tech (1)

## Estimate vs. Actual numbers (continued)

The performance team used a generic estimate of $37.7 \%$ from the below employees to arrive at an open enrollment cost.

## High School

1. Principal (1)
2. Assistant Principal/Athletic Director (1)
3. Secretary (3)
4. All English Teachers (5)
5. All Math Teachers (6)
6. All Science Teachers (5)
7. All Social Studies Teachers (4)
8. All Government/Psychology Teachers (1)
9. All Physical Education Teachers (2)
10. All Spanish Teachers (2)
11. All Art Teachers (2)
12. All Guidance Counselors (2)
13. All Speech Teachers (1)
14. All Psychologists (1)
15. All Business/Technology Teachers (1)
16. All Band Teachers (1)
17. All Choir Teachers (1)
18. All Yearbook/Media Center Teachers (1)
19. All Family/Consumer Science Teachers (1)
20. All Focus Teachers (1) *The performance team used 20.9\%
21. All Cross-Cat Teachers (2) *The performance team used $20.9 \%$ for 2 staff
22. All Intervention Specialists (5) *The performance team used $20.9 \%$ for 4 staff
23. All Functional Living/MD Teachers (1) *The performance team used 20.9\%

## Estimate vs. Actual numbers (continued)

The performance team used a generic estimate of $37.7 \%$ from the below employees to arrive at an open enrollment cost.

## Bus Garage

1. All Drivers (21) *The performance team used $21.2 \%$ for all 21 staff
2. All Bus Attendants (7) *The performance team used $21.2 \%$ for all 7 staff

## Central Office

1. Assistant Superintendent (1)
2. Instructional Assessment and Accountability Coordinator (1)
3. Title I Coordinator (1)
4. Federal Program Assistant (1)
5. EMIS Coordinator (1)
6. Administrative Assistant (1)
7. Director of Technology (1)
8. Gifted \& Technology Specialist (1)
9. Technology Maintenance (1)

Special Services

1. Director of Special Services (1) *The performance team used $20.9 \%$
2. Secretary (1) *The performance team used $20.9 \%$
3. Parent Mentor (1)

## Resident vs. Open Enrollment - Cost Comparisons

To arrive at a starting point to analyze open enrollment revenue/expenses, the district will recreate expenditures associated with educating a resident only populated district and compare to current expenditures.

This will allow the district to examine the true cost associated with educating a resident district, and thus the cost to educate open enrollment students.

Furthermore, creating a resident district model will allow the district to examine revenue/expenses in a tier model approach to determine the optimal level of open enrollment.

Analysis - Coventry Local School District's review of recommendation 2: (continued)
Resident vs. Open Enrollment - Cost Comparisons

| Gain/Loss for OE - Summary |  |
| :---: | :---: |
| Resident Only Personnel Expenses: | 12,872,020 |
| Current (Resident + OE) Personnel Expenses FY17: | 15,433,455 |
| Difference: | $(2,561,435)$ |
|  |  |
| Total OE Revenue: | 4,542,000 |
|  |  |
| District Gain/(Loss): | 1,980,565 |

Traces to Page 62

Traces to Page 83, 90

Traces to Page 48

Traces to Page 53
1,785,721
12,872,020

Current (Resident + OE) Personnel Expenses FY17

Traces to Page 38
Certified Staff:
Support Staff:
Transportation:
Traces to Page 39
Central Office (Admin, Specialists, \& Support):
Total:

Personnel Costs for OE Students


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Traces to Page 40

Traces to Page 42

## CES - Current [Resident \& Open Enrollment] - Certified Staff

## CES - Current (R \& OE) - Certified Staff

Total \# of Resident \& Open Enrolled Students in Grades K-4: 647

| CES | Core | Years | Salary | Retirement | Medicare | WrkComp |
| :---: | :---: | ---: | ---: | ---: | ---: | ---: |
| Insurance |  |  |  |  |  |  |
| 1 | 26 | 69,361 | 9,711 | 1,006 | 694 | 19,410 |
| 2 | 25 | 65,944 | 9,232 | 956 | 659 | 19,410 |
| 3 | 25 | 65,944 | 9,232 | 956 | 659 | 19,410 |
| 4 | 21 | 64,444 | 9,022 | 934 | 644 | 19,410 |
| 5 | 20 | 67,361 | 9,431 | 977 | 674 | 19,410 |
| 6 | 20 | 64,444 | 9,022 | 934 | 644 | 19,410 |
| 7 | 18 | 66,861 | 9,361 | 969 | 669 | 19,410 |
| 8 | 17 | 66,861 | 9,361 | 969 | 669 | 19,410 |
| 9 | 17 | 66,861 | 9,361 | 969 | 669 | 19,410 |
| 10 | 17 | 63,944 | 8,952 | 927 | 639 | 19,410 |
| 11 | 16 | 63,444 | 8,882 | 920 | 634 | 19,410 |
| 12 | 16 | 63,444 | 8,882 | 920 | 634 | 19,410 |
| 13 | 16 | 66,875 | 9,363 | 970 | 669 | 19,410 |
| 14 | 15 | 67,561 | 9,459 | 980 | 676 | 0 |
| 15 | 14 | 63,130 | 8,838 | 915 | 631 | 7,973 |
| 16 | 14 | 65,361 | 9,151 | 948 | 654 | 19,410 |
| 17 | 14 | 60,386 | 8,454 | 876 | 604 | 19,410 |
| 18 | 12 | 59,185 | 8,286 | 858 | 592 | 19,410 |
| 19 | 9 | 52,151 | 7,301 | 756 | 522 | 19,410 |
| 20 | 9 | 52,151 | 7,301 | 756 | 522 | 19,410 |
| 21 | 7 | 52,151 | 7,301 | 756 | 522 | 0 |
| 22 | 6 | 47,005 | 6,581 | 682 | 470 | 7,973 |
| 23 | 4 | 44,603 | 6,244 | 647 | 446 | 0 |
| 24 | 4 | 43,917 | 6,148 | 637 | 439 | 7,973 |
| 25 | 4 | 46,490 | 6,509 | 674 | 465 | 19,410 |
| 26 | 41,172 | 5,764 | 597 | 412 | 16,842 |  |
|  | 217,051 | 2147 | $\mathbf{2 2 , 4 9 0}$ | 15,511 | 409,559 |  |

2,215,758

| CES | Specials | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | ---: | ---: | ---: | ---: | ---: |
| 1 | Currently, not offering an Art Special |  |  |  |  |  |  |
| 2 |  | 20 | 67,361 | 9,431 | 977 | 674 | 7,973 |
| 3 | 15 | 66,361 | 9,291 | 962 | 664 | 19,410 |  |
| 4 | 12 | 58,670 | 8,214 | 851 | 587 | $\mathbf{1 9 , 4 1 0}$ |  |
|  |  | Total | $\mathbf{1 9 2 , 3 9 2}$ | $\mathbf{2 6 , 9 3 5}$ | $\mathbf{2 , 7 9 0}$ | $\mathbf{1 , 9 2 4}$ | $\mathbf{4 6 , 7 9 4}$ |

270,835

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## CES - Current [Resident \& Open Enrollment] - Certified Staff (continued)

CES - Current (R \& OE) - Certified Staff

Total \# of Resident \& Open Enrolled Students in Grades K-4: 647

| CES | Spec Ed | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 14 | 56,955 | 7,974 | 826 | 570 | 450 |  |
| 2 | 13 | 61,415 | 8,598 | 891 | 614 | 19,410 |  |
| 2 | 15 | 66,361 | 9,291 | 962 | 664 | 9,502 |  |
| 3 |  | 13 | 61,415 | 8,598 | 891 | 614 | 19,410 |
| 4 | 9 | 48,034 | 6,725 | 696 | 480 | 19,410 |  |
| 5 | 8 | 52,151 | 7,301 | 756 | 522 | 19,410 |  |
| 6 | 7 | 46,319 | 6,485 | 672 | 463 | 7,973 |  |
| 7 |  | 3 | 36,884 | 5,164 | 535 | 369 | 0 |
|  | Total | $\mathbf{4 2 9 , 5 3 4}$ | $\mathbf{6 0 , 1 3 5}$ | $\mathbf{6 , 2 2 8}$ | $\mathbf{4 , 2 9 5}$ | $\mathbf{9 5 , 5 6 7}$ |  |

595,760

| CES | SS Support | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 14 | 63,130 | 8,838 | 915 | 631 | $\mathbf{1 9 , 4 1 0}$ |  |
| 2 | RTRH | 51,637 | 7,229 | 749 | 516 | 0 |  |
| 3 | 0 | 39,500 | 5,530 | 573 | 395 | 0 |  |
|  | Total | $\mathbf{1 5 4 , 2 6 7}$ | $\mathbf{2 1 , 5 9 7}$ | $\mathbf{2 , 2 3 7}$ | $\mathbf{1 , 5 4 3}$ | $\mathbf{1 9 , 4 1 0}$ |  |

199,054

| CES | Guidance | Years | Salary Retirement | Medicare | WrkComp | Insurance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | ---: |
| 1 | Currently, not offering Elementary Guidance support |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| CES | Admin | Years | Salary Retirement | Medicare | WrkComp | Insurance |  |
| 1 |  | 23 | 96,278 | 23,107 | 1,396 | 963 | 19,410 |
|  |  | Total | $\mathbf{9 6 , 2 7 8}$ | $\mathbf{2 3 , 1 0 7}$ | $\mathbf{1 , 3 9 6}$ | 963 | $\mathbf{1 9 , 4 1 0}$ |

0

141,154

CES - Current [R \& OE] - Certified Staff
I. 2,215,758 Core
II. 270,835 Specials
III. 595,760 Special Education
IV. 199,054 Special Services Support
V. 0 Guidance
VI. 141,154 Administration

Total 3,422,560


Analysis - Coventry Local School District's review of recommendation 2: (continued)

## CMS - Current [Resident \& Open Enrollment] - Certified Staff

## CMS - Current (R \& OE) - Certified Staff

Total \# of Resident \& Open Enrolled Students in Grades 5-8: 689

| CMS | Core | Years | Salary | Retire | MC | WC | Insurance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | 26 | 69,875 | 9,783 | 1,013 | 699 | 7,973 |  |
| 2 |  | 24 | 70,061 | 9,809 | 1,016 | 701 | 0 |  |
| 3 |  | 24 | 68,861 | 9,641 | 998 | 689 | 19,410 |  |
| 4 |  | 23 | 68,375 | 9,573 | 991 | 684 | 19,410 |  |
| 5 |  | 23 | 67,861 | 9,501 | 984 | 679 | 7,973 |  |
| 6 |  | 22 | 60,827 | 8,516 | 882 | 608 | 19,410 |  |
| 7 |  | 22 | 68,375 | 9,573 | 991 | 684 | 19,410 |  |
| 8 |  | 21 | 60,327 | 8,446 | 875 | 603 | 7,973 |  |
| 9 |  | 21 | 64,444 | 9,022 | 934 | 644 | 19,410 |  |
| 10 |  | 21 | 67,875 | 9,503 | 984 | 679 | 7,973 |  |
| 11 |  | 19 | 66,861 | 9,361 | 969 | 669 | 19,410 |  |
| 12 |  | 19 | 66,861 | 9,361 | 969 | 669 | 19,410 |  |
| 13 |  | 18 | 63,944 | 8,952 | 927 | 639 | 17,881 |  |
| 14 |  | 18 | 60,513 | 8,472 | 877 | 605 | 19,410 |  |
| 15 |  | 17 | 66,861 | 9,361 | 969 | 669 | 19,410 |  |
| 16 |  | 16 | 59,327 | 8,306 | 860 | 593 | 19,410 |  |
| 17 |  | 14 | 63,130 | 8,838 | 915 | 631 | 19,410 |  |
| 18 |  | 12 | 58,670 | 8,214 | 851 | 587 | 19,410 |  |
| 19 |  | 9 | 52,151 | 7,301 | 756 | 522 | 7,793 |  |
| 20 |  | 9 | 52,151 | 7,301 | 756 | 522 | 19,410 |  |
| 21 |  | 8 | 47,005 | 6,581 | 682 | 470 | 7,973 |  |
| 22 |  | 8 | 48,034 | 6,725 | 696 | 480 | 7,973 |  |
| 23 |  | 9 | 52,151 | 7,301 | 756 | 522 | 19,410 |  |
| 24 |  | 8 | 59,185 | 8,286 | 858 | 592 | 19,410 |  |
| 25 |  | 7 | 46,319 | 6,485 | 672 | 463 | 19,410 |  |
| 26 |  | 4 | 49,063 | 6,869 | 711 | 491 | 0 |  |
| 27 |  | 3 | 41,858 | 5,860 | 607 | 419 | 7,973 |  |
| 28 |  | 1 | 40,829 | 5,716 | 592 | 408 | 7,973 |  |
|  |  | Total | 1,661,794 | 232,651 | 24,096 | 16,618 | 400,027 | 2,335,186 |


| CMS | Specials | Years | Salary | Retire | MC | WC | Insurance |
| :---: | :---: | :---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 33 | 70,375 | 9,853 | 1,020 | 704 | 7,973 |  |
| 2 | 23 | 67,861 | 9,501 | 984 | 679 | 19,410 |  |
| 3 | 17 | 63,944 | 8,952 | 927 | 639 | $\mathbf{1 9 , 4 1 0}$ |  |
| 4 | 16 | 63,444 | 8,882 | 920 | 634 | $\mathbf{1 9 , 4 1 0}$ |  |
| 5 | 4 | 46,490 | 6,509 | 674 | 465 | $\mathbf{1 9 , 4 1 0}$ |  |
| 6 | 1 | 48,377 | 6,773 | 701 | 484 | 0 |  |
|  | Total | $\mathbf{3 6 0 , 4 9 1}$ | $\mathbf{5 0 , 4 6 9}$ | $\mathbf{5 , 2 2 7}$ | $\mathbf{3 , 6 0 5}$ | $\mathbf{8 5 , 6 1 5}$ |  |

505,407

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## CMS - Current [Resident \& Open Enrollment] - Certified Staff (continued)

## CMS - Current (R \& OE) - Certified Staff

Total \# of Resident \& Open Enrolled Students in Grades 5-8: 689

| CMS | Spec Ed | Years | Salary | Retire | MC | WC | Insurance |
| :---: | :---: | :---: | :---: | :---: | :---: | ---: | ---: |
| 1 | 18 | 67,375 | 9,433 | 977 | 674 | 19,410 |  |
| 2 | 11 | 54,210 | 7,589 | 786 | 542 | 19,410 |  |
| 3 | 11 | 56,440 | 7,902 | 818 | 564 | 19,410 |  |
| 4 | 10 | 54,210 | 7,589 | 786 | 542 | 19,410 |  |
| 5 | 8 | 50,264 | 7,037 | 729 | 503 | 19,410 |  |
| 6 | 3 | 44,603 | 6,244 | 647 | 446 | 19,410 |  |
| 7 | 3 | 41,172 | 5,764 | 597 | 412 | 0 |  |
| 8 | 0 | 39,886 | 5,584 | 578 | 399 | 7,973 |  |
| 9 | 0 | 38,226 | 5,352 | 554 | 382 | $\mathbf{1 9 , 4 1 0}$ |  |
| 10 | 0 | 45,547 | 6,377 | 660 | 455 | $\mathbf{7 , 9 7 3}$ |  |
|  | Total | $\mathbf{4 9 1 , 9 3 3}$ | $\mathbf{6 8 , 8 7 1}$ | $\mathbf{7 , 1 3 3}$ | $\mathbf{4 , 9 1 9}$ | $\mathbf{1 5 1 , 8 1 9}$ |  |

724,675

| CMS | SS Support | Years | Salary | Retire | MC | WC | Insurance |
| :---: | ---: | :---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 8 | 52,837 | 7,397 | 766 | 528 | 7,973 |  |
| 2 | 30 | 71,061 | 9,949 | 1,030 | 711 | 19,410 |  |
| 3 | 19 | 68,061 | 9,529 | 987 | 681 | $\mathbf{1 9 , 4 1 0}$ |  |
|  | Total | $\mathbf{1 9 1 , 9 5 9}$ | $\mathbf{2 6 , 8 7 4}$ | $\mathbf{2 , 7 8 3}$ | $\mathbf{1 , 9 2 0}$ | $\mathbf{4 6 , 7 9 4}$ |  |


| CMS | Guidance | Years | Salary | Retire | MC | WC | Insurance |
| :---: | :---: | :---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 29 | 70,375 | 9,853 | 1,020 | 704 | 13,692 |  |
|  | Total | $\mathbf{7 0 , 3 7 5}$ | 9,853 | $\mathbf{1 , 0 2 0}$ | $\mathbf{7 0 4}$ | $\mathbf{1 3 , 6 9 2}$ |  |


| CMS | Admin | Years | Salary | Retire | MC | WC | Insurance |
| :---: | :---: | :---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 22 | 98,847 | 23,723 | 1,433 | 988 | 19,410 |  |
| 2 | 16 | 91,638 | 21,993 | 1,329 | 916 | 19,410 |  |
|  | Total | $\mathbf{1 9 0 , 4 8 5}$ | $\mathbf{4 5 , 7 1 6}$ | $\mathbf{2 , 7 6 2}$ | $\mathbf{1 , 9 0 5}$ | $\mathbf{3 8 , 8 2 1}$ |  |

279,689

CMS - Current [R \& OE] - Certified Staff
I. 2,335,186 Core
II. 505,407 Specials
III. 724,675 Special Education
IV. 270,330 Special Services Support
V. 95,644 Guidance
VI. 279,689 Administration

Total 4,210,931


Analysis - Coventry Local School District's review of recommendation 2: (continued)

## CHS - Current [Resident \& Open Enrollment] - Certified Staff

CHS - Current (R \& OE) - Certified Staff

Total \# of Resident \& Open Enrolled Students in Grades 9-12: 751

| CHS | Core | Years | Salary | Retirement | Medicare | WrkComp |
| :---: | :---: | :---: | ---: | ---: | ---: | ---: | Insurance | (19,410 |
| :---: |
| 1 |

1,472,433

| CHS | Specials | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 28 | 70,375 | 9,853 | 1,020 | 704 | 7,973 |  |
| 2 | 26 | 63,013 | 8,822 | 914 | 630 | 19,410 |  |
| 3 | 22 | 64,944 | 9,092 | 942 | 649 | 19,410 |  |
| 4 | 22 | 67,861 | 9,501 | 984 | 679 | 7,973 |  |
| 5 | 21 | 67,361 | 9,431 | 977 | 674 | 19,410 |  |
| 6 | 21 | 67,361 | 9,431 | 977 | 674 | 19,410 |  |
| 7 | 21 | 64,444 | 9,022 | 934 | 644 | 19,410 |  |
| 8 | 17 | 66,861 | 9,361 | 969 | 669 | 19,410 |  |
| 9 | 17 | 66,861 | 9,361 | 969 | 669 | 19,410 |  |
| 10 | 13 | 63,130 | 8,838 | 915 | 631 | 19,410 |  |
| 11 | 6 | 52,151 | 7,301 | 756 | 522 | 2,576 |  |
| 12 | 2 | 43,231 | 6,052 | 627 | 432 | 19,410 |  |
|  |  | Total | $\mathbf{7 5 7 , 5 9 3}$ | $\mathbf{1 0 6 , 0 6 3}$ | $\mathbf{1 0 , 9 8 5}$ | $\mathbf{7 , 5 7 6}$ | $\mathbf{1 9 3 , 2 1 6}$ |

1,075,433

| CHS | Spec Ed | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 33 | 71,061 | 9,949 | 1,030 | 711 | 19,410 |  |
| 2 | 14 | 56,955 | 7,974 | 826 | 570 | 19,410 |  |
| 3 | 6 | 45,289 | 6,340 | 657 | 453 | 19,410 |  |
| 4 | 3 | 44,603 | 6,244 | 647 | 446 | 19,410 |  |
| 5 | 2 | 42,716 | 5,980 | 619 | 427 | 0 |  |
|  | Total | $\mathbf{2 6 0 , 6 2 4}$ | $\mathbf{3 6 , 4 8 7}$ | $\mathbf{3 , 7 7 9}$ | $\mathbf{2 , 6 0 6}$ | $\mathbf{7 7 , 6 4 1}$ |  |

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## CHS - Current [Resident \& Open Enrollment] - Certified Staff (continued)

CHS - Current (R \& OE) - Certified Staff

Total \# of Resident \& Open Enrolled Students in Grades 9-12: 751

| CHS | SS Support | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | :---: | ---: | ---: | ---: | ---: |
| 1 | 16 | 60,013 | 8,402 | 870 | 600 | $\mathbf{1 9 , 4 1 0}$ |  |
| 2 | 6 | 46,164 | 6,463 | 669 | 462 | 0 |  |
| 3 | 8 | 51,637 | 7,229 | 749 | 516 | 7,973 |  |
|  | Total | $\mathbf{1 5 7 , 8 1 4}$ | $\mathbf{2 2 , 0 9 4}$ | $\mathbf{2 , 2 8 8}$ | $\mathbf{1 , 5 7 8}$ | $\mathbf{2 7 , 3 8 4}$ |  |


| CHS | Guidance | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 19 | 66,861 | 9,361 | 969 | 669 | 0 |  |
| 2 | 17 | 66,861 | 9,361 | 969 | 669 | 19,410 |  |
|  | Total | $\mathbf{1 3 3 , 7 2 2}$ | $\mathbf{1 8 , 7 2 1}$ | $\mathbf{1 , 9 3 9}$ | $\mathbf{1 , 3 3 7}$ | $\mathbf{1 9 , 4 1 0}$ |  |

## CHS - Current [R \& OE] - Certified Staff

I. 1,472,433 Core
II. 1,075,433 Specials
III. 381,138 Special Education
IV. 211,158 Special Services Support
V. 175,130 Guidance
VI. 381,003 Administration



Analysis - Coventry Local School District's review of recommendation 2: (continued)

## CES - Current [Resident \& Open Enrollment] - Support Staff

CES - Current (R\& OE) - Support Staff

Total \# of Resident \& Open Enrolled Students in Grades K - 4: 647

|  | CES | Position | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | H. Cook | 21 | 21,036 | 2,945 | 305 | 210 | 7,798 |
| 2 |  | Class Asst | 26/24 | 20,420 | 2,859 | 296 | 204 | 8,557 |
| 3 |  | Lun Asst | 3 | 6,283 | 880 | 91 | 63 | 0 |
| 4 |  | Class Attd | 12 | 15,734 | 2,203 | 228 | 157 | 9,085 |
| 5 |  | Class Attd | 8 | 14,661 | 2,053 | 213 | 147 | 18,432 |
| 6 |  | Lun Asst | 20 | 6,956 | 974 | 101 | 70 | 0 |
| 7 |  | Cooks Help | 8 | 13,602 | 1,904 | 197 | 136 | 0 |
| 8 |  | Class Attd | 17 | 18,600 | 2,604 | 270 | 186 | 8,557 |
| 9 |  | Class Attd | 0 | 11,449 | 1,603 | 166 | 114 | 0 |
| 10 |  | Lun/Office | 4 | 8,176 | 1,145 | 119 | 82 | 0 |
| 11 |  | Cust Help | 0 | 20,448 | 3,116 | 296 | 204 | 20,549 |
| 12 |  | Class Attd | 18 | 16,232 | 2,272 | 235 | 162 | 8,557 |
| 13 |  | Class Attd | 4 | 13,962 | 1,955 | 202 | 140 | 0 |
| 14 |  | Cooks Help | 9 | 6,711 | 940 | 97 | 67 | 0 |
| 15 |  | Class Attd | 11 | 15,512 | 2,172 | 225 | 155 | 18,432 |
| 16 |  | Secretary | 1 | 12,034 | 1,685 | 174 | 120 | 0 |
| 17 |  | Asst H Cust | 8 | 35,027 | 4,904 | 508 | 350 | 8,809 |
| 18 |  | Lun Asst | 6/10 | 6,693 | 937 | 97 | 67 | 0 |
| 19 |  | Lun Asst | 18 | 6,956 | 974 | 101 | 70 | 0 |
| 20 |  | Class Attd | 11 | 15,734 | 2,203 | 228 | 157 | 18,432 |
| 21 |  | Lun Asst | 0/3 | 4,054 | 568 | 59 | 41 | 0 |
| 22 |  | Lun Asst | 3/7 | 4,163 | 583 | 60 | 42 | 0 |
| 23 |  | Lun Attd | 6 | 2,602 | 364 | 38 | 26 | 0 |
| 24 |  | Lun Asst | 5/9 | 4,230 | 592 | 61 | 42 | 0 |
| 25 |  | Media | 9 | 22,103 | 3,094 | 320 | 221 | 18,432 |
| 26 |  | Secretary | 12 | 28,573 | 4,000 | 414 | 286 | 20,549 |
| 27 |  | Lun Asst | 1 | 4,054 | 568 | 59 | 41 | 0 |
| 28 |  | H. Cust | 22 | 39,291 | 5,501 | 570 | 393 | 20,549 |
| 29 |  | Lun Asst | 13 | 6,872 | 962 | 100 | 69 | 0 |
|  |  |  | Total | 402,168 | 56,556 | 5,831 | 4,022 | 186,737 |

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## CMS - Current [Resident \& Open Enrollment] - Support Staff

## CMS - Current (R \& OE) - Support Staff

Total \# of Resident \& Open Enrolled Students in Grades 5-8: 689

|  | CMS | Position | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | :---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 |  | Cooks Help | 16 | 15,641 | 2,190 | 227 | 156 | 0 |
| 2 |  | Class Attd | 10 | 16,296 | 2,281 | 236 | 163 | 18,432 |
| 3 |  | Class Asst | 17 | 19,930 | 2,790 | 289 | 199 | 18,432 |
| 4 |  | Class Attd | 22 | 19,469 | 2,726 | 282 | 195 | 18,432 |
| 5 |  | Cooks Help | 1 | 6,321 | 885 | 92 | 63 | 0 |
| 6 |  | Cust Help | 1 | 30,555 | 4,278 | 443 | 306 | 8,809 |
| 7 |  | Asst H. Cust | $16 / 15$ | 37,315 | 5,224 | 541 | 373 | 20,549 |
| 8 |  | Inst. PP | 4 | 22,107 | 3,095 | 321 | 221 | 0 |
| 9 |  | Att. Sec | 1 | 25,329 | 3,546 | 367 | 253 | 8,809 |
| 10 |  | Class Attd | 5 | 14,805 | 2,073 | 215 | 148 | 18,432 |
| 11 |  | Secretary | 14 | 28,847 | 4,039 | 418 | 288 | 20,549 |
| 12 |  | H. Cook | 18 | 20,839 | 2,917 | 302 | 208 | 8,557 |
| 13 |  | Cooks Help | 7 | 9,380 | 1,313 | 136 | 94 | 0 |
| 14 |  | Cooks Help | 23 | 11,857 | 1,660 | 172 | 119 | 0 |
| 15 |  | H. Cust | 17 | 38,979 | 5,457 | 565 | 390 | 20,549 |
| 16 |  | Class Attd | 11 | 15,852 | 2,219 | 230 | 159 | 8,557 |
| 17 |  | Class Attd | 0 | 11,306 | 1,583 | 164 | 113 | 0 |
|  |  | Total | $\mathbf{3 4 4 , 8 2 7}$ | $\mathbf{4 8 , 2 7 6}$ | $\mathbf{5 , 0 0 0}$ | $\mathbf{3 , 4 4 8}$ | $\mathbf{1 7 0 , 1 0 7}$ |  |

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## CHS - Current [Resident \& Open Enrollment] - Support Staff

| CHS - Current (R \& OE) - Support Staff |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total \# of Resident \& Open Enrolled Students in Grades 9-12: 751 |  |  |  |  |  |  |  |  |  |
|  | CHS | Position | Years | Salary | Retirement | Medicare | WrkComp | Insurance |  |
| 1 |  | Asst H. Cust | 11 | 33,072 | 4,630 | 480 | 331 | 20,549 |  |
| 2 |  | H. Cust | 25 | 39,291 | 5,501 | 570 | 393 | 8,809 |  |
| 3 |  | Secretary | 13 | 30,195 | 4,227 | 438 | 302 | 1,223 |  |
| 4 |  | Cooks Help | 10 | 6,891 | 965 | 100 | 69 | 0 |  |
| 5 |  | Att Sec | 8 | 26,468 | 3,705 | 384 | 265 | 20,549 |  |
| 6 |  | Cust Help | 1 | 30,555 | 4,278 | 443 | 306 | 8,809 |  |
| 7 |  | Guide Sec | 18 | 28,424 | 3,979 | 412 | 284 | 8,809 |  |
| 8 |  | Cooks Help | 19 | 18,247 | 2,555 | 265 | 182 | 0 |  |
| 9 |  | Cooks Help | 15 | 11,731 | 1,642 | 170 | 117 | 0 |  |
| 10 |  | H. Cook | 30 | 24,340 | 3,408 | 353 | 243 | 20,549 |  |
|  |  |  | Total | 249,214 | 34,890 | 3,614 | 2,492 | 89,300 | 379,509 |

Total - Current [R \& OE] - Support Staff


Analysis - Coventry Local School District's review of recommendation 2: (continued)

## Current [Resident \& Open Enrollment] - Central Office

Current (R \& OE) - Central Office

|  | CO-Current | Position | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | Admin | 10 | 130,877 | 34,028 | 1,898 | 1,309 | 19,864 |
| 2 |  | Admin | 1 | 78,000 | 17,940 | 1,131 | 780 | 7,973 |
| 3 |  | Support | 4 | 46,671 | 10,734 | 677 | 467 | 21,237 |
| 4 |  | Support | 5 | 44,028 | 10,126 | 638 | 440 | 21,237 |
| 5 |  | Support | 1 | 38,251 | 8,798 | 555 | 383 | 8,724 |
| 6 |  | Support | 17 | 48,296 | 11,108 | 700 | 483 | 7,586 |
| 7 |  | Admin | 34 | 106,735 | 27,751 | 1,548 | 1,067 | 13,692 |
| 8 |  | Support | 18 | 39,160 | 9,007 | 568 | 392 | 19,564 |
| 9 |  | Admin | 31 | 102,569 | 26,668 | 1,487 | 1,026 | 19,410 |
| 10 |  | Specialist | 2 | 41,452 | 5,803 | 601 | 415 | 0 |
| 11 |  | Support | 16 | 47,984 | 11,036 | 696 | 480 | 21,237 |
| 12 |  | Admin | 21 | 103,334 | 26,867 | 1,498 | 1,033 | 19,410 |
| 13 |  | Admin | 22 | 76,412 | 19,867 | 1,108 | 764 | 19,410 |
| 14 |  | Specialist | 8 | 50,264 | 7,037 | 729 | 503 | 19,410 |
| 15 |  | Support | 0 | 17,220 | 2,411 | 250 | 172 | 0 |
| 16 |  | Admin | 23 | 101,069 | 26,278 | 1,466 | 1,011 | 7,976 |
| 17 |  | Specialist | 20 | 68,561 | 9,599 | 994 | 686 | 19,410 |
| 18 |  | Specialist | 8 | 15,261 | 2,137 | 221 | 153 | 0 |
| 19 |  | Support | 15 | 39,160 | 9,007 | 568 | 392 | 21,237 |
| 20 |  | Admin | 0 | 15,375 | 3,998 | 223 | 154 | 0 |
| 21 |  | Support | 3 | 48,191 | 11,084 | 699 | 482 | 20,745 |
| 22 |  | Support | 14 | 40,227 | 5,632 | 583 | 402 | 20,549 |
| $\square$ |  |  | Total | 1,299,097 | 296,915 | 18,837 | 12,991 | 308,674 |

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## Current [Resident \& Open Enrollment] - Transportation

## Current (R \& OE) - Transportation

|  | Bus | Position | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | Driver | 20 | 16,646 | 2,330 | 241 | 166 | 18,432 |
| 2 |  | Driver | 25 | 15,896 | 2,225 | 230 | 159 | 18,432 |
| 3 |  | Bus Att | 4 | 8,378 | 1,173 | 121 | 84 | 0 |
| 4 |  | Driver | 18 | 16,646 | 2,330 | 241 | 166 | 18,432 |
| 5 |  | Driver | 18 | 14,018 | 1,962 | 203 | 140 | 0 |
| 6 |  | Driver | 2 | 13,662 | 1,913 | 198 | 137 | 0 |
| 7 |  | Driver | 9 | 13,172 | 1,844 | 191 | 132 | 8,557 |
| 8 |  | Driver | 8 | 13,112 | 1,836 | 190 | 131 | 0 |
| 9 |  | Driver | 8 | 13,112 | 1,836 | 190 | 131 | 0 |
| 10 |  | Driver | 8 | 13,112 | 1,836 | 190 | 131 | 0 |
| 11 |  | Driver | 3 | 12,858 | 1,800 | 186 | 129 | 0 |
| 12 |  | Driver | 16 | 14,018 | 1,962 | 203 | 140 | 8,557 |
| 13 |  | Driver | 29 | 23,204 | 3,249 | 336 | 232 | 8,557 |
| 14 |  | Driver | 1 | 8,037 | 1,125 | 117 | 80 | 0 |
| 15 |  | Driver | 3 | 12,858 | 1,800 | 186 | 129 | 0 |
| 16 |  | Bus Att | 6 | 4,163 | 583 | 60 | 42 | 0 |
| 17 |  | Bus Att | 8 | 8,460 | 1,184 | 123 | 85 | 0 |
| 18 |  | Driver | 20 | 15,770 | 2,208 | 229 | 158 | 0 |
| 19 |  | Driver | 10 | 13,658 | 1,912 | 198 | 137 | 0 |
| 20 |  | Driver | 3 | 12,858 | 1,800 | 186 | 129 | 0 |
| 21 |  | Driver | 1 | 13,662 | 1,913 | 198 | 137 | 0 |
| 22 |  | Bus Att | 12 | 4,529 | 634 | 66 | 45 | 8,557 |
| 23 |  | Bus Att | 22/10 | 4,552 | 637 | 66 | 46 | 16,562 |
| 24 |  | Bus Att | 2 | 4,054 | 568 | 59 | 41 | 0 |
| 25 |  | Driver | 12 | 13,793 | 1,931 | 200 | 138 | 17,320 |
| 26 |  | Driver | 1 | 6,691 | 937 | 97 | 67 | 0 |
| 27 |  | Bus Att | 5 | 8,460 | 1,184 | 123 | 85 | 0 |
| 28 |  | Driver | 20 | 14,018 | 1,962 | 203 | 140 | 0 |
| 29 |  | Driver | 21 | 17,662 | 2,473 | 256 | 177 | 18,432 |
| 30 |  | Bus Att | 2 | 8,615 | 1,206 | 125 | 86 | 0 |
|  |  |  | Total | 359,673 | 50,354 | 5,215 | 3,597 | 141,834 |

560,674

Analysis - Coventry Local School District's review of recommendation 2: (continued)
Positions / Personnel Reductions - Certified Staff


Analysis - Coventry Local School District's review of recommendation 2: (continued)

## Positions / Personnel Reductions - Support Staff \& Administration

| Support Staff |  | Position | Yrs. Exp. | Salary | Retirement | Medicare | WrkComp | Insurance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | Class Attd. | 0 | 11,306 | 1,583 | 164 | 113 | 0 |  |
|  | 2 | Secretary | 1 | 12,034 | 1,685 | 174 | 120 | 0 |  |
|  | 3 | ParaPro | 4 | 22,107 | 3,095 | 321 | 221 | 0 |  |
|  | 4 | Lunch Recess | 3 | 4,054 | 568 | 59 | 41 | 0 |  |
|  | 5 | Lunch Recess | 1 | 4,054 | 568 | 59 | 41 | 0 |  |
|  | 6 | Media Spec. | 9 | 22,103 | 3,094 | 320 | 221 | 18,432 |  |
|  | 7 | Cooks Helper | 1 | 6,321 | 885 | 92 | 63 | 0 |  |
|  |  |  |  | 81,980 | 11,477 | 1,189 | 820 | 18,432 | 113,897 |


| Admininstration |  | Position | Yrs. Exp. | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | Dean of Students | 7 | 74,000 | 17,760 | 1,073 | 740 | 19,410 |
|  | 2 | Central Office - Administrator - individual "bumps" back into a teaching position |  |  |  |  |  |  |
|  |  |  |  | 74,000 | 17,760 | 1,073 | 740 | 19,410 |

Positions / Personnel Reductions Summary:
I. 664,393 Certified Staff - Coventry Elementary School (CES)
II. $1,009,897$ Certified Staff - Coventry Middle School (CMS)
III. 660,265 Certified Staff - Coventry High School (CHS)
IV. 113,897 Support Staff
V. 112,983 Administration

Total 2,561,435


Analysis - Coventry Local School District's review of recommendation 2: (continued)

## CES Resident Only - Certified Staff - Basic Program

## CES - Resident Only - Certified Staff - Basic Program

Total \# of Resident Students in Grades K - 4: 463

| CES | Core | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | 26 | 69,361 | 9,711 | 1,006 | 694 | 19,410 |
| 2 |  | 25 | 65,944 | 9,232 | 956 | 659 | 19,410 |
| 3 |  | 25 | 65,944 | 9,232 | 956 | 659 | 19,410 |
| 4 |  | 23 | 67,861 | 9,501 | 984 | 679 | 19,410 |
| 5 |  | 22 | 68,375 | 9,573 | 991 | 684 | 19,410 |
| 6 |  | 21 | 64,444 | 9,022 | 934 | 644 | 19,410 |
| 7 |  | 20 | 67,361 | 9,431 | 977 | 674 | 19,410 |
| 8 |  | 20 | 64,444 | 9,022 | 934 | 644 | 19,410 |
| 9 |  | 18 | 66,861 | 9,361 | 969 | 669 | 19,410 |
| 10 |  | 17 | 66,861 | 9,361 | 969 | 669 | 19,410 |
| 11 |  | 17 | 66,861 | 9,361 | 969 | 669 | 19,410 |
| 12 |  | 17 | 63,944 | 8,952 | 927 | 639 | 19,410 |
| 13 |  | 16 | 63,444 | 8,882 | 920 | 634 | 19,410 |
| 14 |  | 16 | 63,444 | 8,882 | 920 | 634 | 19,410 |
| 15 |  | 16 | 66,875 | 9,363 | 970 | 669 | 19,410 |
| 16 |  | 15 | 67,561 | 9,459 | 980 | 676 | 0 |
| 17 |  | 15 | 66,361 | 9,291 | 962 | 664 | 19,410 |
| 18 |  | 14 | 63,130 | 8,838 | 915 | 631 | 7,973 |
| 19 |  | 14 | 65,361 | 9,151 | 948 | 654 | 19,410 |
| 20 |  | 14 | 60,386 | 8,454 | 876 | 604 | 19,410 |
|  |  | Total: | 1,314,823 | 184,075 | 19,065 | 13,148 | 357,360 |

1,888,471

| CES | Specials | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Currently, not offering an Art Special |  |  |  |  |  |  |
| 2 |  | 20 | 67,361 | 9,431 | 977 | 674 | 7,973 |
| 3 |  | 16 | 63,444 | 8,882 | 920 | 634 | 19,410 |
| 4 | Reduction: iRead Special |  |  |  |  |  |  |
|  |  | Total: | 130,805 | 18,313 | 1,897 | 1,308 | 27,384 |


| CES | Spec Ed | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 |  | 14 | 56,955 | 7,974 | 826 | 570 | 450 |
| 2 |  | 15 | 66,361 | 9,291 | 962 | 664 | 9,502 |
| 3 |  | 13 | 61,415 | 8,598 | 891 | 614 | 19,410 |
| 4 |  | 8 | 52,151 | 7,301 | 756 | 522 | 19,410 |
| 5 |  | 9 | 48,034 | 6,725 | 696 | 480 | 19,410 |
| 6 |  | 7 | 46,319 | 6,485 | 672 | 463 | $\mathbf{7 , 9 7 3}$ |
|  |  | $\mathbf{3 3 1 , 2 3 5}$ | $\mathbf{4 6 , 3 7 3}$ | $\mathbf{4 , 8 0 3}$ | $\mathbf{3 , 3 1 2}$ | $\mathbf{7 6 , 1 5 7}$ |  |

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## CES Resident Only - Certified Staff - Basic Program (continued)

## CES - Resident Only - Certified Staff - Basic Program

Total \# of Resident Students in Grades K - 4: 463

| CES | SS Support | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | ---: | ---: | ---: | ---: | ---: |
| 1 |  | 14 | 63,130 | 8,838 | 915 | 631 | 19,410 |
| 2 |  | RTRH | 51,637 | 7,229 | 749 | 516 | 0 |
| 3 |  | 0 | 39,500 | 5,530 | 573 | 395 | 0 |
|  |  |  | $\mathbf{1 5 4 , 2 6 7}$ | $\mathbf{2 1 , 5 9 7}$ | $\mathbf{2 , 2 3 7}$ | $\mathbf{1 , 5 4 3}$ | $\mathbf{1 9 , 4 1 0}$ |

CES Guidance $\quad$ Years $\quad$ Salary $\quad$ Retirement Medicare WrkComp Insurance
1 Currently, not offering Elementary Guidance Support

Total:

| CES | Admin | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 |  | 23 | 96,278 | 23,107 | 1,396 | 963 | 19,410 |
|  | Total: | $\mathbf{9 6 , 2 7 8}$ | $\mathbf{2 3 , 1 0 7}$ | $\mathbf{1 , 3 9 6}$ | $\mathbf{9 6 3}$ | $\mathbf{1 9 , 4 1 0}$ |  |

CES - Resident Only - Certified Staff

| I. | $1,888,471$ | Core |
| ---: | :--- | :--- |
| II. | 179,706 | Specials |
| III. | 461,880 | Special Education |
| IV. | 199,054 | Special Services Support |
| V. | 0 | Guidance |
| VI. | 141,154 | Administration |
| Total | $2,870,266$ | Traces to Page 48 |

Analysis - Coventry Local School District's review of recommendation 2: (continued)
CMS Resident Only - Certified Staff - Basic Program

## CMS - Resident Only - Certified Staff- Basic Program

Total \# of Resident Students in Grades 5-8: 423

| CMS | Core | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | 26 | 69,875 | 9,783 | 1,013 | 699 | 7,973 |
| 2 |  | 24 | 70,061 | 9,809 | 1,016 | 701 | 0 |
| 3 |  | 24 | 68,861 | 9,641 | 998 | 689 | 19,410 |
| 4 |  | 23 | 68,375 | 9,573 | 991 | 684 | 19,410 |
| 5 |  | 23 | 67,861 | 9,501 | 984 | 679 | 7,973 |
| 6 |  | 22 | 60,827 | 8,516 | 882 | 608 | 19,410 |
| 7 |  | 21 | 60,327 | 8,446 | 875 | 603 | 7,973 |
| 8 |  | 21 | 64,444 | 9,022 | 934 | 644 | 19,410 |
| 9 |  | 21 | 67,875 | 9,503 | 984 | 679 | 7,973 |
| 10 |  | 19 | 66,861 | 9,361 | 969 | 669 | 19,410 |
| 11 |  | 19 | 66,861 | 9,361 | 969 | 669 | 19,410 |
| 12 |  | 18 | 63,944 | 8,952 | 927 | 639 | 17,881 |
| 13 |  | 18 | 60,513 | 8,472 | 877 | 605 | 19,410 |
| 14 |  | 17 | 66,861 | 9,361 | 969 | 669 | 19,410 |
| 15 |  | 16 | 59,327 | 8,306 | 860 | 593 | 19,410 |
| 16 |  | 14 | 63,130 | 8,838 | 915 | 631 | 19,410 |
| 17 | Increased class size \& eliminated MS teaming schedule |  |  |  |  |  |  |
| 18 | Increased class size \& eliminated MS teaming schedule |  |  |  |  |  |  |

$\begin{array}{lllllll}\text { Total: } & 1,046,003 & 146,440 & 15,167 & 10,460 & 243,879 & 1,461,949\end{array}$

| CMS | Specials | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Reduction: Art Special |  |  |  |  |  |  |
| 2 | Reduction: Technology Special |  |  |  |  |  |  |
| 3 |  | 17 | 63,944 | 8,952 | 927 | 639 | 19,410 |
| 4 |  | 12 | 58,670 | 8,214 | 851 | 587 | 19,410 |
| 5 | 22 |  |  |  | MS/HS Split - Salary reflected at HS |  |  |
| 6 |  | 4 | 46,490 | 6,509 | 674 | 465 | 19,410 |
|  |  | Total: | 169,104 | 23,675 | 2,452 | 1,691 | 58,231 |


| CMS | Spec Ed | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 |  | 18 | 67,375 | 9,433 | 977 | 674 | 19,410 |
| 2 |  | 13 | 61,415 | 8,598 | 891 | 614 | 19,410 |
| 3 |  | 11 | 54,210 | 7,589 | 786 | 542 | 19,410 |
| 4 |  | 11 | 56,440 | 7,902 | 818 | 564 | 19,410 |
| 5 |  | 10 | 54,210 | 7,589 | 786 | 542 | 19,410 |
| 6 |  | 8 | 50,264 | 7,037 | 729 | 503 | 19,410 |
|  |  |  | $\mathbf{3 4 3 , 9 1 4}$ | $\mathbf{4 8 , 1 4 8}$ | $\mathbf{4 , 9 8 7}$ | $\mathbf{3 , 4 3 9}$ | $\mathbf{1 1 6 , 4 6 2}$ |

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## CMS Resident Only - Certified Staff - Basic Program (continued)

## CMS - Resident Only - Certified Staff - Basic Program

Total \# of Resident Students in Grades 5-8:423

| CMS | SS Support | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | 8 | 52,837 | 7,397 | 766 | 528 | 7,973 |
| 2 |  | 30 | 71,061 | 9,949 | 1,030 | 711 | 19,410 |
| 3 |  | 19 | 68,061 | 9,529 | 987 | 681 | 19,410 |
|  |  | Total: | 191,959 | 26,874 | 2,783 | 1,920 | 46,794 |


| CMS | Guidance | Years | Salary | Retirement | Medicare | WrkComp | Insurance |  |  |
| :---: | :---: | :---: | :---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 |  | 29 | 70,375 | 9,853 | 1,020 | $\mathbf{7 0 4}$ | 13,692 |  |  |
|  |  | Total: | $\mathbf{7 0 , 3 7 5}$ | $\mathbf{9 , 8 5 3}$ | $\mathbf{1 , 0 2 0}$ | $\mathbf{7 0 4}$ | $\mathbf{1 3 , 6 9 2}$ | $\mathbf{9 5 , 6 4 4}$ |  |


| CMS | Admin | Years | Salary | Retirement | Medicare | WrkComp | Insurance |  |
| :---: | :---: | :---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| 1 |  | 22 | 98,847 | 23,723 | 1,433 | 988 | $\mathbf{1 9 , 4 1 0}$ |  |
| 2 |  | 16 | 91,638 | 21,993 | 1,329 | 916 | $\mathbf{1 9 , 4 1 0}$ |  |

CMS - Resident Only - Certified Staff
I. 1,461,949 Core
II. 255,153 Specials
III. 516,950 Special Education
IV. 270,330 Special Services Support
V. 95,644 Guidance
VI. 279,689 Administration

Total 2,879,715


Analysis - Coventry Local School District's review of recommendation 2: (continued)

## CHS Resident Only - Certified Staff - Basic Program

## CHS - Resident Only - Certified Staff- Basic Program

Total \# of Resident Students in Grades 9-12: 444

| CHS | Core | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | 24 | 69,375 | 9,713 | 1,006 | 694 | 19,410 |
| 2 |  | 20 | 64,444 | 9,022 | 934 | 644 | 19,410 |
| 3 |  | 19 | 60,513 | 8,472 | 877 | 605 | 19,410 |
| 4 |  | 19 | 63,944 | 8,952 | 927 | 639 | 19,410 |
| 5 |  | 17 | 66,861 | 9,361 | 969 | 669 | 19,410 |
| 6 |  | 17 | 59,827 | 8,376 | 867 | 598 | 19,410 |
| 7 |  | 17 | 66,861 | 9,361 | 969 | 669 | 19,410 |
| 8 |  | 17 | 66,861 | 9,361 | 969 | 669 | 19,410 |
| 9 |  | 13 | 61,415 | 8,598 | 891 | 614 | 0 |
| 10 |  | 13 | 63,130 | 8,838 | 915 | 631 | 19,410 |
| 11 |  | 13 | 60,900 | 8,526 | 883 | 609 | 7,973 |
| 12 |  | 12 | 59,185 | 8,286 | 858 | 592 | 19,410 |
| 13 |  | 11 | 51,465 | 7,205 | 746 | 515 | 7,973 |
| 14 |  | 11 | 56,440 | 7,902 | 818 | 564 | 19,410 |
| 15 |  | 10 | 54,724 | 7,661 | 793 | 547 | 7,973 |
| 16 |  | 34 | 106,735 | 27,751 | 1,548 | 1,067 | 13,692 |
|  |  | Total: | 1,032,680 | 157,383 | 14,974 | 10,327 | 251,126 |



711,572

Analysis－Coventry Local School District＇s review of recommendation 2：（continued）

## CHS Resident Only－Certified Staff－Basic Program（continued）

## CHS－Resident Only－Certified Staff－Basic Program

Total \＃of Resident Students in Grades 9－12：444

| CHS | Spec Ed | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | ---: | ---: | ---: | ---: | ---: |
| 1 |  | 33 | 71,061 | 9,949 | 1,030 | 711 | 19,410 |
| 2 |  | 14 | 56,955 | 7,974 | 826 | 570 | 19,410 |
| 3 |  | 6 | 45,289 | 6,340 | 657 | 453 | 19,410 |
| 4 |  | 3 | 44,603 | 6,244 | 647 | 446 | 19,410 |
| 5 |  | 3 | 44,603 | 6,244 | 647 | 446 | 19,410 |
| 6 |  | 3 | 41,172 | 5,764 | 597 | 412 | 0 |
|  |  |  |  | $\mathbf{3 0 3 , 6 8 3}$ | $\mathbf{4 2 , 5 1 6}$ | $\mathbf{4 , 4 0 3}$ | $\mathbf{3 , 0 3 7}$ |
|  |  |  | $\mathbf{9 7 , 0 5 2}$ |  |  |  |  |


| CHS | SS Support | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | ---: | ---: | ---: | ---: | ---: |
| 1 |  | 16 | 60,013 | 8,402 | 870 | 600 | 19,410 |
| 2 |  | 6 | 46,164 | 6,463 | 669 | 462 | 0 |
| 3 |  | 8 | 51,637 | 7,229 | 749 | 516 | $\mathbf{7 , 9 7 3}$ |
|  |  | Total： | $\mathbf{1 5 7 , 8 1 4}$ | $\mathbf{2 2 , 0 9 4}$ | $\mathbf{2 , 2 8 8}$ | $\mathbf{1 , 5 7 8}$ | $\mathbf{2 7 , 3 8 4}$ |


| CHS | Guidance | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | ---: | ---: | ---: | ---: | ---: |
| 1 |  | 19 | 66,861 | 9,361 | 969 | 669 | 0 |
| 2 |  | 17 | 66,861 | 9,361 | 969 | 669 | 19,410 |
|  |  | Total： | $\mathbf{1 3 3 , 7 2 2}$ | $\mathbf{1 8 , 7 2 1}$ | $\mathbf{1 , 9 3 9}$ | $\mathbf{1 , 3 3 7}$ | $\mathbf{1 9 , 4 1 0}$ |


| CHS | Admin | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | ---: | ---: | ---: | ---: | ---: |
| 1 |  | 24 | 103,735 | 24,896 | 1,504 | 1,037 | 450 |
| 2 |  | 17 | 92,516 | 22,204 | 1,341 | 925 | 19,410 |
|  |  | Total： | $\mathbf{1 9 6 , 2 5 1}$ | $\mathbf{4 7 , 1 0 0}$ | $\mathbf{2 , 8 4 6}$ | $\mathbf{1 , 9 6 3}$ | $\mathbf{1 9 , 8 6 0}$ |

268，020

CHS－Resident Only－Certified Staff


Analysis - Coventry Local School District's review of recommendation 2: (continued)

## CES - Resident Only - Support Staff

## CES - Resident Only - Support Staff

Total \# of Resident Students in Grades K-4:463

|  | CES | Position | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | H. Cook | 21 | 21,036 | 2,945 | 305 | 210 | 7,798 |
| 2 |  | Class Asst | 26/24 | 20,420 | 2,859 | 296 | 204 | 8,557 |
| 3 |  | Lun Asst | 3 | 6,283 | 880 | 91 | 63 | 0 |
| 4 |  | Class Attd | 12 | 15,734 | 2,203 | 228 | 157 | 9,085 |
| 5 |  | Class Attd | 8 | 14,661 | 2,053 | 213 | 147 | 18,432 |
| 6 |  | Lun Asst | 20 | 6,956 | 974 | 101 | 70 | 0 |
| 7 |  | Cooks Help | 8 | 13,602 | 1,904 | 197 | 136 | 0 |
| 8 |  | Class Attd | 17 | 18,600 | 2,604 | 270 | 186 | 8,557 |
| 9 |  | Class Attd | 0 | 11,449 | 1,603 | 166 | 114 | 0 |
| 10 |  | Lun/Office | 4 | 8,176 | 1,145 | 119 | 82 | 0 |
| 11 |  | Cust Help | 0 | 20,448 | 2,863 | 296 | 204 | 20,549 |
| 12 |  | Class Attd | 18 | 16,232 | 2,272 | 235 | 162 | 8,557 |
| 13 |  | Class Attd | 4 | 13,962 | 1,955 | 202 | 140 | 0 |
| 14 |  | Cooks Help | 9 | 6,711 | 940 | 97 | 67 | 0 |
| 15 |  | Class Attd | 11 | 15,512 | 2,172 | 225 | 155 | 18,432 |
| 16 | Reduction: 1 Secretarial Position |  |  |  |  |  |  |  |
| 17 |  | Asst H Cust | 8 | 35,027 | 4,904 | 508 | 350 | 8,809 |
| 18 |  | Lun Asst | 6/10 | 6,693 | 937 | 97 | 67 | 0 |
| 19 |  | Lun Asst | 18 | 6,956 | 974 | 101 | 70 | 0 |
| 20 |  | Class Attd | 11 | 15,734 | 2,203 | 228 | 157 | 18,432 |
| 21 | Reduction: 1 (of 2) Lunch/Recess Assistant |  |  |  |  |  |  |  |
| 22 |  | Lun Asst | 3/7 | 4,163 | 583 | 60 | 42 | 0 |
| 23 |  | Lun Attd | 6 | 2,602 | 364 | 38 | 26 | 0 |
| 24 |  | Lun Asst | 5/9 | 4,230 | 592 | 61 | 42 | 0 |
| 25 | Reduction: Media Center |  |  |  |  |  |  |  |
| 26 |  | Secretary | 12 | 28,573 | 4,000 | 414 | 286 | 20,549 |
| 27 | Reduction: 2 (of 2) Lunch/Recess Assistant |  |  |  |  |  |  |  |
| 28 |  | H. Cust | 22 | 39,291 | 5,501 | 570 | 393 | 20,549 |
| 29 |  | Lun Asst | 13 | 6,872 | 962 | 100 | 69 | 0 |
|  |  |  | Total: | 359,922 | 50,389 | 5,219 | 3,599 | 168,306 |

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## CMS - Resident Only - Support Staff

## CMS - Resident Only - Support Staff

Total \# of Resident Students in Grades 5-8: 423

|  | CMS | Position | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | Cooks Help | 16 | 15,641 | 2,190 | 227 | 156 | 0 |
| 2 |  | Class Attd | 10 | 16,296 | 2,281 | 236 | 163 | 18,432 |
| 3 |  | Class Asst | 17 | 19,930 | 2,790 | 289 | 199 | 18,432 |
| 4 |  | Class Attd | 22 | 19,469 | 2,726 | 282 | 195 | 18,432 |
| 5 | Reduction: Kitchen Support |  |  |  |  |  |  |  |
| 6 |  | Cust Help | 1 | 30,555 | 4,278 | 443 | 306 | 8,809 |
| 7 |  | Asst H. Cust | 16/15 | 37,315 | 5,224 | 541 | 373 | 20,549 |
| 8 | Reduction: 1 Special Education - Paraprofessional |  |  |  |  |  |  |  |
| 9 |  | Att. Sec | 1 | 25,329 | 3,546 | 367 | 253 | 8,809 |
| 10 |  | Class Attd | 5 | 14,805 | 2,073 | 215 | 148 | 18,432 |
| 11 |  | Secretary | 14 | 28,847 | 4,039 | 418 | 288 | 20,549 |
| 12 |  | H. Cook | 18 | 20,839 | 2,917 | 302 | 208 | 8,809 |
| 13 |  | Cooks Help | 7 | 9,380 | 1,313 | 136 | 94 | 0 |
| 14 |  | Cooks Help | 23 | 11,857 | 1,660 | 172 | 119 | 0 |
| 15 |  | H. Cust | 17 | 38,979 | 5,457 | 565 | 390 | 20,549 |
| 16 |  | Class Attd | 11 | 15,852 | 2,219 | 230 | 159 | 8,557 |
| 17 Reduction: 1 Special Education - Attendant |  |  |  |  |  |  |  |  |
|  |  |  | Total: | 305,093 | 42,713 | 4,424 | 3,051 | 170,359 |

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## CHS - Resident Only - Support Staff

## CHS - Resident Only - Support Staff

Total \# of Resident Students in Grades 9-12: 444

|  | CHS | Position | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | Asst H. Cust | 11 | 33,072 | 4,630 | 480 | 331 | 20,549 |
| 2 |  | H. Cust | 25 | 39,291 | 5,501 | 570 | 393 | 8,809 |
| 3 |  | Secretary | 13 | 30,195 | 4,227 | 438 | 302 | 1,223 |
| 4 |  | Cooks Help | 10 | 6,891 | 965 | 100 | 69 | 0 |
| 5 |  | Att Sec | 8 | 26,468 | 3,705 | 384 | 265 | 20,549 |
| 6 |  | In-School | 0 |  | 0 | 0 | 0 |  |
| 7 |  | Cust Help | 1 | 30,555 | 4,278 | 443 | 306 | 8,809 |
| 8 |  | Guide Sec | 18 | 28,424 | 3,979 | 412 | 284 | 8,809 |
| 9 |  | Cooks Help | 19 | 18,247 | 2,555 | 265 | 182 | 0 |
| 10 |  | Cooks Help | 15 | 11,731 | 1,642 | 170 | 117 | 0 |
| 11 |  | H. Cook | 30 | 24,340 | 3,408 | 353 | 243 | 20,549 |
|  |  |  | Total: | 249,214 | 34,890 | 3,614 | 2,492 | 89,300 |

Resident Only - Support Staff


Analysis - Coventry Local School District's review of recommendation 2: (continued)

## Resident Only - Central Office

## Resident Only - Central Office

|  | CO-Reduced | Position | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | Admin | 10 | 130,877 | 34,028 | 1,898 | 1,309 | 19,864 |
| 2 |  | Admin | 1 | 78,000 | 17,940 | 1,131 | 780 | 7,973 |
| 3 |  | Support | 4 | 46,671 | 10,734 | 677 | 467 | 21,237 |
| 4 |  | Support | 5 | 44,028 | 10,126 | 638 | 440 | 21,237 |
| 5 |  | Support | 1 | 38,251 | 8,798 | 555 | 383 | 8,724 |
| 6 |  | Support | 17 | 48,296 | 11,108 | 700 | 483 | 7,586 |
| 7 | Reduction: 1 Administrator |  |  |  |  |  |  |  |
| 8 |  | Support | 18 | 39,160 | 9,007 | 568 | 392 | 19,564 |
| 9 |  | Admin | 31 | 102,569 | 26,668 | 1,487 | 1,026 | 19,410 |
| 10 |  | Specialist | 2 | 41,452 | 5,803 | 601 | 415 | 0 |
| 11 |  | Support | 16 | 47,984 | 11,036 | 696 | 480 | 21,237 |
| 12 |  | Admin | 21 | 103,334 | 26,867 | 1,498 | 1,033 | 19,410 |
| 13 |  | Admin | 22 | 76,412 | 19,867 | 1,108 | 764 | 19,410 |
| 14 |  | Specialist | 8 | 50,264 | 7,037 | 729 | 503 | 19,410 |
| 15 |  | Support | 0 | 17,220 | 2,411 | 250 | 172 | 0 |
| 16 |  | Admin | 23 | 101,069 | 26,278 | 1,466 | 1,011 | 7,976 |
| 17 |  | Specialist | 20 | 68,561 | 9,599 | 994 | 686 | 19,410 |
| 18 |  | Specialist | 8 | 15,261 | 2,137 | 221 | 153 | 0 |
| 19 |  | Support | 15 | 39,160 | 9,007 | 568 | 392 | 21,237 |
| 20 |  | Admin | 0 | 15,375 | 3,998 | 223 | 154 | 0 |
| 21 |  | Support | 3 | 48,191 | 11,084 | 699 | 482 | 20,745 |
| 22 |  | Support | 14 | 40,227 | 5,632 | 583 | 402 | 20,549 |
|  |  |  | Totals: | 1,192,362 | 269,164 | 17,289 | 11,924 | 294,982 |



Analysis - Coventry Local School District's review of recommendation 2: (continued)

## Resident Only - Transportation

## Resident Only - Transportation

|  | Bus | Position | Years | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | Driver | 20 | 16,646 | 2,330 | 241 | 166 | 18,432 |
| 2 |  | Driver | 25 | 15,896 | 2,225 | 230 | 159 | 18,432 |
| 3 |  | Bus Att | 4 | 8,378 | 1,173 | 121 | 84 | 0 |
| 4 |  | Driver | 18 | 16,646 | 2,330 | 241 | 166 | 18,432 |
| 5 |  | Driver | 18 | 14,018 | 1,962 | 203 | 140 | 0 |
| 6 |  | Driver | 2 | 13,662 | 1,913 | 198 | 137 | 0 |
| 7 |  | Driver | 9 | 13,172 | 1,844 | 191 | 132 | 8,557 |
| 8 |  | Driver | 8 | 13,112 | 1,836 | 190 | 131 | 0 |
| 9 |  | Driver | 8 | 13,112 | 1,836 | 190 | 131 | 0 |
| 10 |  | Driver | 8 | 13,112 | 1,836 | 190 | 131 | 0 |
| 11 |  | Driver | 3 | 12,858 | 1,800 | 186 | 129 | 0 |
| 12 |  | Driver | 16 | 14,018 | 1,962 | 203 | 140 | 8,557 |
| 13 |  | Driver | 29 | 23,204 | 3,249 | 336 | 232 | 8,557 |
| 14 |  | Driver | 1 | 8,037 | 1,125 | 117 | 80 | 0 |
| 15 |  | Driver | 3 | 12,858 | 1,800 | 186 | 129 | 0 |
| 16 |  | Bus Att | 6 | 4,163 | 583 | 60 | 42 | 0 |
| 17 |  | Bus Att | 8 | 8,460 | 1,184 | 123 | 85 | 0 |
| 18 |  | Driver | 20 | 15,770 | 2,208 | 229 | 158 | 0 |
| 19 |  | Driver | 10 | 13,658 | 1,912 | 198 | 137 | 0 |
| 20 |  | Driver | 3 | 12,858 | 1,800 | 186 | 129 | 0 |
| 21 |  | Driver | 1 | 13,662 | 1,913 | 198 | 137 | 0 |
| 22 |  | Bus Att | 12 | 4,529 | 634 | 66 | 45 | 8,557 |
| 23 |  | Bus Att | 22/10 | 4,552 | 637 | 66 | 46 | 16,562 |
| 24 |  | Bus Att | 2 | 4,054 | 568 | 59 | 41 | 0 |
| 25 |  | Driver | 12 | 13,793 | 1,931 | 200 | 138 | 17,320 |
| 26 |  | Driver | 1 | 6,691 | 937 | 97 | 67 | 0 |
| 27 |  | Bus Att | 5 | 8,460 | 1,184 | 123 | 85 | 0 |
| 28 |  | Driver | 20 | 14,018 | 1,962 | 203 | 140 | 0 |
| 29 |  | Driver | 21 | 17,662 | 2,473 | 256 | 177 | 18,432 |
| 30 |  | Bus Att | 2 | 8,615 | 1,206 | 125 | 86 | 0 |
|  |  |  | Total | 359,673 | 50,354 | 5,215 | 3,597 | 141,834 |

## A Tiered Model

Determining the Optimal Level of Open Enrollment


To determine the optimal level of open enrolled students in Coventry Local Schools, the district has developed a systemic approach, referred to as the "Tiered Model". This approach has allowed the district to utilize clearly defined and repeatable steps to evaluate the impact of open enrollment on the district's finances. In this process, the district has analyzed seven different open enrollment levels. The seven (7) tiers of open enrollment include: Tier 124, Tier 187, Tier 409, Tier 452, Tier 544, Tier 640 and Tier 757 (current open enrollment level).

The foundation of this process is based on a "Resident Only" model. Determining the cost to educate resident only students provides a financial starting point on which to scaffold, or build, the different tier perspectives. While the ultimate goal of this approach is to determine the financial impact of open enrollment, this cannot be accomplished without taking into account academic variables. Therefore, understanding the complexities of items such as educator licensure levels, seniority, tenure, negotiated agreements, as well as educational law and regulations are critical in achieving the ultimate open enrollment impact goal.

The Tiered Model has been developed to provide the district with a useful tool and methodology to analyze the actual impact of open enrollment on the district's finances and academics. However, it is critical to realize that the model does not encompass all educational variables that influence class size. This is especially true at the high school level. Therefore, the district must take into consideration many factors when reflecting upon the Tiered Model data. These considerations outline and explain the leading factors that directly influence class sizes in core classroom settings at the high school level.

High School Considerations:

- The number of students earning high school credits through the College Credit Plus program.
$>$ Students are taking advantage of earning their high school credits by completing college courses. Most students begin this journey by taking courses such as College English, College Algebra, and Government. Therefore, these students will not be in the high school's version of these core courses. Thus reducing the number of students in those core environments.
- The impact of the Portage Lakes Career Center (PLCC).
> A number of students, typically juniors, attend the PLCC on a part-time basis. In these situations, the students may earn one or more of their required cores through the PLCC instead of Coventry High School.
A A number of students, both juniors and seniors, attend the PLCC on a full-time basis. During the 2016-2017 school year, 68 Coventry students attend the PLCC fulltime. Therefore, they receive their core course instruction through the PLCC program.


## A Tiered Model

## Determining the Optimal Level of Open Enrollment

- Many high school core teachers teach more than one grade-level.
> Multiple grade-levels in one class:
- An Advanced Geometry class could include students from $9^{\text {th }}, 10^{\text {th }}$, and $11^{\text {th }}$ grade in one single period.
> One teacher may teach multiple grades:
- For example, the majority of an English's teacher schedule may involve $12^{\text {th }}$ grade courses. However, that same teacher could also teach one period of $11^{\text {th }}$ grade Honors English.
- Online learning is an available option for students at the high school.
$>$ Currently, the district does offer an online learning program. If a student struggles to fit all required courses into their schedule, they can elect to complete a course through this avenue.
- Earning high school credit at the middle school.
> More and more students are earning high school credit in the area of mathematics at Coventry Middle School. During the 2016-2017 school year, $288^{\text {th }}$ graders are earning credit in Advanced Algebra I, $338^{\text {th }}$ graders are earning Geometry credit, and $237^{\text {th }}$ grade students are earning Advanced Algebra I credit.

In addition to the considerations listed above, remember the focus of the Tiered Model is the impact on core teachers only. There is an understanding that all tiers or models still have the following educators in the building: appropriate number of special education teachers, special services support staff, elective teachers, and building level administrators. (see charts on pages 30-53 for a complete staff list by building)

The information outlined in the charts on pages 62-83, provide a detailed breakdown of each tier level. Included are the following:

1. A student enrollment breakdown by Core teachers. (Core teachers are those who teach English, Mathematics, Science, and Social Studies.)
2. The impact of Inclusion practices for Students with Disabilities (SWD).
3. A Running Total column that outlines:
a. Core Teacher Count by building
b. Personnel Costs
c. Overall Revenue Gain/Loss
4. The costs to educate open enrollment students at each tier and the gain/loss calculations at each tier level.
5. An overview of potential program reductions as a result of decreased enrollment.

## A Tiered Model - Potential Program Reductions

## Resident Only, Ideal Resident, and Tier 124

The Resident Only model, Ideal Resident, and Tier 124 provide a basic education only. Therefore, the following programs would be reduced:

## Elementary Level:

- The school day would be reduced to approximately 5.5 hours a day.
- Students would still have lunch, but recess would need to be eliminated from the day to limit the impact on academic time.
- iRead would be reduced (Technology-based special)
- Art would still not be brought back.
- The only specials would be gym and music. However, this time would be reduced to once a week.
- The Media Center/Library would be closed
- Class sizes would be very high and create an environment that is not educationally sound (RO)


## Middle School Level:

- The school day would be shortened
- The middle school schedule and philosophy would be reduced (elimination of teaming)
- The following specials/programs would be reduced:
- Choir
- Band for grades 5-7
- Advanced and Honors Courses for English and Mathematics
- Dual Enrollment Course (College Algebra)
- Technology Special
- Financial Literacy
- Art
- With the reduction of so many great programs (Choir, Band, Art) a large number of our students would leave as well.
- The Media Center/Library would be closed

[^0]
## A Tiered Model - Potential Program Reductions (continued)

## Resident Only, Ideal Resident, and Tier 124

The Resident Only model, Ideal Resident, and Tier 124 provide a basic education only. Therefore, the following programs would be reduced:

## High School Level:

- The school day would be shortened
- The following programs would be reduced:
- All Advanced Placement Courses
- Limit Choir Options
- Limit Band Options
- French
- Spanish (Levels 3 and 4)
- Honors Track would be eliminated
- Journalism and Newspaper
- Limited Art options (e.g. Art I and Art II only)
- Very few (if any) core subject electives, such as: Cultural Awareness, Anatomy, Philosophy, Drama, Poetry, Creative Writing, Astronomy, etc.
- The Media Center/Library would be closed
*Please note: This information does not address the impact that these different levels of enrollment would have on sports, clubs, and extracurricular activities.


## A Tiered Model - Potential Program Reductions (continued)

Tier 187

The following programs would be reduced:

## Elementary Level:

- The school day would be reduced to approximately 5.5 hours a day.
- Students would still have lunch, but recess would need to be eliminated from the day to limit the impact on academic time.
- iRead would be reduced (Technology-based special)
- Art would still not be brought back.
- The only specials would be gym and music. However, this time would be reduced to once a week.
- The Media Center/Library would be closed


## Middle School Level:

- The school day would be shortened
- The middle school schedule and philosophy would be reduced (elimination of teaming)
- The following specials/programs would be reduced:
- Choir
- Band for grades 5-7
- Advanced and Honors Courses for English and Mathematics
- Dual Enrollment Course (College Algebra)
- Technology Special
- Financial Literacy
- Art
- With the reduction of so many great programs (Choir, Band, Art) a large number of our students would leave as well.
- The Media Center/Library would be closed
*Please note: This information does not address the impact that these different levels of enrollment would have on sports, clubs, and extracurricular activities.


## A Tiered Model - Potential Program Reductions (continued)

## Tier 187

The following programs would be reduced:

## High School Level:

- The school day would be shortened
- The following programs would be reduced:
- All Advanced Placement Courses
- Limit Choir Options
- Limit Band Options
- French
- Spanish (Levels 3 and 4)
- Honors Track would be eliminated
- Journalism and Newspaper
- Limited Art options (e.g. Art I and Art II only)
- Very few (if any) core subject electives, such as: Cultural Awareness, Anatomy, Philosophy, Drama, Poetry, Creative Writing, Astronomy, etc.
- The Media Center/Library would be closed
*Please note: This information does not address the impact that these different levels of enrollment would have on sports, clubs, and extracurricular activities.


## A Tiered Model - Potential Program Reductions (continued)

Tier 409 and 452

The following programs would be reduced:
Elementary Level:

- Art would still not be brought back.
- The Media Center/Library would be closed

Middle School Level:

- The following specials/programs would be impacted:
- Choir (none)
- Band for grades 5-6
- With limited access to Band and Choir a large number of our students would still leave
- The Media Center/Library would be closed

High School Level:

- The following programs would be reduced:
- Limit Choir Options
- French
- The Media Center/Library would be closed
*Please note: This information does not address the impact that these different levels of enrollment would have on sports, clubs, and extracurricular activities.


# A Tiered Model - Potential Program Reductions (continued) 

Tier 544 and up

Everything would stay the same as current 2016-17 school year

## Basic Resident Only

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## A Tiered Model - Basic Resident Only - High Class Sizes

## Basic Resident Only - High Class Sizes

Overview: This represents a very basic program that meets state minimum educational requirements.
The chart below outlines and includes the following:

1. Resident Only (RO) student numbers (zero OE students)
2. Increased class sizes (Red \#s indicate that class is over the set CS)
3. CORE teachers and the number of students in their room

|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RO | Gd/CS | *R | T | T1 | T2 | T3 | T4 | Total Enrolled |
| K - 4th | 463 | K-24 | 84 | 4 | 22 | 22 | 20 | 20 | 84 |
| 5th - 8th | 423 | 1-24 | 90 | 4 | 24 | 24 | 22 | 20 | 90 |
| 9th - 12th | 444 | 2-24 | 83 | 4 | 21 | 21 | 21 | 20 | 83 |
|  | 1330 | 3-26 | 103 | 4 | 26 | 26 | 26 | 25 | 103 |
|  |  | 4-26 | 103 | 4 | 26 | 26 | 26 | 25 | 103 |
|  |  | 5-28 | 114 | 4 | 29 | 29 | 28 | 28 | 114 |
|  |  | 6-28 | 101 | 4 | 26 | 25 | 25 | 25 | 101 |
|  |  | 7-28 | 89 | 4 | 23 | 22 | 22 | 22 | 89 |
|  |  | 8-28 | 119 | 4 | 32 | 31 | 28 | 28 | 119 |
|  |  | 9-28 | 119 | 4 | 32 | 31 | 28 | 28 | 119 |
|  |  | 10-28 | 117 | 4 | 32 | 29 | 28 | 28 | 117 |
|  |  | 11-28 | 105 | 4 | 27 | 26 | 26 | 26 | 105 |
|  |  | 12-28 | 103 | 4 | 26 | 26 | 26 | 25 | 103 |
|  |  |  | 1330 | 52 |  |  |  |  | 1330 |


| Key |  |  |
| :---: | :---: | :---: |
| *R = Resident Student Count | T1 = | Core Teacher 1 |
| $\mathbf{R O}=$ Resident Only | T2 = | Core Teacher 2 |
| $\mathbf{I} \mathbf{R O}=$ Ideal Resident Only Model | T3 = | Core Teacher 3 |
| B RO = Basic Resident Only Model | T4 = | Core Teacher 4 |
| Gd/CS $=$ Grade/Class Size | $\mathbf{0 E}=$ | Open Enrollment |
| TT = Total \# of Core Teach. Needed | $\mathbf{S E}=$ | Special Education |



Analysis - Coventry Local School District's review of recommendation 2: (continued)

## A Tiered Model - Ideal Resident Class Sizes \& Students with Disabilities Data

## Ideal Resident Class Sizes \& Students with Disabilities Data

## Overview:

The chart below outlines and includes the following:

1. Resident Only (RO) student numbers
2. Ideal class sizes \& SWD numbers (No class is over the set CS)
3. Impact of Inclusion practices for Students with Disabilities (SWD) on Core Classroom Size

|  |  | The Impact of Special Education on Core Teacher Numbers: |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RO | Gd/CS | *R | TT | T1 | T2 | T3 | T4 | T5 | T6 | Total Enrolled | $\begin{gathered} \text { SE } \\ \text { Impact } \end{gathered}$ | OE Seats | Methodology |
| K-4th | 463 | K-22 | 84 | 4 | 22 | 22 | 20 | 20 |  |  | 84 | 9 | 0 | W/I-2 of set CS |
| 5th - 8th | 423 | 1-22 | 90 | 5 | 22 | 22 | 20 | 20 | 6 |  | 90 | 12 | 0 |  |
| 9th - 12th | 444 | 2-22 | 83 | 4 | 22 | 22 | 20 | 19 |  |  | 83 | 9 | 0 |  |
|  | 1330 | 3-24 | 103 | 5 | 24 | 24 | 20 | 20 | 15 |  | 103 | 12 | 0 |  |
|  |  | 4-24 | 103 | 5 | 24 | 24 | 20 | 20 | 15 |  | 103 | 18 | 0 |  |
|  |  | 5-25 | 114 | 5 | 25 | 25 | 24 | 24 | 16 |  | 114 | 23 | 0 |  |
|  |  | 6-25 | 101 | 5 | 25 | 25 | 20 | 20 | 11 |  | 101 | 16 | 0 |  |
|  |  | 7-25 | 89 | 4 | 25 | 25 | 20 | 19 |  |  | 89 | 19 | 0 |  |
|  |  | 8-25 | 119 | 6 | 20 | 20 | 20 | 20 | 25 | 14 | 119 | 32 | 0 |  |
|  |  | 9-25 | 119 | 6 | 25 | 25 | 20 | 20 | 25 | 4 | 119 | 16 | 0 |  |
|  |  | 10-25 | 117 | 6 | 25 | 20 | 20 | 20 | 25 | 7 | 117 | 25 | 0 |  |
|  |  | 11-25 | 105 | 5 | 25 | 25 | 25 | 20 | 10 |  | 105 | 9 | 0 |  |
|  |  | 12-25 | 103 | 5 | 25 | 25 | 25 | 25 | 3 |  | 103 | 0 | 0 |  |
|  |  |  | 1330 | 65 |  |  |  |  |  |  | 1330 |  | 0 | 1330 |


| Key |  |  |  |
| :---: | :---: | :---: | :---: |
| *R $=$ | Resident Student Count | T1 = | Core Teacher 1 |
| RO = | Resident Only | T2 = | Core Teacher 2 |
| $\underline{\text { RO }}=$ | Ideal Resident Only Model | T3 = | Core Teacher 3 |
| B RO = | Basic Resident Only Model | T4 = | Core Teacher 4 |
| Gd/CS = | Grade/Class Size | OE= | Open Enrollment |
| TT = | Total \# of Core Teach. Needed | $\mathbf{S E}=$ | Special Education |


| Core Teacher Count by Building |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tier | B RO | I RO |  |  |  |  |  |  |  |
| CES | 20 | 23 |  |  |  |  |  |  |  |
| CMS | 16 | 20 |  |  |  |  |  |  |  |
| CHS | 16 | 22 |  |  |  |  |  |  |  |
|  | 52 | 65 |  |  |  |  |  |  |  |
| Cost | 12,872,020 | 1,316,226 |  |  |  |  |  |  |  |

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## A Tiered Model - Ideal Resident Class Sizes \& Students with Disabilities Data

Ideal Resident Class Sizes \& Students with Disabilities Data

| Tier Ideal Resident |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Certified |  | Salary | Retirement | Medicare | WrkComp | Insurance |  |
| 1 | CES | 12 | 59,185 | 8,286 | 858 | 592 | 19,410 |  |
| 2 | CES | 9 | 52,151 | 7,301 | 756 | 522 | 19,410 |  |
| 3 | CES | 9 | 52,151 | 7,301 | 756 | 522 | 19,410 |  |
| 4 | CMS | 12 | 58,670 | 8,214 | 851 | 587 | 19,410 |  |
| 5 | CMS | 9 | 52,151 | 7,301 | 756 | 522 | 7,793 |  |
| 6 | CMS | 9 | 52,151 | 7,301 | 756 | 522 | 19,410 |  |
| 7 | CMS | 8 | 47,005 | 6,581 | 682 | 470 | 7,973 |  |
| 8 | CHS | 10 | 56,955 | 7,974 | 826 | 570 | 7,973 | Teachers/staff |
| 9 | CHS | 7 | 74,000 | 17,760 | 1,073 | 740 | 19,410 | needed to |
| 10 | CHS | 9 | 52,151 | 7,301 | 756 | 522 | 19,410 | educate resident |
| 11 | CHS | 8 | 59,185 | 8,286 | 858 | 592 | 19,410 | students beyond |
| 12 | CHS | 7 | 46,319 | 6,485 | 672 | 463 | 19,410 | a Basic Resident Only district |
| 13 | CHS | 4 | 41,172 | 5,764 | 597 | 412 | 19,410 |  |
|  | Spec Ed | 2 | 42,716 | 5,980 | 619 | 427 | 0 |  |
|  | Spec Ed | 0 | 36,884 | 5,164 | 535 | 369 | 0 |  |
|  | Spec Ed | 0 | 39,886 | 5,584 | 578 | 399 | 7,973 |  |
|  | Spec Ed | 0 | 38,226 | 5,352 | 554 | 382 | 19,410 |  |
|  | Spec Ed | 0 | 45,547 | 6,377 | 660 | 455 | 7,973 | - |
|  |  |  | 906,505 | 134,311 | 13,144 | 9,065 | 253,201 | 1,316,226 |

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## A Tiered Model - Ideal Resident Class Sizes \& Students with Disabilities Data

## Ideal Resident Class Sizes \& Students with Disabilities Data

Personnel Financial Summary
The Personnel Financial Summary will examine the expenses and revenues associated with personnel for educating the different tier levels.

More specifically, we want to examine the open enrollment revenue within each tier level and if there is a gain or loss when comparing with the corresponding tier personnel expense.

## 124 Open Enrollment Students

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## A Tiered Model - 124 Open Enrollment Students

## Residents +124 OE Students - Ideal Class Sizes \& Students with Disabilities Data

## Overview:

The chart below outlines and includes the following:

1. Resident Only (RO) student numbers plus 124 OE students
2. Ideal class sizes \& SWD numbers (No class is over the set CS)
3. Impact of Inclusion practices for Students with Disabilities (SWD) on Core Classroom Size

|  |  | The Impact of Special Education on Core Teacher Numbers: |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RO | Gd/CS | *R | T | T1 | T2 | T3 | T4 | T5 | T6 | Total Enrolled | $\begin{gathered} \text { SE } \\ \text { Impact } \end{gathered}$ | OE Seats | Methodology |
| K-4th | 463 | K-22 | 84 | 4 | 22 | 22 | 20 | 20 |  |  | 84 | 9 | 0 | W/I-2 of set CS |
| 5th - 8th | 423 | 1-22 | 90 | 5 | 22 | 22 | 20 | 20 | 6 |  | 90 | 12 | 14 |  |
| 9th - 12th | 444 | 2-22 | 83 | 4 | 22 | 22 | 20 | 19 |  |  | 83 | 9 | 0 |  |
|  | 1330 | 3-24 | 103 | 5 | 24 | 24 | 20 | 20 | 15 |  | 103 | 12 | 7 |  |
|  |  | 4-24 | 103 | 5 | 24 | 24 | 20 | 20 | 15 |  | 103 | 18 | 7 |  |
|  |  | 5-25 | 114 | 5 | 25 | 25 | 24 | 24 | 16 |  | 114 | 23 | 7 |  |
|  | 124 | 6-25 | 101 | 5 | 25 | 25 | 20 | 20 | 11 |  | 101 | 16 | 12 |  |
| K-4th | 491 | 7-25 | 89 | 4 | 25 | 25 | 20 | 19 |  |  | 89 | 19 | 0 |  |
| 5th - 8th | 451 | 8-25 | 119 | 6 | 20 | 20 | 20 | 20 | 25 | 14 | 119 | 32 | 9 |  |
| 9th - 12th | 512 | 9-25 | 119 | 6 | 25 | 25 | 20 | 20 | 25 | 4 | 119 | 16 | 19 |  |
|  | 1454 | 10-25 | 117 | 6 | 25 | 20 | 20 | 20 | 25 | 7 | 117 | 25 | 16 |  |
|  |  | 11-25 | 105 | 5 | 25 | 25 | 25 | 20 | 10 |  | 105 | 9 | 13 |  |
|  |  | 12-25 | 103 | 5 | 25 | 25 | 25 | 25 | 3 |  | 103 | 0 | 20 |  |
|  |  |  | 1330 | 65 |  |  |  |  |  |  | 1330 |  | 124 | 1454 |


| Key |  |
| :---: | :---: |
| *R = Resident Student Count | T1 = Core Teacher 1 |
| $\mathbf{R O}=$ Resident Only | T2 = Core Teacher 2 |
| $\mathbf{I R O}=$ Ideal Resident Only Model | T3 = Core Teacher 3 |
| B RO = Basic Resident Only Model | T4 $=$ Core Teacher 4 |
| Gd/CS $=$ Grade/Class Size | $\mathbf{O E}=$ Open Enrollment |
| TT = Total \# of Core Teach. Needed | SE $=$ Special Education |


| Core Teacher Count by Building |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tier | B RO | I RO | 124 OE |  |  |  |  |  |
| CES | 20 | 23 | 23 |  |  |  |  |  |
| CMS | 16 | 20 | 20 |  |  |  |  |  |
| CHS | 16 | 22 | 22 |  |  |  |  |  |
|  | 52 | 65 | 65 |  |  |  |  |  |
| Cost | $12,872,020$ | $1,316,226$ | 0 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

## 124 Open Enrollment Students

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## A Tiered Model - 124 Open Enrollment Students

## Residents +124 OE Students - Ideal Class Sizes \& Students with Disabilities Data

## Personnel Financial Summary

The Personnel Financial Summary will examine the expenses and revenues associated with personnel for educating the different tier levels.

More specifically, we want to examine the open enrollment revenue within each tier level and if there is a gain or loss when comparing with the corresponding tier personnel expense.


Note: Per the FY17 School Finance Payment Report [SFPR], page 20, "Open Enrollment Adjustment [Section 3313.981(B)], "Funding for open enrollment students includes the formula amount of $\mathbf{\$ 6 , 0 0 0}$, an additional funding for career etch education students based on per-pupil amounts listed in ORC Section 3317.014 for students participating in career etch programs.

## 187 Open Enrollment Students

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## A Tiered Model - 187 Open Enrollment Students

## Residents +187 OE Students - Reasonable Class Sizes \& Students with Disabilities Data

## Overview:

The chart below outlines and includes the following:

1. Resident Only (RO) student numbers plus 187 OE Students
2. Reasonable class sizes \& SWD numbers (No class is over the set CS)
3. Impact of Inclusion practices for Students with Disabilities (SWD) on Core Classroom Size

|  |  | The Impact of Special Education on Core Teacher Numbers: |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RO | Gd/CS | *R | $\pi$ | T1 | T2 | T3 | T4 | T5 | T6 | Total Enrolled | $\begin{gathered} \text { SE } \\ \text { Impact } \end{gathered}$ | OE Seats | Methodology |
| K - 4th | 463 | K - 22 | 84 | 5 | 22 | 22 | 20 | 20 |  |  | 84 | 9 | 20 | 5 - C. Core T |
| 5th - 8th | 423 | 1-22 | 90 | 5 | 22 | 22 | 20 | 20 | 6 |  | 90 | 12 | 14 | W/I-2 of set CS |
| 9th - 12th | 444 | 2-22 | 83 | 5 | 22 | 22 | 20 | 19 |  |  | 83 | 9 | 20 |  |
|  | 1330 | 3-24 | 103 | 5 | 24 | 24 | 20 | 20 | 15 |  | 103 | 12 | 7 |  |
|  |  | 4-24 | 103 | 5 | 24 | 24 | 20 | 20 | 15 |  | 103 | 18 | 7 |  |
|  |  | 5-25 | 114 | 5 | 25 | 25 | 24 | 24 | 16 |  | 114 | 23 | 7 |  |
|  | 187 | 6-25 | 101 | 5 | 25 | 25 | 20 | 20 | 11 |  | 101 | 16 | 12 |  |
| K - 4th | 531 | 7-25 | 89 | 5 | 25 | 25 | 20 | 19 |  |  | 89 | 19 | 23 |  |
| 5th - 8th | 474 | 8-25 | 119 | 6 | 20 | 20 | 20 | 20 | 25 | 14 | 119 | 32 | 9 |  |
| 9th - 12th | 512 | 9-25 | 119 | 6 | 25 | 25 | 20 | 20 | 25 | 4 | 119 | 16 | 19 |  |
|  | 1517 | 10-25 | 117 | 6 | 25 | 20 | 20 | 20 | 25 | 7 | 117 | 25 | 16 |  |
|  |  | 11-25 | 105 | 5 | 25 | 25 | 25 | 20 | 10 |  | 105 | 9 | 13 |  |
|  |  | 12-25 | 103 | 5 | 25 | 25 | 25 | 25 | 3 |  | 103 | 0 | 20 |  |
|  |  |  | 1330 | 68 |  |  |  |  |  |  | 1330 |  | 187 | 1517 |


| Key |  |  |
| :---: | :---: | :---: |
| *R = Resident Student Count | T1 = | Core Teacher 1 |
| $\mathbf{R O}=$ Resident Only | T2 = | Core Teacher 2 |
| $\mathbf{I} \mathbf{R O}=$ Ideal Resident Only Model | T3 = | Core Teacher 3 |
| B RO = Basic Resident Only Model | T4 = | Core Teacher 4 |
| Gd/CS = Grade/Class Size | OE $=$ | Open Enrollment |
| TT = Total \# of Core Teach. Needed | $\mathbf{S E}=$ | Special Education |



## 187 Open Enrollment Students

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## A Tiered Model - 187 Open Enrollment Students

## Residents +187 OE Students - Reasonable Class Sizes \& Students with Disabilities Data

Tier 187

|  | Certified |  | Salary | Retirement | Medicare | WrkComp | Insurance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | CES | 8 | 48,034 | 6,725 | 696 | 480 | 7,973 |
| 2 | CES | 7 | 52,151 | 7,301 | 756 | 522 | 0 |
| 3 | CMS | 4 | 49,063 | 6,869 | 711 | 491 | 0 |
|  | Support | 3 | 4,054 | 568 | 59 | 41 | 0 |
|  | Support | 1 | 4,054 | 568 | 59 | 41 | 0 |
|  |  |  | 157,356 | 22,030 | 2,282 | 1,574 | 7,973 |

## 187 Open Enrollment Students

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## A Tiered Model - 187 Open Enrollment Students

## Residents + 187 OE Students - Reasonable Class Sizes \& Students with Disabilities Data

Personnel Financial Summary
The Personnel Financial Summary will examine the expenses and revenues associated with personnel for educating the different tier levels.

More specifically, we want to examine the open enrollment revenue within each tier level and if there is a gain or loss when comparing with the corresponding tier personnel expense.


| Note: OE Expense only |
| :--- |
| is personnel, which |
| accounts for approx. |
| $85 \%$ total OE Cost |


| Tier | Open Enrollment Expense | Open Enrollment Revenue | Gain/(Loss) |
| :---: | :---: | :---: | :---: |
| 124 OE | 0 | 744,000 | 744,000 |
| 187 OE | 191,215 | 378,000 | 186,785 |
|  | 191,215 | 1,122,000 | 930,785 |

## 409 Open Enrollment Students

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## A Tiered Model - 409 Open Enrollment Students

## Residents + 409 OE Students - Ideal Class Sizes \& Students with Disabilities Data

## Overview:

The chart below outlines and includes the following:

1. Resident Only (RO) student numbers plus 409 OE Students
2. Ideal class sizes \& SWD numbers (No class is over the set CS)
3. Impact of Inclusion practices for Students with Disabilities (SWD) on Core Classroom Size

|  |  | The Impact of Special Education on Core Teacher Numbers: |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RO | Gd/CS | *R | T | T1 | T2 | T3 | T4 | T5 | T6 | Total Enrolled | $\begin{gathered} \text { SE } \\ \text { Impact } \end{gathered}$ | OE Seats | Methodology |
| K - 4th | 463 | K - 22 | 84 | 6 | 22 | 22 | 20 | 20 |  |  | 84 | 9 | 40 | 6-C. Core T |
| 5th -8th | 423 | 1-22 | 90 | 6 | 22 | 22 | 20 | 20 | 6 |  | 90 | 12 | 38 | W/I-2 of set CS |
| 9th - 12th | 444 | 2-22 | 83 | 6 | 22 | 22 | 20 | 19 |  |  | 83 | 9 | 40 |  |
|  | 1330 | 3-24 | 103 | 6 | 24 | 24 | 20 | 20 | 15 |  | 103 | 12 | 33 |  |
|  |  | 4-24 | 103 | 6 | 24 | 24 | 20 | 20 | 15 |  | 103 | 18 | 33 |  |
|  |  | 5-25 | 114 | 6 | 25 | 25 | 24 | 24 | 16 |  | 114 | 23 | 30 |  |
|  | 409 | 6-25 | 101 | 6 | 25 | 25 | 20 | 20 | 11 |  | 101 | 16 | 35 |  |
| K - 4th | 647 | 7-25 | 89 | 6 | 25 | 25 | 20 | 19 |  |  | 89 | 19 | 46 |  |
| 5th - 8th | 543 | 8-25 | 119 | 6 | 20 | 20 | 20 | 20 | 25 | 14 | 119 | 32 | 9 |  |
| 9th - 12th | 549 | 9-25 | 119 | 6 | 25 | 25 | 20 | 20 | 25 | 4 | 119 | 16 | 19 |  |
|  | 1739 | 10-25 | 117 | 6 | 25 | 20 | 20 | 20 | 25 | 7 | 117 | 25 | 7 |  |
|  |  | 11-25 | 105 | 6 | 25 | 25 | 25 | 20 | 10 |  | 105 | 9 | 36 |  |
|  |  | 12-25 | 103 | 6 | 25 | 25 | 25 | 25 | 3 |  | 103 | 0 | 43 |  |
|  |  |  | 1330 | 78 |  |  |  |  |  |  | 1330 |  | 409 | 1739 |


| Key |  |  |  |
| :---: | :---: | :---: | :---: |
| *R $=$ | Resident Student Count | T1 = | Core Teacher 1 |
| RO = | Resident Only | T2 = | Core Teacher 2 |
| $\underline{1 R O}=$ | Ideal Resident Only Model | T3 = | Core Teacher 3 |
| B RO = | Basic Resident Only Model | T4 = | Core Teacher 4 |
| Gd/CS $=$ | Grade/Class Size | $\mathbf{0 E}=$ | Open Enrollment |
| TT = | Total \# of Core Teach. Needed | $\mathbf{S E}=$ | Special Education |


| Core Teacher Count by Building |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tier | B RO | I RO | 124 OE | 187 OE | 409 OE |  |  |  |
| CES | 20 | 23 | 23 | 25 | 30 |  |  |  |
| CMS | 16 | 20 | 20 | 21 | 24 |  |  |  |
| CHS | 16 | 22 | 22 | 22 | 24 |  |  |  |
|  | 52 | 65 | 65 | 68 | 78 |  |  |  |
| Cost | 12,872,020 | 1,316,226 | 0 | 191,215 | 1,136,622 |  |  |  |

## 409 Open Enrollment Students

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## A Tiered Model - 409 Open Enrollment Students

Residents + 409 OE Students - Ideal Class Sizes \& Students with Disabilities Data

Tier 409

|  |  |  |  |  |  |  |  |  |
| :---: | :---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | Certified |  | Salary | Retirement | Medicare | WrkComp | Insurance |  |
| 1 | CES | 6 | 47,005 | 6,581 | 682 | 470 | 7,973 |  |
| 2 | CES | 5 | 44,603 | 6,244 | 647 | 446 | 0 |  |
| 3 | CES | 4 | 43,917 | 6,148 | 637 | 439 | 7,973 |  |
| 4 | CES | 4 | 46,490 | 6,509 | 674 | 465 | 19,410 |  |
| 5 | CES | 3 | 41,172 | 5,764 | 597 | 412 | 16,842 |  |
| 6 | CMS | 3 | 41,858 | 5,860 | 607 | 419 | 7,973 |  |
| 7 | CMS | 1 | 40,829 | 5,716 | 592 | 408 | 7,973 |  |
| $8^{*}$ | CMS |  | 36,518 | 5,113 | 530 | 365 | 7,973 |  |
| 9 | CHS | 1 | 42,201 | 5,908 | 612 | 422 | 0 |  |
| 10 | CHS | 0 | 47,434 | 6,641 | 688 | 474 | 7,973 |  |
| $*$ | Specials | 0 | 36,518 | 5,113 | 530 | 365 | 7,973 |  |
|  | Specials | 22 | 64,944 | 9,092 | 942 | 649 | 19,410 |  |
| $*$ | Specials | 0 | 36,518 | 5,113 | 530 | 365 | 19,410 |  |
|  | Specials | 21 | 64,444 | 9,022 | 934 | 644 | 19,410 |  |
|  | Specials | 17 | 66,861 | 9,361 | 969 | 669 | 19,410 |  |
|  | Specials | 2 | 43,231 | 6,052 | 627 | 432 | 19,410 |  |
|  | Support | 1 | 6,321 | 885 | 92 | 63 | 0 |  |
|  | Support | 0 | 11,306 | 1,583 | 164 | 113 | 0 |  |
|  | Admin | 1 | 34,820 | 4,875 | 505 | 348 | 19,410 |  |
|  |  |  | 796,990 | 111,579 | 11,556 | 7,970 | 208,528 |  |

1,136,622

Note: * Recalled from 16-17 RIF List


## 409 Open Enrollment Students

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## A Tiered Model - 409 Open Enrollment Students

## Residents + 409 OE Students - Ideal Class Sizes \& Students with Disabilities Data

Personnel Financial Summary
The Personnel Financial Summary will examine the expenses and revenues associated with personnel for educating the different tier levels.

More specifically, we want to examine the open enrollment revenue within each tier level and if there is a gain or loss when comparing with the corresponding tier personnel expense.


## 452 Open Enrollment Students

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## A Tiered Model - 452 Open Enrollment Students

## Residents + 452 OE Students - Ideal Class Sizes \& Students with Disabilities Data

## Overview:

The chart below outlines and includes the following:

1. Resident Only (RO) student numbers plus 452 OE Students
2. Ideal class sizes \& SWD numbers (No class is over the set CS)
3. Impact of Inclusion practices for Students with Disabilities (SWD) on Core Classroom Size

|  |  | The Impact of Special Education on Core Teacher Numbers: |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RO | Gd/CS | *R | T | T1 | T2 | T3 | T4 | T5 | T6 | Total Enrolled | $\begin{gathered} \text { SE } \\ \text { Impact } \end{gathered}$ | OE Seats | Methodology |
| K - 4th | 463 | K-22 | 84 | 6 | 22 | 22 | 20 | 20 | 22 | 22 | 128 | 9 | 44 | 6-C. Core T |
| 5th - 8th | 423 | 1-22 | 90 | 6 | 22 | 22 | 20 | 20 | 22 | 22 | 128 | 12 | 38 |  |
| 9th - 12th | 444 | 2-22 | 83 | 6 | 22 | 22 | 20 | 19 | 22 | 22 | 127 | 9 | 44 |  |
|  | 1330 | 3-24 | 103 | 6 | 24 | 24 | 20 | 20 | 24 | 24 | 136 | 12 | 33 |  |
|  |  | 4-24 | 103 | 6 | 24 | 24 | 20 | 20 | 24 | 24 | 136 | 18 | 33 |  |
|  |  | 5-25 | 114 | 6 | 25 | 25 | 24 | 24 | 25 | 25 | 148 | 23 | 34 |  |
|  | 452 | 6-25 | 101 | 6 | 25 | 25 | 20 | 20 | 25 | 25 | 140 | 16 | 39 |  |
| K-4th | 655 | 7-25 | 89 | 6 | 25 | 25 | 20 | 19 | 25 | 25 | 139 | 19 | 50 |  |
| 5th - 8th | 557 | 8-25 | 119 | 6 | 20 | 20 | 20 | 20 | 25 | 25 | 130 | 32 | 11 |  |
| 9th - 12th | 570 | 9-25 | 119 | 6 | 25 | 25 | 20 | 20 | 25 | 25 | 140 | 16 | 21 |  |
|  | 1782 | 10-25 | 117 | 6 | 25 | 20 | 20 | 20 | 25 | 25 | 135 | 25 | 18 |  |
|  |  | 11-25 | 105 | 6 | 25 | 25 | 25 | 20 | 25 | 25 | 145 | 9 | 40 |  |
|  |  | 12-25 | 103 | 6 | 25 | 25 | 25 | 25 | 25 | 25 | 150 | 0 | 47 |  |
|  |  |  | 1330 | 78 |  |  |  |  |  |  | 1782 |  | 452 |  |


| Key |  |  |
| :---: | :---: | :---: |
| *R = Resident Student Count | T1 = | Core Teacher 1 |
| $\mathbf{R O}=$ Resident Only | T2 = | Core Teacher 2 |
| $\mathbf{I R O}=$ Ideal Resident Only Model | T3 = | Core Teacher 3 |
| B RO = Basic Resident Only Model | T4 = | Core Teacher 4 |
| Gd/CS = Grade/Class Size | OE= | Open Enrollment |
| TT = Total \# of Core Teach. Needed | SE $=$ | Special Education |



## 452 Open Enrollment Students

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## A Tiered Model - 452 Open Enrollment Students

## Residents +452 OE Students - Ideal Class Sizes \& Students with Disabilities Data

## Personnel Financial Summary

The Personnel Financial Summary will examine the expenses and revenues associated with personnel for educating the different tier levels.

More specifically, we want to examine the open enrollment revenue within each tier level and if there is a gain or loss when comparing with the corresponding tier personnel expense.


## 544 Open Enrollment Students

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## A Tiered Model - 544 Open Enrollment Students

## Residents + 544 OE Students - Increased Capacity Class Size \& Students with Disabilities Data

## Overview:

The chart below outlines and includes the following:

1. Resident Only (RO) student numbers plus 544 OE Students
2. Increased capacity class sizes \& SWD numbers
3. Impact of Inclusion practices for Students with Disabilities (SWD) on Core Classroom Size

|  |  | The Impact of Special Education on Core Teacher Numbers: |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RO | Gd/CS | *R | TT | T1 | T2 | T3 | T4 | T5 | T6 | Total Enrolled | $\begin{gathered} \text { SE } \\ \text { Impact } \end{gathered}$ | OE Seats | Methodology |
| K-4th | 463 | K-22 | 84 | 6 | 24 | 24 | 20 | 20 | 24 | 24 | 136 | 9 | 52 | 6-C. Core T |
| 5th -8th | 423 | 1-22 | 90 | 6 | 24 | 24 | 20 | 20 | 24 | 24 | 136 | 12 | 46 |  |
| 9th - 12th | 444 | 2-22 | 83 | 6 | 24 | 24 | 20 | 19 | 24 | 24 | 135 | 9 | 52 |  |
|  | 1330 | 3-24 | 103 | 6 | 24 | 24 | 20 | 20 | 24 | 24 | 136 | 12 | 33 |  |
|  |  | 4-24 | 103 | 6 | 24 | 24 | 20 | 20 | 24 | 24 | 136 | 18 | 33 |  |
|  |  | 5-25 | 114 | 6 | 26 | 26 | 24 | 24 | 26 | 26 | 152 | 23 | 38 |  |
|  | 544 | 6-25 | 101 | 6 | 26 | 26 | 20 | 20 | 26 | 26 | 144 | 16 | 43 |  |
| K-4th | 679 | 7-25 | 89 | 6 | 26 | 26 | 20 | 19 | 26 | 26 | 143 | 19 | 54 |  |
| 5th - 8th | 571 | 8-25 | 119 | 6 | 20 | 20 | 20 | 20 | 26 | 26 | 132 | 32 | 13 |  |
| 9th - 12th | 624 | 9-25 | 119 | 6 | 28 | 28 | 20 | 20 | 28 | 28 | 152 | 16 | 33 |  |
|  | 1874 | 10-25 | 117 | 6 | 28 | 20 | 20 | 20 | 28 | 28 | 144 | 25 | 27 |  |
|  |  | 11-25 | 105 | 6 | 28 | 28 | 28 | 20 | 28 | 28 | 160 | 9 | 55 |  |
|  |  | 12-25 | 103 | 6 | 28 | 28 | 28 | 28 | 28 | 28 | 168 | 0 | 65 |  |
|  |  |  | 1330 | 78 |  |  |  |  |  |  | 1874 |  | 544 |  |


| Key |  |
| :---: | :---: |
| *R = Resident Student Count | T1 = Core Teacher 1 |
| $\mathbf{R O}=$ Resident Only | T2 $=$ Core Teacher 2 |
| $\mathbf{I} \mathbf{R O}=$ Ideal Resident Only Model | T3 = Core Teacher 3 |
| B RO $=$ Basic Resident Only Model | T4 $=$ Core Teacher 4 |
| Gd/CS $=$ Grade/Class Size | $\mathbf{O E}=$ Open Enrollment |
| TT = Total \# of Core Teach. Needed | $\mathbf{S E}=$ Special Education |


| Core Teacher Count by Building |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tier | B RO | I RO | 124 OE | 187 OE | 409 OE | 452 OE | 544 OE |  |
| CES | 20 | 23 | 23 | 25 | 30 | 30 | 30 |  |
| CMS | 16 | 20 | 20 | 21 | 24 | 24 | 24 |  |
| CHS | 16 | 22 | 22 | 22 | 24 | 24 | 24 |  |
|  | 52 | 65 | 65 | 68 | 78 | 78 |  |  |
| Cost | $12,872,020$ | $1,316,226$ | 0 | 191,215 | $1,136,622$ | 0 | 18 |  |

## 544 Open Enrollment Students

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## A Tiered Model - 544 Open Enrollment Students

## Residents + 544 OE Students - Increased Capacity Class Size \& Students with Disabilities Data

Tier 544

| Certified | 1 | 48,377 | 6,773 | 701 | 484 | 0 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Support | 1 | 12,034 | 1,685 | 174 | 120 | 0 |
| Support | 4 | 22,107 | 3,095 | 321 | 221 | 0 |
| Support | 9 | 22,103 | 3,094 | 320 | 221 | 18,432 |
|  |  | 104,622 | 14,647 | 1,517 | 1,046 | 18,432 |



## 544 Open Enrollment Students

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## A Tiered Model - 544 Open Enrollment Students

## Residents + 544 OE Students - Increased Capacity Class Size \& Students with Disabilities Data

## Personnel Financial Summary

The Personnel Financial Summary will examine the expenses and revenues associated with personnel for educating the different tier levels.

More specifically, we want to examine the open enrollment revenue within each tier level and if there is a gain or loss when comparing with the corresponding tier personnel expense.


## Personnel Financial Summary

| Personnel Financial Summary |  |  | We have room to add 124 OE students to fill-the-seats philosophy because the $\$ 1.3$ million 13 core teacher expense is needed just to educate resident students |
| :---: | :---: | :---: | :---: |
| Tier | Expense | Revenue |  |
| Basic Resident Only | 12,872,020 | 0 |  |
| Ideal Resident | 1,316,226 | 0 |  |
| 124 OE Students | 0 | 744,000 (124 x \$6,000) $\leftarrow$ |  |
| 187 OE Students | 191,215 | 378,000 (63 x \$6,000) | We have room to add 43 OE students to fill-the-seats philosophy with the $\$ 1.136$ million 10 core teacher expense |
| 409 OE Students | 1,136,622 | 1,332,000 ( $222 \times \$ 6,000$ ) |  |
| 452 OE Students | 0 | 258,000 (43 x \$6,000) |  |
| 544 OE Students | 140,264 | 552,000 (92 x \$6,000) |  |
|  | 15,656,347 | 3,264,000 (544 x \$6,000) |  |

Note: OE Expense only
is personnel, which
accounts for approx.
85\% total OE Cost

| Tier | Open Enrollment Expense | Open Enrollment Revenue | Gain/(Loss) |
| :---: | :---: | :---: | :---: |
| 124 OE | 0 | 744,000 | 744,000 |
| 187 OE | 191,215 | 378,000 | 186,785 |
| 409 OE | 1,136,622 | 1,332,000 | 195,378 |
| 452 OE | 0 | 258,000 | 258,000 |
| 544 OE | 140,264 | 552,000 | 411,736 |
|  | 1,468,101 | 3,264,000 | 1,795,899 |

## 640 Open Enrollment Students

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## A Tiered Model - 640 Open Enrollment Students

## Residents + 640 OE Students - Reasonable Capacity Class Size \& Students with Disabilities Data

## Overview:

The chart below outlines and includes the following:

1. Resident Only (RO) student numbers plus 640 OE Students
2. Reasonable capacity class sizes \& SWD numbers
3. Impact of Inclusion practices for Students with Disabilities (SWD) on Core Classroom Size

|  | The Impact of Special Education on Core Teacher Numbers: |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RO | Gd/CS | *R | T | T1 | T2 | T3 | T4 | T5 | T6 | Total Enrolled | $\begin{gathered} \hline \text { SE } \\ \text { Impact } \end{gathered}$ | OE Seats | Methodology |
| K-4th | 463 | K-22 | 84 | 6 | 24 | 24 | 24 | 22 | 24 | 24 | 142 | 9 | 58 | 6-C. Core T |
| 5th - 8th | 423 | 1-22 | 90 | 6 | 25 | 25 | 24 | 22 | 25 | 25 | 146 | 12 | 56 |  |
| 9th - 12th | 444 | 2-22 | 83 | 6 | 25 | 25 | 24 | 22 | 25 | 25 | 146 | 9 | 63 |  |
|  | 1330 | 3-24 | 103 | 6 | 25 | 25 | 22 | 22 | 25 | 25 | 144 | 12 | 41 |  |
|  |  | 4-24 | 103 | 6 | 25 | 25 | 22 | 22 | 25 | 25 | 144 | 18 | 41 |  |
|  |  | 5-25 | 114 | 6 | 28 | 28 | 22 | 22 | 28 | 28 | 156 | 23 | 42 |  |
|  | 640 | 6-25 | 101 | 6 | 28 | 28 | 22 | 22 | 28 | 28 | 156 | 16 | 55 |  |
| K-4th | 722 | 7-25 | 89 | 6 | 28 | 28 | 22 | 22 | 28 | 28 | 156 | 19 | 67 |  |
| 5th - 8th | 612 | 8-25 | 119 | 6 | 22 | 22 | 22 | 22 | 28 | 28 | 144 | 32 | 25 |  |
| 9th - 12th | 636 | 9-25 | 119 | 6 | 28 | 28 | 22 | 22 | 28 | 28 | 156 | 16 | 37 |  |
|  | 1970 | 10-25 | 117 | 6 | 28 | 22 | 22 | 22 | 28 | 28 | 150 | 25 | 33 |  |
|  |  | 11-25 | 105 | 6 | 28 | 28 | 28 | 22 | 28 | 28 | 162 | 9 | 57 |  |
|  |  | 12-25 | 103 | 6 | 28 | 28 | 28 | 28 | 28 | 28 | 168 | 0 | 65 |  |
|  |  |  | 1330 | 78 |  |  |  |  |  |  | 1970 |  | 640 |  |


| Key |  |  |  |
| :---: | :---: | :---: | :---: |
| *R $=$ | Resident Student Count | T1 = | Core Teacher 1 |
| RO = | Resident Only | T2 = | Core Teacher 2 |
| $\underline{1 R O}=$ | Ideal Resident Only Model | T3 = | Core Teacher 3 |
| B RO = | Basic Resident Only Model | T4 = | Core Teacher 4 |
| Gd/CS $=$ | Grade/Class Size | $\mathbf{O E}=$ | Open Enrollment |
| TT = | Total \# of Core Teach. Needed | $\mathbf{S E}=$ | Special Education |


| Core Teacher Count by Building |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tier | B RO | I RO | 124 OE | 187 OE | 409 OE | 452 OE | 544 OE | 640 OE |
| CES | 20 | 23 | 23 | 25 | 30 | 30 | 30 | 30 |
| CMS | 16 | 20 | 20 | 21 | 24 | 24 | 24 | 24 |
| CHS | 16 | 22 | 22 | 22 | 24 | 24 | 24 | 24 |
|  | 52 | 65 | 65 | 68 | 78 | 78 | 78 | 78 |
| Cost | 12,872,020 | 1,316,226 | 0 | 191,215 | 1,136,622 | 0 | 140,264 | 0 |

## 640 Open Enrollment Students

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## A Tiered Model - 640 Open Enrollment Students

## Residents + 640 OE Students - Reasonable Capacity Class Size \& Students with Disabilities Data

## Personnel Financial Summary

The Personnel Financial Summary will examine the expenses and revenues associated with personnel for educating the different tier levels.

More specifically, we want to examine the open enrollment revenue within each tier level and if there is a gain or loss when comparing with the corresponding tier personnel expense.



| Note: OE Expense only is personnel, which accounts for approx. 85\% total OE Cost | Tier | Open Enrollment Expense | Open Enrollment Revenue | Gain/(Loss) |
| :---: | :---: | :---: | :---: | :---: |
|  | 124 OE | 0 | 744,000 | 744,000 |
|  | 187 OE | 191,215 | 378,000 | 186,785 |
|  | 409 OE | 1,136,622 | 1,332,000 | 195,378 |
|  | 452 OE | 0 | 258,000 | 258,000 |
|  | 544 OE | 140,264 | 552,000 | 411,736 |
|  | 640 OE | 0 | 576,000 | 576,000 |
|  |  | 1,468,101 | 3,840,000 | 2,371,899 |

## 757 Open Enrollment Students

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## A Tiered Model - 757 Open Enrollment Students

## Residents + 757 OE Students - High Class Sizes \& Students with Disabilities Data

## Overview:

The chart below outlines and includes the following:

1. Resident Only (RO) student numbers +757 OE Students
2. Classes over a reasonable CS are marked in red.
3. Impact of Inclusion practices for Students with Disabilities (SWD) on Core Classroom Size

|  |  | The Impact of Special Education on Core Teacher Numbers: |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RO | Gd/CS | *R | TT | T1 | T2 | T3 | T4 | T5 | T6 | T7 | Total Enrolled | $\begin{gathered} \text { SE } \\ \text { Impact } \end{gathered}$ | OE Seats | Methodology |
| K-4th | 463 | K-22 | 84 | 5 | 22 | 22 | 20 | 18 | 22 | 0 |  | 104 | 9 | 19 | Fiscal Emergency |
| 5th -8th | 423 | 1-22 | 90 | 6 | 24 | 23 | 20 | 20 | 23 | 23 |  | 133 | 12 | 43 |  |
| 9th - 12th | 444 | 2-22 | 83 | 6 | 22 | 22 | 20 | 20 | 22 | 22 |  | - 128 | 9 | 45 |  |
|  | 1330 | 3-24 | 103 | 5 | 29 | 30 | 25 | 25 | 30 | 0 |  | 139 | 12 | 36 |  |
|  |  | 4-24 | 103 | 6 | 26 | 26 | 22 | 22 | 24 | 24 |  | 144 | 18 | 41 |  |
|  |  | 5-25 | 114 | 6 | 30 | 29 | 24 | 24 | 29 | 29 |  | 165 | 23 | 51 |  |
|  | 757 | 6-25 | 101 | 6 | 27 | 27 | 24 | 24 | 28 | 28 |  | 158 | 16 | 57 |  |
| K-4th | 648 | 7-25 | 89 | 6 | 30 | 30 | 24 | 24 | 30 | 29 |  | 167 | 19 | 78 |  |
| 5th -8th | 689 | 8-25 | 119 | 7 | 28 | 29 | 24 | 24 | 31 | 32 | 31 | 199 | 32 | 80 |  |
| 9th - 12th | 750 | 9-25 | 119 | 7 | 28 | 28 | 24 | 24 | 30 | 31 | 31 | 196 | 16 | 77 |  |
|  | 2087 | 10-25 | 117 | 6 | 34 | 30 | 30 | 30 | 34 | 34 |  | 192 | 25 | 75 |  |
|  |  | 11-25 | 105 | 6 | 30 | 30 | 30 | 26 | 30 | 30 |  | 176 | 9 | 71 |  |
|  |  | 12-25 | 103 | 6 | 33 | 34 | 26 | 25 | 34 | 34 |  | - 186 | 0 | 84 |  |
|  |  |  | 1330 | 78 |  |  |  |  |  |  |  | 2087 |  | 757 |  |


| Key |  |  |
| :---: | :---: | :---: |
| *R = Resident Student Count | T1 = | Core Teacher 1 |
| $\mathbf{R O}=$ Resident Only | T2 = | Core Teacher 2 |
| $\mathbf{I R O}=$ Ideal Resident Only Model | T3 = | Core Teacher 3 |
| B RO = Basic Resident Only Model | T4 = | Core Teacher 4 |
| Gd/CS = Grade/Class Size | OE= | Open Enrollment |
| TT = Total \# of Core Teach. Needed | $\mathbf{S E}=$ | Special Education |


| Core Teacher Count by Building |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tier | B RO | I RO | 124 OE | 187 OE | 409 OE | 452 OE | 544 OE | 640 OE | 757 OE |
| CES | 20 | 23 | 23 | 25 | 30 | 30 | 30 | 30 | 30 |
| CMS | 16 | 20 | 20 | 21 | 24 | 24 | 24 | 24 | 24 |
| CHS | 16 | 22 | 22 | 22 | 24 | 24 | 24 | 24 | 24 |
|  | 52 | 65 | 65 | 68 | 78 | 78 | 78 | 78 | 78 |
| Cost | 12,872,020 | 1,316,226 | 0 | 191,215 | 1,136,622 | 0 | 140,264 | 0 | 0 |

## 757 Open Enrollment Students

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## A Tiered Model - 757 Open Enrollment Students

## Residents + 757 OE Students - High Class Sizes \& Students with Disabilities Data

## Personnel Financial Summary

The Personnel Financial Summary will examine the expenses and revenues associated with personnel for educating the different tier levels.

More specifically, we want to examine the open enrollment revenue within each tier level and if there is a gain or loss when comparing with the corresponding tier personnel expense.

|  |  | nel Financial | mary | We have room to add 124 OE students to fill-the-seats philosophy because the $\$ 1.3$ million 13 core teacher expense is needed just to educate resident students |
| :---: | :---: | :---: | :---: | :---: |
| Cost to Educate a Basic Resident Only District is $\$ 12,872,020$ | Tier | Expense | Revenue |  |
|  | Basic Resident Only | 12,872,020 | 0 |  |
|  | Ideal Resident | 1,316,226 | 0 |  |
| Teachers/staff | 124 OE Students | 0 | $744,000(124 \times \$ 6,000) \leftarrow$ |  |
| resident students | 187 OE Students | 191,215 | 378,000 (63 x \$6,000) | We have room to |
| beyond a Basic | 409 OE Students | 1,136,622 | 1,332,000 (222 x \$6,000) | add 43 OE |
| Resident Only | 452 OE Students | 0 | 258,000 (43 x \$6,000) $\longleftarrow$ | students to fill- |
| district | 544 OE Students | 140,264 | 552,000 (92 x \$6,000) | the-seats |
|  | 640 OE Students | 0 | 576,000 (96 x \$6,000) | philosophy with |
|  | 757 OE Students | 0 | 702,000 (117 x \$6,000) | 10 core teacher |
|  |  | 15,656,347 | 4,542,000 (757 x \$6,000) | expense |


| Note: OE Expense only is personnel, which accounts for approx. 85\% total OE Cost | Tier | Open Enrollment Expense | Open Enrollment Revenue | Gain/(Loss) |
| :---: | :---: | :---: | :---: | :---: |
|  | 124 OE | 0 | 744,000 | 744,000 |
|  | 187 OE | 191,215 | 378,000 | 186,785 |
|  | 409 OE | 1,136,622 | 1,332,000 | 195,378 |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

## A Tiered Model - Gain/(Loss) - Summary

Through the use of the Tiered Model the following findings have been determined:

- Open enrollment provides an overall gain in revenue to the district
- The gain recognized is proportionate to the number of open enrollment students enrolled
- Open enrollment revenue covers the cost to educate all open enrollment students
- Open enrollment allows the district to maintain a variety of academic programs and opportunities

At each tier level (i.e. 124 OE, 187 OE, etc.) the district is recognizing a gain.

Personnel Financial Summary


## What else is an open enrollment cost besides personnel expenses?

- Purchased Services
- Supplies \& Materials
- Capital Outlay
- Debt Services
- Other Objects

Open Enrollment Cost:
\$1,468,101 Personnel Expenses (Salary \& Benefits FY17)
\$191,325
Personnel Expenses (Salary \& B
Purchased Services [FY16]

\$2,944
\$0
Capital Outlay [FY16]
Debt Services [FY16]
Other Objects [FY16]
\$1,709,004 Total
How did we arrive at these costs?

- We sorted each expense account according to function for FY16
- We determined which costs were Fixed (here regardless of Open Enrollment) or Variable (would change with Open Enrollment)
- We applied a percentage to those costs of Open Enrollment population



## What else is an open enrollment cost besides personnel expenses? (continued)

- Purchased Services [FY16]


What else is an open enrollment cost besides personnel expenses? (continued)

- Purchased Services [FY16] (continued)

| TES - Princ/Admin - Purch. Serv. | 9,577 |
| :---: | :---: |
| Telephone - CHS | 5,281 |
| Telephone-CMS | 2,004 |
| Telephone-EIS | 2,242 |
| Telephone-Turkeyfoot | 2,242 |
| Purchased Services - District Outside Contract | 12,843 |
| Treasurer-Purch. Serv. | 70,867 |
| Treasurer-Mileage | 1,046 |
| Maintenance - Purch. Serv. | 169,063 |
| High School Maint. - Purch. Serv. | 58,844 |
| CMS Maint. - Purch. Serv. | 43,719 |
| Erwine Inter. Maint. - Purch. Serv. | 0 |
| Facilities - Purch. Serv. Lakeview | 31,736 |
| Turkeyfoot ES Maint. - Purch. Serv. | 36,417 |
| Maintenance - Purch. Serv. | 63,537 |
| Lakeview Maint. - Purch. Serv. | 21,679 |
| Maintenance - Mileage | 9,131 |
| Maintenance - Telephone | 43 |
| CHS - Electric | 87,171 |
| CMS-Electric | 62,047 |
| EIS - Electric | 753 |
| TES - Electric | 42,965 |
| Water / Sewer-HS Football | 0 |
| CHS - Gas Heating | 34,841 |
| CMS - Gas Heating | 22,854 |
| EIS-Heating | 877 |
| TFT-Gas Heating | 13,670 |
| LVK-Heating | 7,288 |
| Purchased Services-Petermann | 539,690 |
| Telephone - Bus Garage | 1,529 |
| Bus Garage - Electric | 9,029 |
| Purchased Services-Bus Garage | 6,976 |
| Transportation-Other Operation Services | 1,733 |
| Pupil Transportation - In Lieu of Reimb | 82,682 |
| Water / Sewer - Bus Garage | 0 |
| Advertising Newsletter | 1,363 |
| General Admin Tech. Serv. Prof/Tech. | 189,511 |
| Technology - Purch. Serv. | 105,482 |
| Technology-Mileage | 4,612 |
| Telephone-EMIS Coordinator | 1,291 |
| Cell Phone Reimbursement (District-Wide) | 8,600 |
| PLFC - Purch. Serv. Bldg Maint. | 0 |
| Athletic - Purch. Serv. | 224 |
| Athletic Director-Mileage | 984 |

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## What else is an open enrollment cost besides personnel expenses? (continued)

- Supplies \& Materials [FY16]

|  | Total | OE Cost | \% | Traces to Page 84 |
| :---: | :---: | :---: | :---: | :---: |
| Supplies \& Materials (500 Object) | 131,537 | 46,634 | $\leftarrow$ |  |
| TES - Instruction - Supplies / Materials | 6,682 | 2,205 | 33\% Elem |  |
| CMS - Instruction - Supplies / Materials | 1,324 | 530 | 40\% MS |  |
| CHS - Instruction-Supplies / Materials | 5,034 | 2,114 | 42\% HS |  |
| Curriculum - Supplies | 36,193 | 13,753 | 38\% District |  |
| CHS-Guidance - Supplies / Materials | 1,138 | 478 | 42\% HS |  |
| CHS-Educational Media-Supplies / Materials | 0 | - |  |  |
| Board of Education - Supplies | 13,492 | 5,127 | 38\% District |  |
| Nurse-Supplies | 3,871 | 1,471 | 38\% District |  |
| Superintendent-Supplies | 3,894 | - | 0\% |  |
| Treasurer-Supplies | 533 | 77 | 38\% District |  |
| CHS - Princ / Admin - Supplies / Materials | 6,795 | 2,854 | 42\% HS |  |
| CMS - Princ / Admin - Supplies / Materials | 5,392 | 2,157 | 40\% MS |  |
| TES - Princ / Admin - Supplies / Materials | 5,139 | 1,696 | 33\% Elem |  |
| Insurance Waiver | 1,889 | - | 0\% |  |
| Supplies-Graduation CHS | 1,837 | 698 | 38\% District |  |
| High School Maint. - Supplies | 3,609 | 1,516 | 42\% HS |  |
| CMS Maint. - Supplies | 4,798 | 1,919 | 40\% MS |  |
| Turkeyfoot ES Maint. - Supplies | 1,517 | 501 | 33\% Elem |  |
| Facilities-Supplies Lakeview | 289 | - | 0\% |  |
| Maintenance - Supplies | 22,045 | 8,377 | 38\% District |  |
| Lakeview Maint. - Supplies | 450 | - | 0\% |  |
| Technology-Supplies | 3,058 | 1,162 | 38\% District |  |
| Supplies-EMIS Coordinator | 2,072 | - | 0\% |  |
| Athletic-Supplies | 0 | - |  |  |
| Portage Lakes Fitness Ctr (PFLC) - Misc. Supplies | 486 | - | 0\% |  |

## What else is an open enrollment cost besides personnel expenses?

 (continued)- Capital Outlay [FY16]
- Debt Services [FY16]
- Other Objects [FY16]


Coventry Local School District (CLSD) - October 2016 Five Year Forecast

| Coventry Five Year Forecast for Fiscal Year 2017 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District Type: Local |  |  |  |  |  |  |  |  |  |
| IRN: 049999 |  |  |  |  |  |  |  |  |  |
| County: Summit |  |  |  |  |  |  |  |  |  |
| Date Submitted: 10/27/2016 Date Processed: 10/27/2016 |  |  |  |  |  |  |  |  |  |
|  |  |  | Actual |  |  |  | Forcasted |  |  |
|  | Line | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| 1.010 | General Property (Real Estate) | 9,094,047 | 9,839,869 | 10,543,106 | 10,524,000 | 10,524,000 | 9,236,487 | 7,948,975 | 7,107,833 |
| 1.020 | Tangible Personal Property Tax | 594,461 | 592,257 |  |  |  |  |  |  |
| 1.035 | Unrestricted Grants-in-Aid | 3,710,349 | 4,198,478 | 4,388,267 | 4,498,000 | 4,498,000 | 4,498,000 | 4,498,000 | 4,498,000 |
| 1.040 | Restricted Grants-in-Aid | 38,424 | 4,721 | 191,998 | 120,000 | 120,000 | 120,000 | 120,000 | 120,000 |
| 1.050 | Property Tax Allocation | 1,499,021 | 1,499,086 | 1,480,218 | 1,476,000 | 1,476,000 | 1,288,000 | 1,100,000 | 925,000 |
| 1.060 | All Other Operating Revenue | 5,924,978 | 5,480,655 | 6,024,142 | 5,200,000 | 5,350,000 | 5,400,000 | 5,400,000 | 5,400,000 |
| 1.070 | Total Revenue | 20,861,280 | 21,615,066 | 22,627,731 | 21,818,000 | 21,968,000 | 20,542,487 | 19,066,975 | 18,050,833 |
| 2.020 | State Emergency Loans \& Advancement |  |  | 4,838,000 |  |  |  |  |  |
| 2.040 | Operating Transfers-In |  | 1,404,543 |  |  |  |  |  |  |
| 2.050 | Advances-In |  | 60,820 | 247,975 |  |  |  |  |  |
| 2.060 | All Other Financial Sources | 920 | 47,052 |  |  |  |  |  |  |
| 2.070 | Total Other Financing Sources | 920 | 1,512,415 | 5,085,975 | - | - | - | - | - |
| 2.080 | Total Revenue and Other Financing Sources | 20,862,200 | 23,127,481 | 27,713,706 | 21,818,000 | 21,968,000 | 20,542,487 | 19,066,975 | 18,050,833 |
| 3.010 | Personnel Services | 10,527,606 | 10,841,323 | 10,734,378 | 10,660,000 | 10,914,015 | 11,214,015 | 11,514,015 | 11,814,014 |
| 3.020 | Employees' Retirement/Insurance Benefits | 4,710,394 | 4,537,536 | 7,005,377 | 4,482,000 | 4,743,792 | 4,868,792 | 4,993,792 | 5,118,792 |
| 3.030 | Purchased Services | 4,291,787 | 4,479,696 | 4,476,318 | 4,192,755 | 4,232,355 | 4,282,355 | 4,300,000 | 4,300,000 |
| 3.040 | Supplies and Materials | 286,706 | 320,635 | 131,537 | 257,736 | 258,000 | 258,000 | 258,000 | 220,000 |
| 3.050 | Capital Outlay | 83,960 | 100,976 | 251,359 | 183,000 | 75,000 | 75,000 | 75,000 | 75,000 |
| 4.010 | Debt Service: All Principal (Historical) | 700,180 |  |  |  |  |  |  |  |
| 4.020 | Debt Service: Principal - Notes |  | 441,150 |  |  |  |  |  |  |
| 4.040 | Debt Service: Principal - State Advancement |  |  |  | 2,419,000 | 2,419,000 |  |  |  |
| 4.050 | Debt Service: Principal - HB 264 Loans |  | 192,970 |  | 53,039 | 55,437 | 57,943 | 60,563 | 63,301 |
| 4.055 | Debt Service: Principal - Other |  | 64,000 | 228,912 | 70,000 | 73,000 | 76,000 | 79,000 | 82,000 |
| 4.060 | Debt Service: Interest and Fiscal Charges | 103,709 | 104,257 | 100,784 | 38,694 | 58,492 | 52,467 | 46,184 | 39,639 |
| 4.300 | Other Objects | 280,135 | 1,014,229 | 354,033 | 286,245 | 286,300 | 286,300 | 286,300 | 286,300 |
| 4.500 | Total Expenditures | 20,984,477 | 22,096,772 | 23,282,698 | 22,642,469 | 23,115,391 | 21,170,872 | 21,612,854 | 21,999,046 |
| 5.010 | Operational Transfers - Out |  | 1,421,324 | 1,021,925 |  |  |  |  |  |
| 5.020 | Advances - Out |  | 308,795 |  |  |  |  |  |  |
| 5.030 | All Other Financing Uses | 86,629 | 132,197 |  |  |  |  |  |  |
| 5.040 | Total Other Financing Uses | 86,629 | 1,862,316 | 1,021,925 | - | - | - | - | - |
| 5.050 | Total Expenditure and Other Financing Uses | 21,071,106 | 23,959,088 | 24,304,623 | 22,642,469 | 23,115,391 | 21,170,872 | 21,612,854 | 21,999,046 |
| 6.010 | Excess Rev \& Oth Financing Sources | $(208,906)$ | $(831,607)$ | 3,409,083 | $(824,469)$ | $(1,147,391)$ | $(628,385)$ | $(2,545,879)$ | $(3,948,213)$ |
| 7.010 | Beginning Cash Balance | $(541,188)$ | $(750,094)$ | $(1,581,701)$ | 1,827,382 | 1,002,913 | $(144,478)$ | $(772,863)$ | $(3,318,742)$ |
| 7.020 | Ending Cash Balance | $(750,094)$ | $(1,581,701)$ | 1,827,382 | 1,002,913 | $(144,478)$ | $(772,863)$ | $(3,318,742)$ | $(7,266,955)$ |
| 8.010 | Outstanding Encumbrances | 212 | 441,128 | 271,711 |  |  |  |  |  |
| 10.010 | Fund Balance June 30 for Cert. of App. | $(750,306)$ | $(2,022,829)$ | 1,555,671 | 1,002,913 | $(144,478)$ | $(772,863)$ | $(3,318,742)$ | $(7,266,955)$ |
| 11.020 | Property Tax - Renewal or Replacement |  |  |  |  |  | 1,475,513 | 2,951,025 | 3,967,167 |
| 11.300 | Cumulative Balance |  |  |  |  |  | 1,475,513 | 4,426,538 | 8,393,705 |
| 12.010 | Fund Balance June 30 for Cert. of Contracts | $(750,306)$ | $(2,022,829)$ | 1,555,671 | 1,002,913 | $(144,478)$ | 702,650 | 1,107,796 | 1,126,750 |
| 15.010 | Unreserved Fund Balance June 30 | $(750,306)$ | $(2,022,829)$ | 1,555,671 | 1,002,913 | $(144,478)$ | 702,650 | 1,107,796 | 1,126,750 |



Analysis - Coventry Local School District's review of recommendation 2: (continued)
CLSD - Oct 2016 Five Year Forecast with Open Enrollment Eliminated

| Tier | Open Enrollment Expense | Open Enrollment Revenue |  | Gain/(Loss) |
| :---: | ---: | :---: | :---: | :---: |
|  | 0 | 744,000 | 744,000 |  |
| 124 OE | 191,215 | 378,000 | 186,785 |  |
| 409 OE | $1,136,622$ | $1,332,000$ | 195,378 |  |
| 452 OE | 0 | 258,000 | 258,000 |  |
| 544 OE | 140,264 | 552,000 | 411,736 |  |
| 640 OE | 0 | 576,000 | 576,000 |  |
| 757 OE | 0 | 702,000 | 702,000 |  |

Analysis - Coventry Local School District's review of recommendation 2: (continued)
CLSD - Oct 2016 Five Year Forecast with 124 Open Enrollment Students

| Coventry Five Year Forecast for Fiscal Year 2017 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District Type: Local |  |  |  |  |  |  |  |  |  |
| IRN: 049999 |  |  |  |  |  |  |  |  |  |
| County: Summit |  |  |  |  |  |  |  |  |  |
| Date Submitted: 10/27/2016 Date Processed: 10/27/2016 |  |  |  |  |  |  |  |  |  |
|  |  |  | Actual |  |  |  | Forcasted |  |  |
|  | Line | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| 1.010 | General Property (Real Estate) | 9,094,047 | 9,839,869 | 10,543,106 | 10,524,000 | 10,524,000 | 9,236,487 | 7,948,975 | 7,107,833 |
| 1.020 | Tangible Personal Property Tax | 594,461 | 592,257 |  |  |  |  |  |  |
| 1.035 | Unrestricted Grants-in-Aid | 3,710,349 | 4,198,478 | 4,388,267 | 4,498,000 | 4,498,000 | 4,498,000 | 4,498,000 | 4,498,000 |
| 1.040 | Restricted Grants-in-Aid | 38,424 | 4,721 | 191,998 | 120,000 | 120,000 | 120,000 | 120,000 | 120,000 |
| 1.050 | Property Tax Allocation | 1,499,021 | 1,499,086 | 1,480,218 | 1,476,000 | 1,476,000 | 1,288,000 | 1,100,000 | 925,000 |
| 1.060 | All Other Operating Revenue | 5,924,978 | 5,480,655 | 6,024,142 | 5,200,000 | 1,594,000 | 1,644,000 | 1,644,000 | 1,644,000 |
| 1.070 | Total Revenue | 20,861,280 | 21,615,066 | 22,627,731 | 21,818,000 | 18,212,000 | 16,786,487 | 15,310,975 | 14,294,833 |
| 2.020 | State Emergency Loans \& Advancement |  |  | 4,838,000 |  |  |  |  |  |
| 2.040 | Operating Transfers-In |  | 1,404,543 |  |  |  |  |  |  |
| 2.050 | Advances-In |  | 60,820 | 247,975 |  |  |  |  |  |
| 2.060 | All Other Financial Sources | 920 | 47,052 |  |  |  |  |  |  |
| 2.070 | Total Other Financing Sources | 920 | 1,512,415 | 5,085,975 | - | - | - | - | - |
| 2.080 | Total Revenue and Other Financing Sources | 20,862,200 | 23,127,481 | 27,713,706 | 21,818,000 | 18,212,000 | 16,786,487 | 15,310,975 | 14,294,833 |
| 3.010 | Personnel Services | 10,527,606 | 10,841,323 | 10,734,378 | 10,660,000 | 9,414,015 | 9,714,015 | 10,014,015 | 10,314,014 |
| 3.020 | Employees' Retirement/Insurance Benefits | 4,710,394 | 4,537,536 | 7,005,377 | 4,482,000 | 4,743,792 | 4,868,792 | 4,993,792 | 5,118,792 |
| 3.030 | Purchased Services | 4,291,787 | 4,479,696 | 4,476,318 | 4,192,755 | 4,064,355 | 4,114,355 | 4,132,000 | 4,132,000 |
| 3.040 | Supplies and Materials | 286,706 | 320,635 | 131,537 | 257,736 | 216,000 | 216,000 | 216,000 | 178,000 |
| 3.050 | Capital Outlay | 83,960 | 100,976 | 251,359 | 183,000 | 72,480 | 72,480 | 72,480 | 72,480 |
| 4.010 | Debt Service: All Principal (Historical) | 700,180 |  |  |  |  |  |  |  |
| 4.020 | Debt Service: Principal - Notes |  | 441,150 |  |  |  |  |  |  |
| 4.040 | Debt Service: Principal - State Advancement |  |  |  | 2,419,000 | 2,419,000 |  |  |  |
| 4.050 | Debt Service: Principal - HB 264 Loans |  | 192,970 |  | 53,039 | 55,437 | 57,943 | 60,563 | 63,301 |
| 4.055 | Debt Service: Principal - Other |  | 64,000 | 228,912 | 70,000 | 73,000 | 76,000 | 79,000 | 82,000 |
| 4.060 | Debt Service: Interest and Fiscal Charges | 103,709 | 104,257 | 100,784 | 38,694 | 58,492 | 52,467 | 46,184 | 39,639 |
| 4.300 | Other Objects | 280,135 | 1,014,229 | 354,033 | 286,245 | 286,300 | 286,300 | 286,300 | 286,300 |
| 4.500 | Total Expenditures | 20,984,477 | 22,096,772 | 23,282,698 | 22,642,469 | 21,402,871 | 19,458,352 | 19,900,334 | 20,286,526 |
| 5.010 | Operational Transfers - Out |  | 1,421,324 | 1,021,925 |  |  |  |  |  |
| 5.020 | Advances - Out |  | 308,795 |  |  |  |  |  |  |
| 5.030 | All Other Financing Uses | 86,629 | 132,197 |  |  |  |  |  |  |
| 5.040 | Total Other Financing Uses | 86,629 | 1,862,316 | 1,021,925 | - | - | - | - | - |
| 5.050 | Total Expenditure and Other Financing Uses | 21,071,106 | 23,959,088 | 24,304,623 | 22,642,469 | 21,402,871 | 19,458,352 | 19,900,334 | 20,286,526 |
| 6.010 | Excess Rev \& Oth Financing Sources | $(208,906)$ | $(831,607)$ | 3,409,083 | $(824,469)$ | $(3,190,871)$ | $(2,671,865)$ | $(4,589,359)$ | $(5,991,693)$ |
| 7.010 | Beginning Cash Balance | $(541,188)$ | $(750,094)$ | $(1,581,701)$ | 1,827,382 | 1,002,913 | $(2,187,958)$ | $(4,859,823)$ | $(9,449,182)$ |
| 7.020 | Ending Cash Balance | $(750,094)$ | $(1,581,701)$ | 1,827,382 | 1,002,913 | $(2,187,958)$ | $(4,859,823)$ | $(9,449,182)$ | $(15,440,875)$ |
| 8.010 | Outstanding Encumbrances | 212 | 441,128 | 271,711 |  |  |  |  |  |
| 10.010 | Fund Balance June 30 for Cert. of App. | $(750,306)$ | $(2,022,829)$ | 1,555,671 | 1,002,913 | $(2,187,958)$ | $(4,859,823)$ | $(9,449,182)$ | $(15,440,875)$ |
| 11.020 | Property Tax - Renewal or Replacement |  |  |  |  |  | 1,475,513 | 2,951,025 | 3,967,167 |
| 11.300 | Cumulative Balance |  |  |  |  |  | 1,475,513 | 4,426,538 | 8,393,705 |
| 12.010 | Fund Balance June 30 for Cert. of Contracts | $(750,306)$ | $(2,022,829)$ | 1,555,671 | 1,002,913 | $(2,187,958)$ | $(3,384,310)$ | $(5,022,644)$ | $(7,047,170)$ |
| 15.010 | Unreserved Fund Balance June 30 | $(750,306)$ | $(2,022,829)$ | 1,555,671 | 1,002,913 | $(2,187,958)$ | $(3,384,310)$ | $(5,022,644)$ | $(7,047,170)$ |


| Tier | Open Enrollment Expense | Open Enrollment Revenue | Gain/(Loss) |
| :---: | :---: | :---: | :---: |
| 124 OE | 0 | 744,000 | 744,000 |
| 187 OE | 191,215 | 378,000 | 186,785 |
| 409 OE | 1,136,622 | 1,332,000 | 195,378 |
| 452 OE | 0 | 258,000 | 258,000 |
| 544 OE | 140,264 | 552,000 | 411,736 |
| 640 OE | 0 | 576,000 | 576,000 |
| 757 OE | 0 | 702,000 | 702,000 |
|  | 1,468,101 | 4,542,000 | 3,073,899 |

Analysis - Coventry Local School District's review of recommendation 2: (continued

## CLSD - Oct 2016 Five Year Forecast with 187 Open Enrollment Students

| Coventry Five Year Forecast for Fiscal Year 2017 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District Type: Local |  |  |  |  |  |  |  |  |  |
| IRN: 049999 |  |  |  |  |  |  |  |  |  |
| County: Summit |  |  |  |  |  |  |  |  |  |
| Date Submitted: 10/27/2016 Date Processed: 10/27/2016 |  |  |  |  |  |  |  |  |  |
|  |  |  | Actual |  |  |  | Forcasted |  |  |
|  | Line | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| 1.010 | General Property (Real Estate) | 9,094,047 | 9,839,869 | 10,543,106 | 10,524,000 | 10,524,000 | 9,236,487 | 7,948,975 | 7,107,833 |
| 1.020 | Tangible Personal Property Tax | 594,461 | 592,257 |  |  |  |  |  |  |
| 1.035 | Unrestricted Grants-in-Aid | 3,710,349 | 4,198,478 | 4,388,267 | 4,498,000 | 4,498,000 | 4,498,000 | 4,498,000 | 4,498,000 |
| 1.040 | Restricted Grants-in-Aid | 38,424 | 4,721 | 191,998 | 120,000 | 120,000 | 120,000 | 120,000 | 120,000 |
| 1.050 | Property Tax Allocation | 1,499,021 | 1,499,086 | 1,480,218 | 1,476,000 | 1,476,000 | 1,288,000 | 1,100,000 | 925,000 |
| 1.060 | All Other Operating Revenue | 5,924,978 | 5,480,655 | 6,024,142 | 5,200,000 | 1,972,000 | 2,022,000 | 2,022,000 | 2,022,000 |
| 1.070 | Total Revenue | 20,861,280 | 21,615,066 | 22,627,731 | 21,818,000 | 18,590,000 | 17,164,487 | 15,688,975 | 14,672,833 |
| 2.020 | State Emergency Loans \& Advancement |  |  | 4,838,000 |  |  |  |  |  |
| 2.040 | Operating Transfers-In |  | 1,404,543 |  |  |  |  |  |  |
| 2.050 | Advances-In |  | 60,820 | 247,975 |  |  |  |  |  |
| 2.060 | All Other Financial Sources | 920 | 47,052 |  |  |  |  |  |  |
| 2.070 | Total Other Financing Sources | 920 | 1,512,415 | 5,085,975 | - | - | - | - | - |
| 2.080 | Total Revenue and Other Financing Sources | 20,862,200 | 23,127,481 | 27,713,706 | 21,818,000 | 18,590,000 | 17,164,487 | 15,688,975 | 14,672,833 |
| 3.010 | Personnel Services | 10,527,606 | 10,841,323 | 10,734,378 | 10,660,000 | 9,605,230 | 9,905,230 | 10,205,230 | 10,505,229 |
| 3.020 | Employees' Retirement/Insurance Benefits | 4,710,394 | 4,537,536 | 7,005,377 | 4,482,000 | 4,743,792 | 4,868,792 | 4,993,792 | 5,118,792 |
| 3.030 | Purchased Services | 4,291,787 | 4,479,696 | 4,476,318 | 4,192,755 | 4,082,355 | 4,132,355 | 4,150,000 | 4,150,000 |
| 3.040 | Supplies and Materials | 286,706 | 320,635 | 131,537 | 257,736 | 220,500 | 220,500 | 220,500 | 182,500 |
| 3.050 | Capital Outlay | 83,960 | 100,976 | 251,359 | 183,000 | 72,750 | 72,750 | 72,750 | 72,750 |
| 4.010 | Debt Service: All Principal (Historical) | 700,180 |  |  |  |  |  |  |  |
| 4.020 | Debt Service: Principal - Notes |  | 441,150 |  |  |  |  |  |  |
| 4.040 | Debt Service: Principal - State Advancement |  |  |  | 2,419,000 | 2,419,000 |  |  |  |
| 4.050 | Debt Service: Principal - HB 264 Loans |  | 192,970 |  | 53,039 | 55,437 | 57,943 | 60,563 | 63,301 |
| 4.055 | Debt Service: Principal - Other |  | 64,000 | 228,912 | 70,000 | 73,000 | 76,000 | 79,000 | 82,000 |
| 4.060 | Debt Service: Interest and Fiscal Charges | 103,709 | 104,257 | 100,784 | 38,694 | 58,492 | 52,467 | 46,184 | 39,639 |
| 4.300 | Other Objects | 280,135 | 1,014,229 | 354,033 | 286,245 | 286,300 | 286,300 | 286,300 | 286,300 |
| 4.500 | Total Expenditures | 20,984,477 | 22,096,772 | 23,282,698 | 22,642,469 | 21,616,856 | 19,672,337 | 20,114,319 | 20,500,511 |
| 5.010 | Operational Transfers - Out |  | 1,421,324 | 1,021,925 |  |  |  |  |  |
| 5.020 | Advances - Out |  | 308,795 |  |  |  |  |  |  |
| 5.030 | All Other Financing Uses | 86,629 | 132,197 |  |  |  |  |  |  |
| 5.040 | Total Other Financing Uses | 86,629 | 1,862,316 | 1,021,925 | - | - | - | - | - |
| 5.050 | Total Expenditure and Other Financing Uses | 21,071,106 | 23,959,088 | 24,304,623 | 22,642,469 | 21,616,856 | 19,672,337 | 20,114,319 | 20,500,511 |
| 6.010 | Excess Rev \& Oth Financing Sources | $(208,906)$ | $(831,607)$ | 3,409,083 | $(824,469)$ | $(3,026,856)$ | $(2,507,850)$ | $(4,425,344)$ | $(5,827,678)$ |
| 7.010 | Beginning Cash Balance | $(541,188)$ | $(750,094)$ | $(1,581,701)$ | 1,827,382 | 1,002,913 | $(2,023,943)$ | $(4,531,793)$ | $(8,957,137)$ |
| 7.020 | Ending Cash Balance | $(750,094)$ | $(1,581,701)$ | 1,827,382 | 1,002,913 | $(2,023,943)$ | $(4,531,793)$ | $(8,957,137)$ | $(14,784,815)$ |
| 8.010 | Outstanding Encumbrances | 212 | 441,128 | 271,711 |  |  |  |  |  |
| 10.010 | Fund Balance June 30 for Cert. of App. | $(750,306)$ | $(2,022,829)$ | 1,555,671 | 1,002,913 | $(2,023,943)$ | $(4,531,793)$ | $(8,957,137)$ | (14,784,815) |
| 11.020 | Property Tax - Renewal or Replacement |  |  |  |  |  | 1,475,513 | 2,951,025 | 3,967,167 |
| 11.300 | Cumulative Balance |  |  |  |  |  | 1,475,513 | 4,426,538 | 8,393,705 |
| 12.010 | Fund Balance June 30 for Cert. of Contracts | $(750,306)$ | $(2,022,829)$ | 1,555,671 | 1,002,913 | $(2,023,943)$ | $(3,056,280)$ | $(4,530,599)$ | $(6,391,110)$ |
| 15.010 | Unreserved Fund Balance June 30 | $(750,306)$ | $\underline{(2,022,829)}$ | 1,555,671 | 1,002,913 | $\underline{(2,023,943)}$ | $(3,056,280)$ | $(4,530,599)$ | $(6,391,110)$ |


| Tier | Open Enrollment Expense | Open Enrollment Revenue | Gain/(Loss) |
| :---: | :---: | :---: | :---: |
| 124 OE | 0 | 744,000 | 744,000 |
| 187 OE | 191,215 | 378,000 | 186,785 |
| 409 OE | 1,136,622 | 1,332,000 | 195,378 |
| 452 OE | 0 | 258,000 | 258,000 |
| 544 OE | 140,264 | 552,000 | 411,736 |
| 640 OE | 0 | 576,000 | 576,000 |
| 757 OE | 0 | 702,000 | 702,000 |
|  | 1,468,101 | 4,542,000 | 3,073,899 |

Analysis - Coventry Local School District's review of recommendation 2: (continued)
CLSD - Oct 2016 Five Year Forecast with 409 Open Enrollment Students

Eliminated OE Revenue of $4,500,000$ and added 744,000 and 378,000 and 1,332,000 [409 OE students] for each year in red

Coventry Five Year Forecast for Fiscal Year 2017
District Type: Local
IRN: 049999
County: Summit
Date Submitted: 10/27/2016 Date Processed: 10/27/2016

|  | Line | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1.010 | General Property (Real Estate) | 9,094,047 | 9,839,869 | 10,543,106 | 10,524,000 | 10,524,000 | 9,236,487 | 7,948,975 | 7,107,833 |
| 1.020 | Tangible Personal Property Tax | 594,461 | 592,257 |  |  |  |  |  |  |
| 1.035 | Unrestricted Grants-in-Aid | 3,710,349 | 4,198,478 | 4,388,267 | 4,498,000 | 4,498,000 | 4,498,000 | 4,498,000 | 4,498,000 |
| 1.040 | Restricted Grants-in-Aid | 38,424 | 4,721 | 191,998 | 120,000 | 120,000 | 120,000 | 120,000 | 120,000 |
| 1.050 | Property Tax Allocation | 1,499,021 | 1,499,086 | 1,480,218 | 1,476,000 | 1,476,000 | 1,288,000 | 1,100,000 | 925,000 |
| 1.060 | All Other Operating Revenue | 5,924,978 | 5,480,655 | 6,024,142 | 5,200,000 | 3,304,000 | 3,354,000 | 3,354,000 | 3,354,000 |
| 1.070 | Total Revenue | 20,861,280 | 21,615,066 | 22,627,731 | 21,818,000 | 19,922,000 | 18,496,487 | 17,020,975 | 16,004,833 |
| 2.020 | State Emergency Loans \& Advancement |  |  | 4,838,000 |  |  |  |  |  |
| 2.040 | Operating Transfers-In |  | 1,404,543 |  |  |  |  |  |  |
| 2.050 | Advances-In |  | 60,820 | 247,975 |  |  |  |  |  |
| 2.060 | All Other Financial Sources | 920 | 47,052 |  |  |  |  |  |  |
| 2.070 | Total Other Financing Sources | 920 | 1,512,415 | 5,085,975 | - | - | - | - | - |
| 2.080 | Total Revenue and Other Financing Sources | 20,862,200 | 23,127,481 | 27,713,706 | 21,818,000 | 19,922,000 | 18,496,487 | 17,020,975 | 16,004,833 |
| 3.010 | Personnel Services | 10,527,606 | 10,841,323 | 10,734,378 | 10,660,000 | 10,741,852 | 11,041,852 | 11,341,852 | 11,641,851 |
| 3.020 | Employees' Retirement/Insurance Benefits | 4,710,394 | 4,537,536 | 7,005,377 | 4,482,000 | 4,743,792 | 4,868,792 | 4,993,792 | 5,118,792 |
| 3.030 | Purchased Services | 4,291,787 | 4,479,696 | 4,476,318 | 4,192,755 | 4,140,355 | 4,190,355 | 4,208,000 | 4,208,000 |
| 3.040 | Supplies and Materials | 286,706 | 320,635 | 131,537 | 257,736 | 235,000 | 235,000 | 235,000 | 197,000 |
| 3.050 | Capital Outlay | 83,960 | 100,976 | 251,359 | 183,000 | 73,620 | 73,620 | 73,620 | 73,620 |
| 4.010 | Debt Service: All Principal (Historical) | 700,180 |  |  |  |  |  |  |  |
| 4.020 | Debt Service: Principal - Notes |  | 441,150 |  |  |  |  |  |  |
| 4.040 | Debt Service: Principal - State Advancement |  |  |  | 2,419,000 | 2,419,000 |  |  |  |
| 4.050 | Debt Service: Principal - HB 264 Loans |  | 192,970 |  | 53,039 | 55,437 | 57,943 | 60,563 | 63,301 |
| 4.055 | Debt Service: Principal - Other |  | 64,000 | 228,912 | 70,000 | 73,000 | 76,000 | 79,000 | 82,000 |
| 4.060 | Debt Service: Interest and Fiscal Charges | 103,709 | 104,257 | 100,784 | 38,694 | 58,492 | 52,467 | 46,184 | 39,639 |
| 4.300 | Other Objects | 280,135 | 1,014,229 | 354,033 | 286,245 | 286,300 | 286,300 | 286,300 | 286,300 |
| 4.500 | Total Expenditures | 20,984,477 | 22,096,772 | 23,282,698 | 22,642,469 | 22,826,848 | 20,882,329 | 21,324,311 | 21,710,503 |
| 5.010 | Operational Transfers - Out |  | 1,421,324 | 1,021,925 |  |  |  |  |  |
| 5.020 | Advances - Out |  | 308,795 |  |  |  |  |  |  |
| 5.030 | All Other Financing Uses | 86,629 | 132,197 |  |  |  |  |  |  |
| 5.040 | Total Other Financing Uses | 86,629 | 1,862,316 | 1,021,925 | - | - | - | - | - |
| 5.050 | Total Expenditure and Other Financing Uses | 21,071,106 | 23,959,088 | 24,304,623 | 22,642,469 | 22,826,848 | 20,882,329 | 21,324,311 | 21,710,503 |
| 6.010 | Excess Rev \& Oth Financing Sources | $(208,906)$ | $(831,607)$ | 3,409,083 | $(824,469)$ | $(2,904,848)$ | $(2,385,842)$ | $(4,303,336)$ | $(5,705,670)$ |
| 7.010 | Beginning Cash Balance | $(541,188)$ | $(750,094)$ | $(1,581,701)$ | 1,827,382 | 1,002,913 | $(1,901,935)$ | $(4,287,777)$ | $(8,591,113)$ |
| 7.020 | Ending Cash Balance | $(750,094)$ | $(1,581,701)$ | 1,827,382 | 1,002,913 | $(1,901,935)$ | $(4,287,777)$ | $(8,591,113)$ | $(14,296,783)$ |
| 8.010 | Outstanding Encumbrances | 212 | 441,128 | 271,711 |  |  |  |  |  |
| 10.010 | Fund Balance June 30 for Cert. of App. | $(750,306)$ | $(2,022,829)$ | 1,555,671 | 1,002,913 | $(1,901,935)$ | $(4,287,777)$ | $(8,591,113)$ | $(14,296,783)$ |
| 11.020 | Property Tax - Renewal or Replacement |  |  |  |  |  | 1,475,513 | 2,951,025 | 3,967,167 |
| 11.300 | Cumulative Balance |  |  |  |  |  | 1,475,513 | 4,426,538 | 8,393,705 |
| 12.010 | Fund Balance June 30 for Cert. of Contracts | $(750,306)$ | $(2,022,829)$ | 1,555,671 | 1,002,913 | $(1,901,935)$ | $(2,812,264)$ | $(4,164,575)$ | $(5,903,078)$ |
| 15.010 | Unreserved Fund Balance June 30 | $(750,306)$ | $(2,022,829)$ | 1,555,671 | 1,002,913 | $(1,901,935)$ | $(2,812,264)$ | $(4,164,575)$ | $(5,903,078)$ |


| $\underline{\text { Tier }}$ | $\underline{\text { Open Enrollment Expense }}$ | Open Enrollment Revenue |  | $\underline{\text { Gain/(Loss) }}$ |
| :---: | ---: | :---: | :---: | :---: |
| 124 OE | 0 | 744,000 | 744,000 |  |
| 187 OE | 191,215 | 378,000 | 186,785 |  |
| 409 OE | $1,136,622$ | $1,332,000$ | 195,378 |  |
| 452 OE | 0 | 258,000 | 258,000 |  |
| 544 OE | 140,264 | 552,000 | 411,736 |  |
| 640 OE | 0 | 576,000 | 576,000 |  |
| 757 OE | 0 | 702,000 | 702,000 |  |
|  | $\mathbf{1 , 4 6 8 , 1 0 1}$ | $\mathbf{4 , 5 4 2 , 0 0 0}$ | $\mathbf{3 , 0 7 3 , 8 9 9}$ |  |

Analysis - Coventry Local School District's review of recommendation 2: (continued)
CLSD - Oct 2016 Five Year Forecast with 452 Open Enrollment Students

| Coventry Five Year Forecast for Fiscal Year 2017 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District Type: Local |  |  |  |  |  |  |  |  |  |
| IRN: 049999 |  |  |  |  |  |  |  |  |  |
| County: Summit |  |  |  |  |  |  |  |  |  |
| Date Submitted: 10/27/2016 Date Processed: 10/27/2016 |  |  |  |  |  |  |  |  |  |
|  |  |  | Actual |  |  |  | Forcasted |  |  |
|  | Line | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| 1.010 | General Property (Real Estate) | 9,094,047 | 9,839,869 | 10,543,106 | 10,524,000 | 10,524,000 | 9,236,487 | 7,948,975 | 7,107,833 |
| 1.020 | Tangible Personal Property Tax | 594,461 | 592,257 |  |  |  |  |  |  |
| 1.035 | Unrestricted Grants-in-Aid | 3,710,349 | 4,198,478 | 4,388,267 | 4,498,000 | 4,498,000 | 4,498,000 | 4,498,000 | 4,498,000 |
| 1.040 | Restricted Grants-in-Aid | 38,424 | 4,721 | 191,998 | 120,000 | 120,000 | 120,000 | 120,000 | 120,000 |
| 1.050 | Property Tax Allocation | 1,499,021 | 1,499,086 | 1,480,218 | 1,476,000 | 1,476,000 | 1,288,000 | 1,100,000 | 925,000 |
| 1.060 | All Other Operating Revenue | 5,924,978 | 5,480,655 | 6,024,142 | 5,200,000 | 3,562,000 | 3,612,000 | 3,612,000 | 3,612,000 |
| 1.070 | Total Revenue | 20,861,280 | 21,615,066 | 22,627,731 | 21,818,000 | 20,180,000 | 18,754,487 | 17,278,975 | 16,262,833 |
| 2.020 | State Emergency Loans \& Advancement |  |  | 4,838,000 |  |  |  |  |  |
| 2.040 | Operating Transfers-In |  | 1,404,543 |  |  |  |  |  |  |
| 2.050 | Advances-In |  | 60,820 | 247,975 |  |  |  |  |  |
| 2.060 | All Other Financial Sources | 920 | 47,052 |  |  |  |  |  |  |
| 2.070 | Total Other Financing Sources | 920 | 1,512,415 | 5,085,975 | - | - | - | - | - |
| 2.080 | Total Revenue and Other Financing Sources | 20,862,200 | 23,127,481 | 27,713,706 | 21,818,000 | 20,180,000 | 18,754,487 | 17,278,975 | 16,262,833 |
| 3.010 | Personnel Services | 10,527,606 | 10,841,323 | 10,734,378 | 10,660,000 | 10,741,852 | 11,041,852 | 11,341,852 | 11,641,851 |
| 3.020 | Employees' Retirement/Insurance Benefits | 4,710,394 | 4,537,536 | 7,005,377 | 4,482,000 | 4,743,792 | 4,868,792 | 4,993,792 | 5,118,792 |
| 3.030 | Purchased Services | 4,291,787 | 4,479,696 | 4,476,318 | 4,192,755 | 4,152,355 | 4,202,355 | 4,220,000 | 4,220,000 |
| 3.040 | Supplies and Materials | 286,706 | 320,635 | 131,537 | 257,736 | 238,000 | 238,000 | 238,000 | 200,000 |
| 3.050 | Capital Outlay | 83,960 | 100,976 | 251,359 | 183,000 | 73,800 | 73,800 | 73,800 | 73,800 |
| 4.010 | Debt Service: All Principal (Historical) | 700,180 |  |  |  |  |  |  |  |
| 4.020 | Debt Service: Principal - Notes |  | 441,150 |  |  |  |  |  |  |
| 4.040 | Debt Service: Principal - State Advancement |  |  |  | 2,419,000 | 2,419,000 |  |  |  |
| 4.050 | Debt Service: Principal - HB 264 Loans |  | 192,970 |  | 53,039 | 55,437 | 57,943 | 60,563 | 63,301 |
| 4.055 | Debt Service: Principal - Other |  | 64,000 | 228,912 | 70,000 | 73,000 | 76,000 | 79,000 | 82,000 |
| 4.060 | Debt Service: Interest and Fiscal Charges | 103,709 | 104,257 | 100,784 | 38,694 | 58,492 | 52,467 | 46,184 | 39,639 |
| 4.300 | Other Objects | 280,135 | 1,014,229 | 354,033 | 286,245 | 286,300 | 286,300 | 286,300 | 286,300 |
| 4.500 | Total Expenditures | 20,984,477 | 22,096,772 | 23,282,698 | 22,642,469 | 22,842,028 | 20,897,509 | 21,339,491 | 21,725,683 |
| 5.010 | Operational Transfers - Out |  | 1,421,324 | 1,021,925 |  |  |  |  |  |
| 5.020 | Advances - Out |  | 308,795 |  |  |  |  |  |  |
| 5.030 | All Other Financing Uses | 86,629 | 132,197 |  |  |  |  |  |  |
| 5.040 | Total Other Financing Uses | 86,629 | 1,862,316 | 1,021,925 | - | - | - | - | - |
| 5.050 | Total Expenditure and Other Financing Uses | $\underline{\text { 21,071,106 }}$ | $\underline{\text { 23,959,088 }}$ | 24,304,623 | 22,642,469 | $\underline{\text { 22,842,028 }}$ | 20,897,509 | 21,339,491 | 21,725,683 |
| 6.010 | Excess Rev \& Oth Financing Sources | $(208,906)$ | $(831,607)$ | 3,409,083 | $(824,469)$ | $(2,662,028)$ | $(2,143,022)$ | $(4,060,516)$ | $(5,462,850)$ |
| 7.010 | Beginning Cash Balance | $(541,188)$ | $(750,094)$ | $(1,581,701)$ | 1,827,382 | 1,002,913 | $(1,659,115)$ | $(3,802,137)$ | $(7,862,653)$ |
| 7.020 | Ending Cash Balance | $(750,094)$ | $(1,581,701)$ | 1,827,382 | 1,002,913 | $(1,659,115)$ | $(3,802,137)$ | $(7,862,653)$ | $(13,325,503)$ |
| 8.010 | Outstanding Encumbrances | 212 | 441,128 | 271,711 |  |  |  |  |  |
| 10.010 | Fund Balance June 30 for Cert. of App. | $(750,306)$ | $(2,022,829)$ | 1,555,671 | 1,002,913 | $(1,659,115)$ | $(3,802,137)$ | $(7,862,653)$ | $(13,325,503)$ |
| 11.020 | Property Tax - Renewal or Replacement |  |  |  |  |  | 1,475,513 | 2,951,025 | 3,967,167 |
| 11.300 | Cumulative Balance |  |  |  |  |  | 1,475,513 | 4,426,538 | 8,393,705 |
| 12.010 | Fund Balance June 30 for Cert. of Contracts | $(750,306)$ | $(2,022,829)$ | 1,555,671 | 1,002,913 | $(1,659,115)$ | $(2,326,624)$ | $(3,436,115)$ | $(4,931,798)$ |
| 15.010 | Unreserved Fund Balance June 30 | $(750,306)$ | $(2,022,829)$ | 1,555,671 | 1,002,913 | $\underline{(1,659,115)}$ | $\underline{(2,326,624)}$ | $(3,436,115)$ | $(4,931,798)$ |

$1,500,000$ and added 191,215 and $1,136,622$ for each year in yellow

| $\underline{\text { Tier }}$ | Open Enrollment Expense | Open Enrollment Revenue |  | $\underline{\text { Gain/(Loss) }}$ |
| :---: | ---: | :---: | :---: | :---: |
| 124 OE | 0 | 744,000 | 744,000 |  |
| 187 OE | 191,215 | 378,000 | 186,785 |  |
| 409 OE | $1,136,622$ | $1,332,000$ | 195,378 |  |
| 452 OE | 0 | 258,000 | 258,000 |  |
| 544 OE | 140,264 | 552,000 | 411,736 |  |
| 640 OE | 0 | 576,000 | 576,000 |  |
| 757 OE | 0 | $\mathbf{7 0 2 , 0 0 0}$ | $\mathbf{7 0 2 , 0 0 0}$ |  |

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## CLSD - Oct 2016 Five Year Forecast with 544 Open Enrollment Students

Eliminated OE Revenue of 4,500,000 and added 744,000 and 378,000 and 1,332,000 and 258,000 and 552,000 [544 OE students] for each year in red

| District Type: Local |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IRN: 049999 |  |  |  |  |  |  |  |  |  |
| County: Summit |  |  |  |  |  |  |  |  |  |
| Date Submitted: 10/27/2016 Date Processed: 10/27/2016 |  |  |  |  |  |  |  |  |  |
|  |  |  | Actual |  |  |  | Forcasted |  |  |
|  | Line | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| 1.010 | General Property (Real Estate) | 9,094,047 | 9,839,869 | 10,543,106 | 10,524,000 | 10,524,000 | 9,236,487 | 7,948,975 | 7,107,833 |
| 1.020 | Tangible Personal Property Tax | 594,461 | 592,257 |  |  |  |  |  |  |
| 1.035 | Unrestricted Grants-in-Aid | 3,710,349 | 4,198,478 | 4,388,267 | 4,498,000 | 4,498,000 | 4,498,000 | 4,498,000 | 4,498,000 |
| 1.040 | Restricted Grants-in-Aid | 38,424 | 4,721 | 191,998 | 120,000 | 120,000 | 120,000 | 120,000 | 120,000 |
| 1.050 | Property Tax Allocation | 1,499,021 | 1,499,086 | 1,480,218 | 1,476,000 | 1,476,000 | 1,288,000 | 1,100,000 | 925,000 |
| 1.060 | All Other Operating Revenue | 5,924,978 | 5,480,655 | 6,024,142 | 5,200,000 | 4,114,000 | 4,164,000 | 4,164,000 | 4,164,000 |
| 1.070 | Total Revenue | 20,861,280 | 21,615,066 | 22,627,731 | 21,818,000 | 20,732,000 | 19,306,487 | 17,830,975 | 16,814,833 |
| 2.020 | State Emergency Loans \& Advancement |  |  | 4,838,000 |  |  |  |  |  |
| 2.040 | Operating Transfers-In |  | 1,404,543 |  |  |  |  |  |  |
| 2.050 | Advances-In |  | 60,820 | 247,975 |  |  |  |  |  |
| 2.060 | All Other Financial Sources | 920 | 47,052 |  |  |  |  |  |  |
| 2.070 | Total Other Financing Sources | 920 | 1,512,415 | 5,085,975 | - | - | - | - | - |
| 2.080 | Total Revenue and Other Financing Sources | 20,862,200 | 23,127,481 | 27,713,706 | 21,818,000 | 20,732,000 | 19,306,487 | 17,830,975 | 16,814,833 |
| 3.010 | Personnel Services | 10,527,606 | 10,841,323 | 10,734,378 | 10,660,000 | 10,882,116 | 11,182,116 | 11,482,116 | 11,782,115 |
| 3.020 | Employees' Retirement/Insurance Benefits | 4,710,394 | 4,537,536 | 7,005,377 | 4,482,000 | 4,743,792 | 4,868,792 | 4,993,792 | 5,118,792 |
| 3.030 | Purchased Services | 4,291,787 | 4,479,696 | 4,476,318 | 4,192,755 | 4,176,355 | 4,226,355 | 4,244,000 | 4,244,000 |
| 3.040 | Supplies and Materials | 286,706 | 320,635 | 131,537 | 257,736 | 244,000 | 244,000 | 244,000 | 206,000 |
| 3.050 | Capital Outlay | 83,960 | 100,976 | 251,359 | 183,000 | 74,160 | 74,160 | 74,160 | 74,160 |
| 4.010 | Debt Service: All Principal (Historical) | 700,180 |  |  |  |  |  |  |  |
| 4.020 | Debt Service: Principal - Notes |  | 441,150 |  |  |  |  |  |  |
| 4.040 | Debt Service: Principal - State Advancement |  |  |  | 2,419,000 | 2,419,000 |  |  |  |
| 4.050 | Debt Service: Principal - HB 264 Loans |  | 192,970 |  | 53,039 | 55,437 | 57,943 | 60,563 | 63,301 |
| 4.055 | Debt Service: Principal - Other |  | 64,000 | 228,912 | 70,000 | 73,000 | 76,000 | 79,000 | 82,000 |
| 4.060 | Debt Service: Interest and Fiscal Charges | 103,709 | 104,257 | 100,784 | 38,694 | 58,492 | 52,467 | 46,184 | 39,639 |
| 4.300 | Other Objects | 280,135 | 1,014,229 | 354,033 | 286,245 | 286,300 | 286,300 | 286,300 | 286,300 |
| 4.500 | Total Expenditures | 20,984,477 | 22,096,772 | 23,282,698 | 22,642,469 | 23,012,652 | 21,068,133 | 21,510,115 | 21,896,307 |
| 5.010 | Operational Transfers - Out |  | 1,421,324 | 1,021,925 |  |  |  |  |  |
| 5.020 | Advances - Out |  | 308,795 |  |  |  |  |  |  |
| 5.030 | All Other Financing Uses | 86,629 | 132,197 |  |  |  |  |  |  |
| 5.040 | Total Other Financing Uses | 86,629 | 1,862,316 | 1,021,925 | - | - | - | - | - |
| 5.050 | Total Expenditure and Other Financing Uses | 21,071,106 | 23,959,088 | 24,304,623 | 22,642,469 | 23,012,652 | 21,068,133 | 21,510,115 | 21,896,307 |
| 6.010 | Excess Rev \& Oth Financing Sources | $(208,906)$ | $(831,607)$ | 3,409,083 | $(824,469)$ | $\xlongequal{(2,280,652)}$ | $\xlongequal{(1,761,646)}$ | (3,679,140) | $(5,081,474)$ |
| 7.010 | Beginning Cash Balance | $(541,188)$ | $(750,094)$ | $(1,581,701)$ | 1,827,382 | 1,002,913 | $(1,277,739)$ | $(3,039,385)$ | $(6,718,525)$ |
| 7.020 | Ending Cash Balance | $(750,094)$ | $(1,581,701)$ | 1,827,382 | 1,002,913 | $(1,277,739)$ | $(3,039,385)$ | $(6,718,525)$ | $(11,799,999)$ |
| 8.010 | Outstanding Encumbrances | 212 | 441,128 | 271,711 |  |  |  |  |  |
| 10.010 | Fund Balance June 30 for Cert. of App. | $(750,306)$ | $(2,022,829)$ | 1,555,671 | 1,002,913 | $(1,277,739)$ | $(3,039,385)$ | $(6,718,525)$ | $(11,799,999)$ |
| 11.020 | Property Tax - Renewal or Replacement |  |  |  |  |  | 1,475,513 | 2,951,025 | 3,967,167 |
| 11.300 | Cumulative Balance |  |  |  |  |  | 1,475,513 | 4,426,538 | 8,393,705 |
| 12.010 | Fund Balance June 30 for Cert. of Contracts | $(750,306)$ | $(2,022,829)$ | 1,555,671 | 1,002,913 | $(1,277,739)$ | $(1,563,872)$ | $(2,291,987)$ | $(3,406,294)$ |
| 15.010 | Unreserved Fund Balance June 30 | $(750,306)$ | $\underline{(2,022,829)}$ | 1,555,671 | 1,002,913 | $\underline{(1,277,739)}$ | $\underline{(1,563,872)}$ | $(2,291,987)$ | $(3,406,294)$ |


| Tier | Open Enrollment Expense | Open Enrollment Revenue | Gain/(Loss) |
| :---: | :---: | :---: | :---: |
| 124 OE | 0 | 744,000 | 744,000 |
| 187 OE | 191,215 | 378,000 | 186,785 |
| 409 OE | 1,136,622 | 1,332,000 | 195,378 |
| 452 OE | 0 | 258,000 | 258,000 |
| 544 OE | 140,264 | 552,000 | 411,736 |
| 640 OE | 0 | 576,000 | 576,000 |
| 757 OE | 0 | 702,000 | 702,000 |
|  | 1,468,101 | 4,542,000 | 3,073,899 |

Analysis - Coventry Local School District's review of recommendation 2: (continued)

## CLSD - Oct 2016 Five Year Forecast with 640 Open Enrollment Students

| Coventry Five Year Forecast for Fiscal Year 2017 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District Type: Local |  |  |  |  |  |  |  |  |  |
| IRN: 049999 |  |  |  |  |  |  |  |  |  |
| County: Summit |  |  |  |  |  |  |  |  |  |
| Date Submitted: 10/27/2016 Date Processed: 10/27/2016 |  |  |  |  |  |  |  |  |  |
|  |  |  | Actual |  |  |  | Forcasted |  |  |
|  | Line | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| 1.010 | General Property (Real Estate) | 9,094,047 | 9,839,869 | 10,543,106 | 10,524,000 | 10,524,000 | 9,236,487 | 7,948,975 | 7,107,833 |
| 1.020 | Tangible Personal Property Tax | 594,461 | 592,257 |  |  |  |  |  |  |
| 1.035 | Unrestricted Grants-in-Aid | 3,710,349 | 4,198,478 | 4,388,267 | 4,498,000 | 4,498,000 | 4,498,000 | 4,498,000 | 4,498,000 |
| 1.040 | Restricted Grants-in-Aid | 38,424 | 4,721 | 191,998 | 120,000 | 120,000 | 120,000 | 120,000 | 120,000 |
| 1.050 | Property Tax Allocation | 1,499,021 | 1,499,086 | 1,480,218 | 1,476,000 | 1,476,000 | 1,288,000 | 1,100,000 | 925,000 |
| 1.060 | All Other Operating Revenue | 5,924,978 | 5,480,655 | 6,024,142 | 5,200,000 | 4,690,000 | 4,740,000 | 4,740,000 | 4,740,000 |
| 1.070 | Total Revenue | 20,861,280 | 21,615,066 | 22,627,731 | 21,818,000 | 21,308,000 | 19,882,487 | 18,406,975 | 17,390,833 |
| 2.020 | State Emergency Loans \& Advancement |  |  | 4,838,000 |  |  |  |  |  |
| 2.040 | Operating Transfers-In |  | 1,404,543 |  |  |  |  |  |  |
| 2.050 | Advances-In |  | 60,820 | 247,975 |  |  |  |  |  |
| 2.060 | All Other Financial Sources | 920 | 47,052 |  |  |  |  |  |  |
| 2.070 | Total Other Financing Sources | 920 | 1,512,415 | 5,085,975 | - | - | - | - | - |
| 2.080 | Total Revenue and Other Financing Sources | 20,862,200 | 23,127,481 | 27,713,706 | 21,818,000 | 21,308,000 | 19,882,487 | 18,406,975 | 17,390,833 |
| 3.010 | Personnel Services | 10,527,606 | 10,841,323 | 10,734,378 | 10,660,000 | 10,882,116 | 11,182,116 | 11,482,116 | 11,782,115 |
| 3.020 | Employees' Retirement/Insurance Benefits | 4,710,394 | 4,537,536 | 7,005,377 | 4,482,000 | 4,743,792 | 4,868,792 | 4,993,792 | 5,118,792 |
| 3.030 | Purchased Services | 4,291,787 | 4,479,696 | 4,476,318 | 4,192,755 | 4,202,355 | 4,252,355 | 4,270,000 | 4,270,000 |
| 3.040 | Supplies and Materials | 286,706 | 320,635 | 131,537 | 257,736 | 250,500 | 250,500 | 250,500 | 212,500 |
| 3.050 | Capital Outlay | 83,960 | 100,976 | 251,359 | 183,000 | 74,550 | 74,550 | 74,550 | 74,550 |
| 4.010 | Debt Service: All Principal (Historical) | 700,180 |  |  |  |  |  |  |  |
| 4.020 | Debt Service: Principal - Notes |  | 441,150 |  |  |  |  |  |  |
| 4.040 | Debt Service: Principal - State Advancement |  |  |  | 2,419,000 | 2,419,000 |  |  |  |
| 4.050 | Debt Service: Principal - HB 264 Loans |  | 192,970 |  | 53,039 | 55,437 | 57,943 | 60,563 | 63,301 |
| 4.055 | Debt Service: Principal - Other |  | 64,000 | 228,912 | 70,000 | 73,000 | 76,000 | 79,000 | 82,000 |
| 4.060 | Debt Service: Interest and Fiscal Charges | 103,709 | 104,257 | 100,784 | 38,694 | 58,492 | 52,467 | 46,184 | 39,639 |
| 4.300 | Other Objects | 280,135 | 1,014,229 | 354,033 | 286,245 | 286,300 | 286,300 | 286,300 | 286,300 |
| 4.500 | Total Expenditures | 20,984,477 | 22,096,772 | 23,282,698 | 22,642,469 | 23,045,542 | 21,101,023 | 21,543,005 | 21,929,197 |
| 5.010 | Operational Transfers - Out |  | 1,421,324 | 1,021,925 |  |  |  |  |  |
| 5.020 | Advances - Out |  | 308,795 |  |  |  |  |  |  |
| 5.030 | All Other Financing Uses | 86,629 | 132,197 |  |  |  |  |  |  |
| 5.040 | Total Other Financing Uses | 86,629 | 1,862,316 | 1,021,925 | - | - | - | - | - |
| 5.050 | Total Expenditure and Other Financing Uses | 21,071,106 | $\underline{\text { 23,959,088 }}$ | 24,304,623 | 22,642,469 | 23,045,542 | 21,101,023 | 21,543,005 | 21,929,197 |
| 6.010 | Excess Rev \& Oth Financing Sources | $(208,906)$ | $(831,607)$ | 3,409,083 | $(824,469)$ | $(1,737,542)$ | $(1,218,536)$ | $(3,136,030)$ | $(4,538,364)$ |
| 7.010 | Beginning Cash Balance | $(541,188)$ | $(750,094)$ | $(1,581,701)$ | 1,827,382 | 1,002,913 | $(734,629)$ | $(1,953,165)$ | $(5,089,195)$ |
| 7.020 | Ending Cash Balance | $(750,094)$ | $(1,581,701)$ | 1,827,382 | 1,002,913 | $(734,629)$ | $(1,953,165)$ | $(5,089,195)$ | $(9,627,559)$ |
| 8.010 | Outstanding Encumbrances | 212 | 441,128 | 271,711 |  |  |  |  |  |
| 10.010 | Fund Balance June 30 for Cert. of App. | $(750,306)$ | $(2,022,829)$ | 1,555,671 | 1,002,913 | $(734,629)$ | $(1,953,165)$ | $(5,089,195)$ | $(9,627,559)$ |
| 11.020 | Property Tax - Renewal or Replacement |  |  |  |  |  | 1,475,513 | 2,951,025 | 3,967,167 |
| 11.300 | Cumulative Balance |  |  |  |  |  | 1,475,513 | 4,426,538 | 8,393,705 |
| 12.010 | Fund Balance June 30 for Cert. of Contracts | $(750,306)$ | $(2,022,829)$ | 1,555,671 | 1,002,913 | $(734,629)$ | $(477,652)$ | $(662,657)$ | $(1,233,854)$ |
| 15.010 | Unreserved Fund Balance June 30 | $(750,306)$ | $(2,022,829)$ | 1,555,671 | 1,002,913 | $(734,629)$ | $(477,652)$ | $(662,657)$ | $(1,233,854)$ |


| $\underline{\text { Tier }}$ | Open Enrollment Expense | Open Enrollment Revenue |  | $\underline{c}$ Gain/(Loss) |
| :---: | ---: | :---: | :---: | :---: |
| 124 OE | 0 | 744,000 | 744,000 |  |
| 187 OE | 191,215 | 378,000 | 186,785 |  |
| 409 OE | $1,136,622$ | $1,332,000$ | 195,378 |  |
| 452 OE | 0 | 258,000 | 258,000 |  |
| 544 OE | 140,264 | 552,000 | 411,736 |  |
| 640 OE | 0 | 576,000 | 576,000 |  |
| 757 OE | 0 | 702,000 | 702,000 |  |
|  | $\mathbf{1 , 4 6 8 , 1 0 1}$ | $\mathbf{4 , 5 4 2 , 0 0 0}$ | $\mathbf{3 , 0 7 3 , 8 9 9}$ |  |

Analysis - Coventry Local School District's review of recommendation 2: (continued)
CLSD - Oct 2016 Five Year Forecast with 757 Open Enrollment Students

Eliminated OE Revenue of $4,500,000$ and added 744,000 and 378,000 and 1,332,000 and 258,000 and 552,000 and 576,000 and 702,000
[757 OE students] for each year in red

| Coventry Five Year Forecast for Fiscal Year 2017 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District Type: Local |  |  |  |  |  |  |  |  |  |
| IRN: 049999 |  |  |  |  |  |  |  |  |  |
| County: Summit |  |  |  |  |  |  |  |  |  |
| Date Submitted: 10/27/2016 Date Processed: 10/27/2016 |  |  |  |  |  |  |  |  |  |
|  |  |  | Actual |  |  |  | Forcasted |  |  |
|  | Line | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| 1.010 | General Property (Real Estate) | 9,094,047 | 9,839,869 | 10,543,106 | 10,524,000 | 10,524,000 | 9,236,487 | 7,948,975 | 7,107,833 |
| 1.020 | Tangible Personal Property Tax | 594,461 | 592,257 |  |  |  |  |  |  |
| 1.035 | Unrestricted Grants-in-Aid | 3,710,349 | 4,198,478 | 4,388,267 | 4,498,000 | 4,498,000 | 4,498,000 | 4,498,000 | 4,498,000 |
| 1.040 | Restricted Grants-in-Aid | 38,424 | 4,721 | 191,998 | 120,000 | 120,000 | 120,000 | 120,000 | 120,000 |
| 1.050 | Property Tax Allocation | 1,499,021 | 1,499,086 | 1,480,218 | 1,476,000 | 1,476,000 | 1,288,000 | 1,100,000 | 925,000 |
| 1.060 | All Other Operating Revenue | 5,924,978 | 5,480,655 | 6,024,142 | 5,200,000 | 5,392,000 | 5,442,000 | 5,442,000 | 5,442,000 |
| 1.070 | Total Revenue | 20,861,280 | 21,615,066 | 22,627,731 | 21,818,000 | 22,010,000 | 20,584,487 | 19,108,975 | 18,092,833 |
| 2.020 | State Emergency Loans \& Advancement |  |  | 4,838,000 |  |  |  |  |  |
| 2.040 | Operating Transfers-In |  | 1,404,543 |  |  |  |  |  |  |
| 2.050 | Advances-In |  | 60,820 | 247,975 |  |  |  |  |  |
| 2.060 | All Other Financial Sources | 920 | 47,052 |  |  |  |  |  |  |
| 2.070 | Total Other Financing Sources | 920 | 1,512,415 | 5,085,975 | - | - | - | - | - |
| 2.080 | Total Revenue and Other Financing Sources | 20,862,200 | 23,127,481 | 27,713,706 | 21,818,000 | 22,010,000 | 20,584,487 | 19,108,975 | 18,092,833 |
| 3.010 | Personnel Services | 10,527,606 | 10,841,323 | 10,734,378 | 10,660,000 | 10,882,116 | 11,182,116 | 11,482,116 | 11,782,115 |
| 3.020 | Employees' Retirement/Insurance Benefits | 4,710,394 | 4,537,536 | 7,005,377 | 4,482,000 | 4,743,792 | 4,868,792 | 4,993,792 | 5,118,792 |
| 3.030 | Purchased Services | 4,291,787 | 4,479,696 | 4,476,318 | 4,192,755 | 4,232,355 | 4,282,355 | 4,300,000 | 4,300,000 |
| 3.040 | Supplies and Materials | 286,706 | 320,635 | 131,537 | 257,736 | 258,000 | 258,000 | 258,000 | 220,000 |
| 3.050 | Capital Outlay | 83,960 | 100,976 | 251,359 | 183,000 | 75,000 | 75,000 | 75,000 | 75,000 |
| 4.010 | Debt Service: All Principal (Historical) | 700,180 |  |  |  |  |  |  |  |
| 4.020 | Debt Service: Principal - Notes |  | 441,150 |  |  |  |  |  |  |
| 4.040 | Debt Service: Principal - State Advancement |  |  |  | 2,419,000 | 2,419,000 |  |  |  |
| 4.050 | Debt Service: Principal - HB 264 Loans |  | 192,970 |  | 53,039 | 55,437 | 57,943 | 60,563 | 63,301 |
| 4.055 | Debt Service: Principal - Other |  | 64,000 | 228,912 | 70,000 | 73,000 | 76,000 | 79,000 | 82,000 |
| 4.060 | Debt Service: Interest and Fiscal Charges | 103,709 | 104,257 | 100,784 | 38,694 | 58,492 | 52,467 | 46,184 | 39,639 |
| 4.300 | Other Objects | 280,135 | 1,014,229 | 354,033 | 286,245 | 286,300 | 286,300 | 286,300 | 286,300 |
| 4.500 | Total Expenditures | 20,984,477 | 22,096,772 | 23,282,698 | 22,642,469 | 23,083,492 | 21,138,973 | 21,580,955 | 21,967,147 |
| 5.010 | Operational Transfers - Out |  | 1,421,324 | 1,021,925 |  |  |  |  |  |
| 5.020 | Advances - Out |  | 308,795 |  |  |  |  |  |  |
| 5.030 | All Other Financing Uses | 86,629 | 132,197 |  |  |  |  |  |  |
| 5.040 | Total Other Financing Uses | 86,629 | 1,862,316 | 1,021,925 | - | - | - | - | - |
| 5.050 | Total Expenditure and Other Financing Uses | 21,071,106 | 23,959,088 | 24,304,623 | $\underline{\text { 22,642,469 }}$ | $\underline{\text { 23,083,492 }}$ | 21,138,973 | 21,580,955 | 21,967,147 |
| 6.010 | Excess Rev \& Oth Financing Sources | $(208,906)$ | $(831,607)$ | 3,409,083 | $(824,469)$ | $(1,073,492)$ | $(554,486)$ | $(2,471,980)$ | $(3,874,314)$ |
| 7.010 | Beginning Cash Balance | $(541,188)$ | $(750,094)$ | $(1,581,701)$ | 1,827,382 | 1,002,913 | $(70,579)$ | $(625,065)$ | $(3,097,045)$ |
| 7.020 | Ending Cash Balance | $(750,094)$ | $(1,581,701)$ | 1,827,382 | 1,002,913 | $(70,579)$ | $(625,065)$ | $(3,097,045)$ | $(6,971,359)$ |
| 8.010 | Outstanding Encumbrances | 212 | 441,128 | 271,711 |  |  |  |  |  |
| 10.010 | Fund Balance June $\mathbf{3 0}$ for Cert. of App. | $(750,306)$ | $(2,022,829)$ | 1,555,671 | 1,002,913 | $(70,579)$ | $(625,065)$ | $(3,097,045)$ | $(6,971,359)$ |
| 11.020 | Property Tax - Renewal or Replacement |  |  |  |  |  | 1,475,513 | 2,951,025 | 3,967,167 |
| 11.300 | Cumulative Balance |  |  |  |  |  | 1,475,513 | 4,426,538 | 8,393,705 |
| 12.010 | Fund Balance June $\mathbf{3 0}$ for Cert. of Contracts | $(750,306)$ | $(2,022,829)$ | 1,555,671 | 1,002,913 | $(70,579)$ | 850,448 | 1,329,493 | 1,422,346 |
| 15.010 | Unreserved Fund Balance June 30 | $(750,306)$ | $(2,022,829)$ | 1,555,671 | 1,002,913 | $(70,579)$ | 850,448 | 1,329,493 | 1,422,346 |

## Open Enrollment Review Conclusion

After the release of a Performance Audit from the State of Ohio's Auditors Office in July of 2016, the Coventry Local Schools were directed by the state Fiscal Oversite Commission to form a committee to study the impact of open enrollment on the district and the taxpayers in the community. The committee was made up of thirteen members and included parents, a teacher, administrators, members of the commission, and community representatives. The committee was facilitated by Mr. Joseph lacano, Superintendent of the Summit County Educational Service Center.

The open enrollment committee began meeting in August of 2016 and met on a regular basis. Starting in December 2016, the committee began meeting at least twice a month to accomplish the tasks and goals established by the oversite commission. Many ideas and suggestions were discussed and carefully considered throughout the committee meetings, with a goal of reporting out on January 31, 2017. Numerous discussions took place regarding the impact open enrollment actually has on the district. As a result, a number of the members asked for more specific data than what was provided in the Performance Audit. Since the district treasurer and assistant superintendent are the ones closest to the data and required staffing and personnel needs they offered to complete an in-depth study using actual numbers to generate a realistic perspective on open enrollment.

After spending a tremendous amount of time and effort looking at open enrollment in two different perspectives the treasurer and the assistant superintendent came to the same conclusions:

1) The section of the Performance Audit that was presented concerning open enrollment was an inadequate portrayal of the impact of open enrollment in the Coventry Local Schools. The auditor's office did not complete an in-depth analysis, instead relied on estimates and percentages in developing their findings and recommendations.
2) Open Enrollment positively impacts the school and community both financially and academically. Funds generated through open enrollment offset costs for the residents and allow the school district to offer more academic, athletic, and arts programs to both resident and open enrolled students.

## Open Enrollment Review Conclusion (continued)

Upon careful examination of the Open Enrollment Review presented by the treasurer and assistant superintendent the Open Enrollment Committee directs the superintendent to present the following recommendations to the Coventry Local School Board of Education:

1) The Coventry Local School Board of Education should adopt the revised policy presented by the Open Enrollment Committee that includes procedures on accepting and dismissing open enrolled students. In addition, the policy establishes building limits on the number of open enrollment students that can be accepted based on resident population and building capacity at each school building. The district should always be aware of class size and best practices in education when making decisions on the number of open enrolled students being accepted.
2) The Coventry Local School Board of Education should maintain the levels of open enrollment that best meets the academic and financial needs of the district while not exceeding the recommended building capacity levels.

- Coventry Elementary School $=750$
- Coventry Middle School $=700$
- Coventry High School $=800$

3) The committee also recommends the superintendent and treasurer present an annual review of open enrollment to the Coventry Local School Board of Education prior to March $31^{\text {st }}$ every school year.

- The annual report to be presented by the superintendent and treasurer shall include, but not limited to, the methodology embedded in the open enrollment review report.

The Open Enrollment Committee during their February 7, 2017 meeting, by a vote of 10 yes, 2 no, and 1 abstained, encourage and support the Coventry Local School Board in moving forward with these recommendations. It is the hope of the committee that the work that has been accomplished will help the board and community to understand the complexities of this issue and bring a better understanding of the true impact of open enrollment on the Coventry Local School District and community.

## Appendix

## Auditor of State Methodology Workpaper



## Appendix

## Auditor of State Methodology Workpaper (continued)

| 1250 | Culturally Different | \$ | - |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1251 | Bilingual * | \$ | - |  |  |  |
| 1252 | Migrant Education * | \$ | - |  |  |  |
| 1259 | Other Culturally Different * | \$ | - |  |  |  |
| 1260 | Not Used At This Time | , | - |  |  |  |
| 1270 | Disadvantaged Youth * | \$ | 485,400.86 | \$182,868.46 |  |  |
| 1280 | Preschool* | \$ | 3,013.50 |  | excluded - no preschool OE students |  |
| 1290 | Other Special * | \$ | - |  |  |  |
| 1300 | VOCATIONAL INSTRUCTION | \$ | 83,667.38 |  |  |  |
| 1310 | Secondary Regular (Including Academic) and Independent Program* | \$ | - |  |  |  |
| 1311 | Agricultural Education | \$ | - |  |  |  |
| 1312 | Distribution and Marketing Education | \$ | - |  |  |  |
| 1313 | Health Occupations Education | \$ | - |  |  |  |
| 1314 | Home Economics Education | \$ | 83,667.38 | \$31,520.60 |  |  |
| 1315 | Business and Office Education | \$ | - |  |  |  |
| 1316 | Trade and Industrial Education | \$ | - |  |  |  |
| 1317 | Special Needs Education | \$ | - |  |  |  |
| 1319 | Other Secondary Regular Vocational Education | \$ | - |  |  |  |
| 1330 | Secondary Handicapped and Independent Handicapped Program* | \$ | - |  |  |  |
| 1331 | Agricultural Education | \$ | - |  |  |  |
| 1332 | Distribution and Marketing Education | \$ | - |  |  |  |
| 1333 | Health Occupations Education | \$ | - |  |  |  |
| 1334 | Home Economics Education | \$ | - |  |  |  |
| 1335 | Business and Office Education | \$ | - |  |  |  |
| 1336 | Trade and Industrial Education | \$ | - |  |  |  |
| 1337 | Special Needs Education | \$ | - |  |  |  |
| 1339 | Other Handicapped Vocational Education | \$ | - |  |  |  |
| 1340 | Secondary Cooperative (Co-op) Program* | \$ | - |  |  |  |
| 1341 | Agricultural Education | \$ | - |  |  |  |
| 1342 | Distribution and Marketing Education | \$ | - |  |  |  |
| 1343 | Health Occupations Education | \$ | - |  |  |  |
| 1344 | Home Economics Education | \$ | - |  |  |  |
| 1345 | Business and Office Education | \$ | - |  |  |  |
| 1346 | Trade and Industrial Education | \$ | - |  |  |  |
| 1347 | Special Needs Education | \$ | - |  |  |  |
| 1349 | Other Secondary Cooperative Vocational Education | \$ | - |  |  |  |
| 1350 | Secondary Handicapped Co-op Program* | \$ | - |  |  |  |
| 1390 | Other Secondary Vocational Program* | \$ | - |  |  |  |
| 1900 | OTHER INS TRUCTION | \$ | 1,092,777.01 |  |  |  |
| 1910 | Summer Remediation * | \$ | - |  |  |  |
| 1920 | Student Intervention Services* | \$ | - |  |  |  |
| 1930 | Supplemental Instruction* | \$ | - |  |  |  |
| 1990 | Other Instruction* | \$ | 1,092,777.01 |  | excluded - per USAS tution for resident students |  |
| 2000 | SUPPORTING SERVICES | \$ | 7,695,129.20 |  |  |  |
| 2100 | SUPPORT SERVICES - PUPILS | \$ | 954,590.83 |  |  |  |
| 2110 | Direction of Support Services - Pupils * - Requires OPU | \$ | - |  |  |  |
| 2120 | Guidance Services * | \$ | 1,853.83 | \$698.41 |  |  |
| 2121 | Service Area Direction - Requires OPU | \$ | - |  |  |  |
| 2122 | Counseling Services | \$ | 306,584.68 | \$115,501.79 |  |  |
| 2123 | Appraisal Services | \$ | - |  |  |  |
| 2124 | Information Services | \$ | - |  |  |  |
| 2125 | Pupil Record Maintenance Services | \$ | - |  |  |  |
| 2126 | Placement Services | \$ | - |  |  |  |
| 2129 | Other Guidance Services | \$ | - |  |  |  |
| 2130 | Health Services * | \$ | - |  |  |  |
| 2131 | Service Area Direction - Requires OPU | \$ | - |  |  |  |
| 2132 | Medical Services | \$ | - |  |  |  |
| 2133 | Dental Services | \$ | - |  |  |  |
| 2134 | Nurse Services | \$ | 133,043.47 | \$50,122.40 |  |  |
| 2135 | School Wellness Coordination | \$ | - |  |  |  |
| 2139 | Other Health Services | \$ | - |  |  |  |
| 2140 | Psychological Services * | \$ | - |  |  |  |
| 2141 | Service Area Direction - Requires OPU | \$ | - |  |  |  |
| 2142 | Psychological Testing Services | \$ | 19,056.51 | \$7,179.29 |  |  |
| 2143 | Psychological Counseling Services | \$ | 203,800.86 | \$76,779.32 |  |  |

## Appendix

## Auditor of State Methodology Workpaper (continued)

| 2144 | Psychotherapy Services | \$ | - |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2149 | Other Psychological Services | \$ | 195.00 | \$73.46 |  |  |
| 2150 | Speech Pathology and Audiology Services * | \$ | 212,940.84 | \$44,578.85 |  |  |
| 2151 | Service Area Direction - Requires OPU | \$ | - |  |  |  |
| 2152 | Speech Pathology Services | \$ | - |  |  |  |
| 2153 | Audiology Services | \$ | - |  |  |  |
| 2159 | Other Speech Pathology and Audiology Services | \$ | - |  |  |  |
| 2160 | Not Used at This Time | \$ | - |  |  |  |
| 2170 | Attendance and Social Work Services * | \$ | - |  |  |  |
| 2171 | Service Area Direction - Requires OPU | \$ | - |  |  |  |
| 2172 | Attendance Services | \$ | - |  |  |  |
| 2173 | Social Work Services | \$ | - |  |  |  |
| 2174 | Pupil Accounting Services | \$ | - |  |  |  |
| 2175 | Linkage Coordination Services | \$ | - |  |  |  |
| 2176 | Family Liaison Services | \$ | - |  |  |  |
| 2177 | In-School Suspension Services | \$ | - |  |  |  |
| 2179 | Other Attendance and Social Work Services | \$ | - |  |  |  |
| 2180 | Support Services for Students with Disabilities | \$ | - |  |  |  |
| 2181 | Occupational/Physical Therapy K-6* | \$ | - |  |  |  |
| 2182 | Occupational/Physical Therapy 7-12 * | \$ | - |  |  |  |
| 2183 | Other Support Services for Students with Disabilities K-6* | \$ | - |  |  |  |
| 2184 | Not Used at This Time | \$ | - |  |  |  |
| 2185 | Not Used at This Time | \$ | - |  |  |  |
| 2186 | Not Used at This Time | \$ | - |  |  |  |
| 2187 | Other Support Services for Students with Disabilities 7-12* | \$ | 5,026.34 | \$1,052.26 |  |  |
| 2188 | Not Used at This Time | \$ | - |  |  |  |
| 2189 | Not Used at This Time | \$ | - |  |  |  |
| 2190 | Other Support Services - Pupils * | \$ | 72,089.30 | \$15,091.79 |  |  |
| 2200 | SUPPORT SERVICES - INS TRUCTIONAL STAFF | \$ | 201,557.58 |  |  |  |
| 2210 | Improvement of Instruction Services | \$ | - |  |  |  |
| 2211 | Service Area Direction * Requires OPU | \$ | - |  |  |  |
| 2212 | Instruction and Curriculum Development Services * | \$ | 115,378.31 | \$43,467.28 |  |  |
| 2213 | Instructional Staff Training Services * | \$ | - |  |  |  |
| 2214 | Not Used at This Time | \$ | - |  |  |  |
| 2215 | Not Used at This Time | \$ | - |  |  |  |
| 2216 | Not Used at This Time | \$ | - |  |  |  |
| 2217 | Not Used at This Time | \$ | - |  |  |  |
| 2218 | Lead Teachers * | \$ | - |  |  |  |
| 2219 | Other Improvements of Instruction Services * | \$ | 24,968.55 | \$9,406.58 |  |  |
| 2220 | Educational Media Services | \$ | - |  |  |  |
| 2221 | Service Area Direction * Requires OPU | \$ | - |  |  |  |
| 2222 | School Library Services * | \$ | 61,210.72 | \$23,060.34 |  |  |
| 2223 | Audio-Visual Services * | \$ | - |  |  |  |
| 2224 | Educational Radio/Television Services * | \$ | - |  |  |  |
| 2225 | Not Used at This Time | \$ | - |  |  |  |
| 2229 | Other Educational Media Services * | \$ | - |  |  |  |
| 2230 | Gifted Support Services | \$ | - |  |  |  |
| 2231 | Gifted Education Coordination Services * Requires OPU | \$ | - |  |  |  |
| 2232 | Gifted Training Services * | \$ | - |  |  |  |
| 2240 | Instruction-Related Technology Services* | \$ | - |  |  |  |
| 2290 | Other Support Services - Instructional Staff* | \$ | - |  |  |  |
| 2300 | SUPPORT SERVICES - BOARD OF EDUCATION * | \$ | 38,885.60 |  | excluded - no decrease with few er students |  |
| 2310 | Board of Education Services | \$ | 38,885.60 |  |  |  |
| 2400 | SUPPORT SERVICES - ADMINISTRATION | \$ | 1,693,454.95 |  |  |  |
| 2410 | Executive Administration Services | \$ | - |  |  |  |
| 2411 | Office of the Superintendent Services* | \$ | 275,947.48 |  | excluded - no decrease with few er students - | er Exec Ass |
| 2412 | Staff Relations and Negotiations Services* | \$ | - |  |  |  |
| 2413 | State and Federal Projects Coordination Services* | \$ | - |  |  |  |
| 2414 | Education Services* | \$ | - |  |  |  |
| 2415 | District Administration Services* | \$ | 45,126.63 | \$17,000.87 |  |  |
| 2416 | Special Education Services - Administrative/Supervisors* | \$ | 156,772.28 | \$32,820.05 |  |  |
| 2417 | Special Education Services - Support Staff* | \$ | 52,987.14 | \$11,092.78 |  |  |
| 2418 | Limited English Proficient - Coordination Services * | \$ | - |  |  |  |
| 2419 | Other Executive Administration Services* | \$ | - |  |  |  |
| 2420 | School Adminis tration Services | \$ | - |  |  |  |

## Appendix

## Auditor of State Methodology Workpaper (continued)

| 2421 | Office of the Principal Services* | \$ | 757,103.65 | \$285,228.95 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2422 | Secretarial Services * | \$ | 254,790.84 | \$95,989.14 |  |  |
| 2423 | Not Used at This Time | \$ | - |  |  |  |
| 2424 | Non-instructional Support Services * | \$ | - |  |  |  |
| 2429 | Other Support Services - School Administration* | \$ | 9,152.75 | \$3,448.18 |  |  |
| 2490 | Other Administration Services* Requires OPU | \$ | 141,574.18 |  | excluded - per USAS for professional \& technical s | ervices \& tax |
| 2500 | FISCAL SERVICES * | \$ | 566,711.09 |  | excluded 2500 - per USAS professional \& technical | services |
| 2510 | Office of the Treasurer | \$ | 150,295.01 |  | excluded - no decrease with few er students |  |
| 2520 | Budgeting Services | \$ | - |  |  |  |
| 2530 | Receiving and Disbursing Funds Services | \$ | 28,712.11 |  | excluded - no decrease with few er students |  |
| 2540 | Payroll Services | \$ | 121,443.60 |  | excluded - no decrease w ith few er students |  |
| 2550 | Financial Accounting Services | \$ | - |  |  |  |
| 2560 | Auditing Services | \$ | - |  |  |  |
| 2570 | Property Accounting Services | \$ | - |  |  |  |
| 2590 | Other Fiscal Services | \$ | 203,114.15 |  | excluded - per USAS property tax collection fees |  |
| 2600 | SUPPORT SERVICES - BUSINESS * | \$ | 48,930.65 |  |  |  |
| 2610 | Service Area Direction | \$ | - |  |  |  |
| 2620 | Purchasing Services | \$ | - |  |  |  |
| 2630 | W arehousing \& Distribution Services | \$ | - |  |  |  |
| 2640 | Printing, Publishing, and Duplicating Services | \$ | - |  |  |  |
| 2690 | Other Support Services - Business | \$ | 48,930.65 |  | excluded - per USAS liability insurance |  |
| 2700 | OPERATION AND MAINTENANCE OF PLANT SERVICES * | \$ | 2,225,704.24 |  |  |  |
| 2710 | Service Area Direction | \$ | 218,134.07 |  | excluded - per USAS non-cert salaries \& benefits |  |
| 2720 | Care and Upkeep of Building Services | \$ | 619,670.64 |  | excluded - per USAS non-cert salaries \& benefits |  |
| 2730 | Care and Upkeep of Grounds Services | \$ | 50,703.74 |  | excluded - per USAS non-cert salaries \& benefits |  |
| 2740 | Care and Upkeep of Equipment and Furniture Services | \$ | - |  |  |  |
| 2750 | Vehicle Servicing and Maintenance Services (other than school buses) | \$ | - |  |  |  |
| 2760 | Security Services | \$ | - |  |  |  |
| 2790 | Other Operation and Maintenance of Plant Services | \$ | 142,924.32 |  | excluded - per USAS cert salaries \& benefits (Dir of | Ops) |
| 2800 | SUPPORT SERVICES - PUPIL TRANSPORTATION | \$ | 1,350,306.88 | \$285,727.43 |  |  |
| 2810 | Service Area Direction* | \$ | 548,678.00 |  |  |  |
| 2820 | Vehicle Operation Services | \$ | - |  |  |  |
| 2821 | Transportation for Students with Disabilities* | \$ | 6,445.23 |  |  |  |
| 2822 | Transportation for Regular Students* | \$ | - |  |  |  |
| 2823 | Transportation for Enrichment Activities* | \$ | - |  |  |  |
| 2824 | Transportation for Extracurricular Activities* | \$ | - |  |  |  |
| 2825 | Community School Transportation Services* | \$ | - |  |  |  |
| 2826 | Non-public School Transportation Services* | \$ | - |  |  |  |
| 2829 | Other Vehicle Operation Services* | \$ | 692,485.74 |  |  |  |
| 2830 | Monitoring Services* | \$ | 102,161.11 |  |  |  |
| 2840 | Vehicle Servicing and Maintenance Services* | \$ | 536.80 |  |  |  |
| 2850 | Pupil Transportation Purchasing Services* | \$ | - |  |  |  |
| 2890 | Other Pupil Transportation Services* | \$ | - |  |  |  |
| 2900 | SUPPORT SERVICES - CENTRAL | \$ | 614,987.38 |  |  |  |
| 2910 | Direction of Central Support Services * | \$ | - |  |  |  |
| 2920 | Planning, Research, Development and Evaluation Services * | \$ | - |  |  |  |
| 2921 | Development Services | \$ | - |  |  |  |
| 2922 | Evaluation Services | \$ | - |  |  |  |
| 2923 | Planning Services | \$ | - |  |  |  |
| 2924 | Research Services | \$ | - |  |  |  |
| 2929 | Other Planning, Research, Development, and Evaluation Services | \$ | - |  |  |  |
| 2930 | Information Services * | \$ | - |  |  |  |
| 2931 | Internal Information Services | \$ | - |  |  |  |
| 2932 | Public Information Services | \$ | 1,779.94 | \$670.57 |  |  |
| 2933 | Management Information Services | \$ | 63,115.04 | \$23,777.77 |  |  |
| 2939 | Other Information Services | \$ | - |  |  |  |
| 2940 | Staff Services * | \$ | - |  |  |  |
| 2941 | Recruitment and Placement Services | \$ | - |  |  |  |
| 2942 | Staff Accounting Services | \$ | - |  |  |  |
| 2943 | In-Service Training for Non-Certified Staff | \$ | - |  |  |  |
| 2944 | Health Services | \$ | - |  |  |  |
| 2949 | Other Staff Services | \$ | 5,795.36 | \$2,183.33 |  |  |

## Appendix

## Auditor of State Methodology Workpaper (continued)

| 2950 | Statistical Services * | \$ | - |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2951 | Statistical Analys is Services | \$ | - |  |  |  |
| 2952 | Statistical Reporting Services | \$ | - |  |  |  |
| 2953 | Statistical Record Services | \$ | - |  |  |  |
| 2959 | Other Statistical Services | \$ | - |  |  |  |
| 2960 | Administrative Technology Services * | \$ | 543,360.54 | \$204,704.02 |  |  |
| 2970 | Business, Industry, Labor and Agency Coordination * | \$ | - |  |  |  |
| 2990 | Other Supporting Services-Central * | \$ | 936.50 |  |  |  |
| 3000 | OPERATION OF NON-INSTRUCTIONAL/SHARED SERVICES | \$ | 1,341,203.44 |  |  |  |
| 3100 | FOOD SERVICE OPERATION(S) | \$ | 552,810.72 |  |  |  |
| 3110 | Service Area Direction * | \$ | (223.02) |  |  |  |
| 3120 | Food Purchasing, Preparation and Dispensing Services * | \$ | 553,033.74 |  |  |  |
| 3130 | Food Delivery Services * | \$ |  |  |  |  |
| 3190 | Other Food Services * | \$ | - |  |  |  |
| 3200 | COMMUNITY SERVICES | \$ | 355,994.29 |  |  |  |
| 3210 | Community Recreation Services * | \$ | 73,804.47 |  | excluded - community rec center |  |
| 3220 | Civil Services * | \$ | - |  |  |  |
| 3230 | Public Library Services * | \$ | - |  |  |  |
| 3240 | Custody and Care of Children Services * | \$ | - |  |  |  |
| 3250 | Subsidy Services * | \$ | - |  |  |  |
| 3260 | Non-Public School Services * | \$ | 282,189.82 |  | excluded - non-public student services |  |
| 3290 | Other Community Services * | \$ | - |  |  |  |
| 3300 | ENTERPRISEOPERATIONS* | \$ | - |  |  |  |
| 3400 | SHARED SERVICES * | \$ | 432,398.43 |  |  |  |
| 3410 | Instruction | \$ | - |  |  |  |
| 3411 | Regular | \$ | - |  |  |  |
| 3412 | Special | \$ | - |  |  |  |
| 3413 | Vocational | \$ | - |  |  |  |
| 3419 | Other | \$ | - |  |  |  |
| 3420 | Support Services | \$ | 432,398.43 |  | excluded - per USAS payments made reat | viding service |
| 3421 | Pupils | \$ | - |  |  |  |
| 3422 | Instructional Staff | \$ | - |  |  |  |
| 3423 | Board of Education | \$ | - |  |  |  |
| 3424 | Administration | \$ | - |  |  |  |
| 3425 | Fiscal | \$ | - |  |  |  |
| 3426 | Business | \$ | - |  |  |  |
| 3427 | Operation and Maintenance of Plant | \$ | - |  |  |  |
| 3428 | Pupil Transportation | \$ | - |  |  |  |
| 3429 | Central | \$ | - |  |  |  |
| 3430 | Operation of Non-instructional Services | \$ | - |  |  |  |
| 3431 | Food Service Operations | \$ | - |  |  |  |
| 3900 | OTHER OPERATION OF NON-INSTRUCTIONAL SERVICES* | \$ | - |  |  |  |
| 4000 | EXTRACURRICULAR ACTIVITIES | \$ | 505,522.56 | \$81,009.38 |  |  |
| 4100 | ACADEMIC ORIENTED ACTIVITIES * | \$ | 115,805.62 |  |  |  |
| 4110 | Subject Oriented Activities | \$ | 2,950.23 |  |  |  |
| 4111 | Art | \$ | - |  |  |  |
| 4112 | Debate and Speech | \$ | 653.52 |  |  |  |
| 4113 | Drama | \$ | 148.05 |  |  |  |
| 4114 | Literary | \$ | - |  |  |  |
| 4115 | Mathematics | \$ | - |  |  |  |
| 4116 | Photography | \$ | 1,164.55 |  |  |  |
| 4117 | Science | \$ | - |  |  |  |
| 4118 | Social Studies | \$ | 87,736.16 |  |  |  |
| 4119 | Journalism | \$ | - |  |  |  |
| 4120 | Language Oriented Activities | \$ | - |  |  |  |
| 4121 | African Languages Clubs | \$ | - |  |  |  |
| 4122 | Asian Languages Clubs | \$ | - |  |  |  |
| 4123 | European Languages Clubs | \$ | - |  |  |  |
| 4124 | English Language Clubs (as foreign) | \$ | - |  |  |  |
| 4125 | French Club | \$ | - |  |  |  |
| 4126 | German Club | \$ | - |  |  |  |
| 4127 | Russian Club | \$ | - |  |  |  |
| 4128 | Spanish Club | \$ | - |  |  |  |
| 4130 | Music Oriented Activities | \$ | - |  |  |  |
| 4131 | Music Combos | \$ | - |  |  |  |
| 4132 | Dance Band | \$ | - |  |  |  |
| 4133 | Drum and Bugle Corps | \$ |  |  |  |  |

## Appendix

## Auditor of State Methodology Workpaper (continued)

| 4134 | Marching Band | \$ | 340.78 |
| :---: | :---: | :---: | :---: |
| 4135 | Pep Band | \$ | - |
| 4136 | Instrumental Ensemble | \$ | 15,825.18 |
| 4137 | Vocal Ensemble | \$ | 3,880.90 |
| 4138 | Glee Club | \$ | - |
| 4139 | Music Production | \$ | 1,164.44 |
| 4140 | Honor Societies | \$ | 1,164.31 |
| 4141 | National Honor Society | \$ | 777.50 |
| 4142 | National Junior Honor Society | \$ | - |
| 4143 | Local Honor Societies | \$ | - |
| 4190 | Other Academic Oriented | \$ | - |
| 4200 | NOT USED AT THIS TIME | \$ | - |
| 4300 | OCCUPATION ORIENTED ACTIVITIES * | \$ | 534.16 |
| 4310 | Distributive Education Clubs | \$ | - |
| 4320 | Future Homemakers | \$ | 534.16 |
| 4330 | Future Farmers | \$ | - |
| 4340 | Future Teachers | \$ | - |
| 4350 | Industrial Arts Clubs | \$ | - |
| 4360 | Junior Achievers | \$ | - |
| 4370 | Office Education | \$ | - |
| 4380 | Student Nurses | \$ | - |
| 4390 | Vocational Industrial Clubs | \$ | - |
| 4500 | SPORT ORIENTED ACTIVITIES | \$ | 331,262.67 |
| 4510 | Boys' Sports - Team* | \$ | - |
| 4511 | Baseball | \$ | 9,211.00 |
| 4512 | Basketball | \$ | 16,620.26 |
| 4513 | Soccer | \$ | 7,016.35 |
| 4514 | Softball | \$ | - |
| 4515 | Volleyball | \$ | - |
| 4516 | Football | \$ | 33,877.74 |
| 4517 | Hockey | \$ | - |
| 4518 | Aquatics | \$ | - |
| 4519 | Other | \$ | - |
| 4520 | Boys' Sports - Individual* | \$ | - |
| 4521 | Aquatics | \$ | - |
| 4522 | Bowling | \$ | - |
| 4523 | Cross-Country | \$ | 6,797.30 |
| 4524 | Golf | \$ | 2,594.52 |
| 4525 | Gymnastics | \$ | - |
| 4526 | Tennis | \$ | - |
| 4527 | Track \& Field | \$ | 11,128.26 |
| 4528 | Wrestling | \$ | 6,696.45 |
| 4529 | Other | \$ | - |
| 4530 | Girls' Sports - Team* | \$ | - |
| 4531 | Baseball | \$ | - |
| 4532 | Basketball | \$ | 17,840.92 |
| 4533 | Soccer | \$ | 6,136.17 |
| 4534 | Softball | \$ | 9,448.52 |
| 4535 | Volleyball | \$ | 12,115.95 |
| 4536 | Hockey | \$ | - |
| 4537 | Aquatics | \$ | - |
| 4539 | Other | \$ | - |
| 4540 | Girls' Sports - Individual * | \$ | - |
| 4541 | Aquatics | \$ | - |
| 4542 | Bowling | \$ | - |
| 4543 | Cross-Country | \$ | 3,158.67 |
| 4544 | Golf | \$ | - |
| 4545 | Gymnastics | \$ | - |
| 4546 | Tennis | \$ | 498.93 |
| 4547 | Track \& Field | \$ | 6,018.27 |
| 4549 | Other | \$ | - |
| 4550 | Mixed Sports * | \$ | 17,917.89 |
| 4551 | Archery | \$ | - |
| 4552 | Bowling | \$ | - |
| 4553 | Cheerleading | \$ | 6,991.54 |
| 4554 | Golf | \$ | - |
| 4555 | Riflery | \$ | - |
| 4556 | Tennis | \$ | 4,762.36 |

Appendix

## Auditor of State Methodology Workpaper (continued)

| 4557 | Volleyball | \$ | - |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4558 | Aquatics | \$ | - |  |  |
| 4559 | Skiing | \$ | - |  |  |
| 4590 | Other Sports Oriented Activities * | \$ | 152,431.57 |  |  |
| 4600 | SCHOOL \& PUBLIC SERVICE CO-CURRICULAR ACTIVITIES * | \$ | 57,920.11 |  |  |
| 4610 | Student Government | \$ | 13,012.66 |  |  |
| 4620 | Student Union or Center | \$ | - |  |  |
| 4630 | Social Service Activities | \$ | 9,128.54 |  |  |
| 4640 | Audio-Visual Clubs | \$ | - |  |  |
| 4650 | Library Clubs | \$ | - |  |  |
| 4660 | Student Patrol | \$ | - |  |  |
| 4670 | Class Oriented | \$ | 27,386.72 |  |  |
| 4680 | Yearbook | \$ | 6,612.19 |  |  |
| 4690 | Periodicals | \$ | - |  |  |
| 6000 | DEBT SERVICE | \$ | 2,227,151.87 |  |  |
| 6100 | DEB T SERVICE* | \$ | 2,227,151.87 |  |  |
| 7000 | OTHER USES OF FUNDS | \$ | 2,661,625.02 |  |  |
| 7100 | CONTINGENCIES * | \$ | - |  |  |
| 7200 | TRANSFERS - OUT* | \$ | 1,459,860.06 |  |  |
| 7300 | VOLUNTARY CONTINGENCY RESERVEBALANCE(VCRB)* | \$ | - |  |  |
| 7400 | ADVANCES-OUT | \$ | 308,795.00 |  |  |
| 7410 | Advance Out-Initial * | \$ | 308,795.00 |  |  |
| 7420 | Advance Out-Return * | \$ | - |  |  |
| 7500 | REFUND OF PRIOR YEAR RECEIPTS * | \$ | - |  |  |
| 7900 | OTHER MISCELLANEOUS USEOF FUNDS | \$ | 892,969.96 |  |  |
|  |  | \$ | 27,700,388.29 |  |  |
| 2700 | Facilities supplies \& materials | \$ | 98,251.19 | \$37,014.86 |  |
| 2700 | Facilities water \& sewer utilities | \$ | 4,460.74 | \$1,680.53 |  |
| 2700 | OPERATION AND MAINTENANCE OF PLANT SERVICES * | \$ | 175,796.94 | \$66,229.21 | \$175,796.94 in certified salaries miscoded to 2700 fl |
|  |  |  |  |  |  |
|  | OE Cost |  |  | \$5,692,574.69 |  |
|  | OE Revenue - FY 15 SFPR Final \#3 |  |  | \$4,690,020.55 |  |
|  | OE Cost |  |  | \$1,002,554.14 |  |
|  | Loss of OE Transportation revenue |  |  | \$148,476.29 |  |
|  | Net Revenue / (Loss) |  |  | \$854,077.85 |  |
|  | Revenue from optimizing OE (25:1 class size) |  |  | \$684,400.00 |  |
|  | Additional cost for facilities supplies and materials |  |  | -\$9,653.95 |  |
|  | Additional cost for water \& sewer |  |  | -\$438.30 |  |
|  | Additional transportation revenue for optimized OE |  |  | \$53,654.98 |  |
|  | INCREASED NET REVENUE |  |  | \$1,582,040.58 |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |


[^0]:    *Please note: This information does not address the impact that these different levels of enrollment would have on sports, clubs, and extracurricular activities.

